



Academic State of the School Corporation

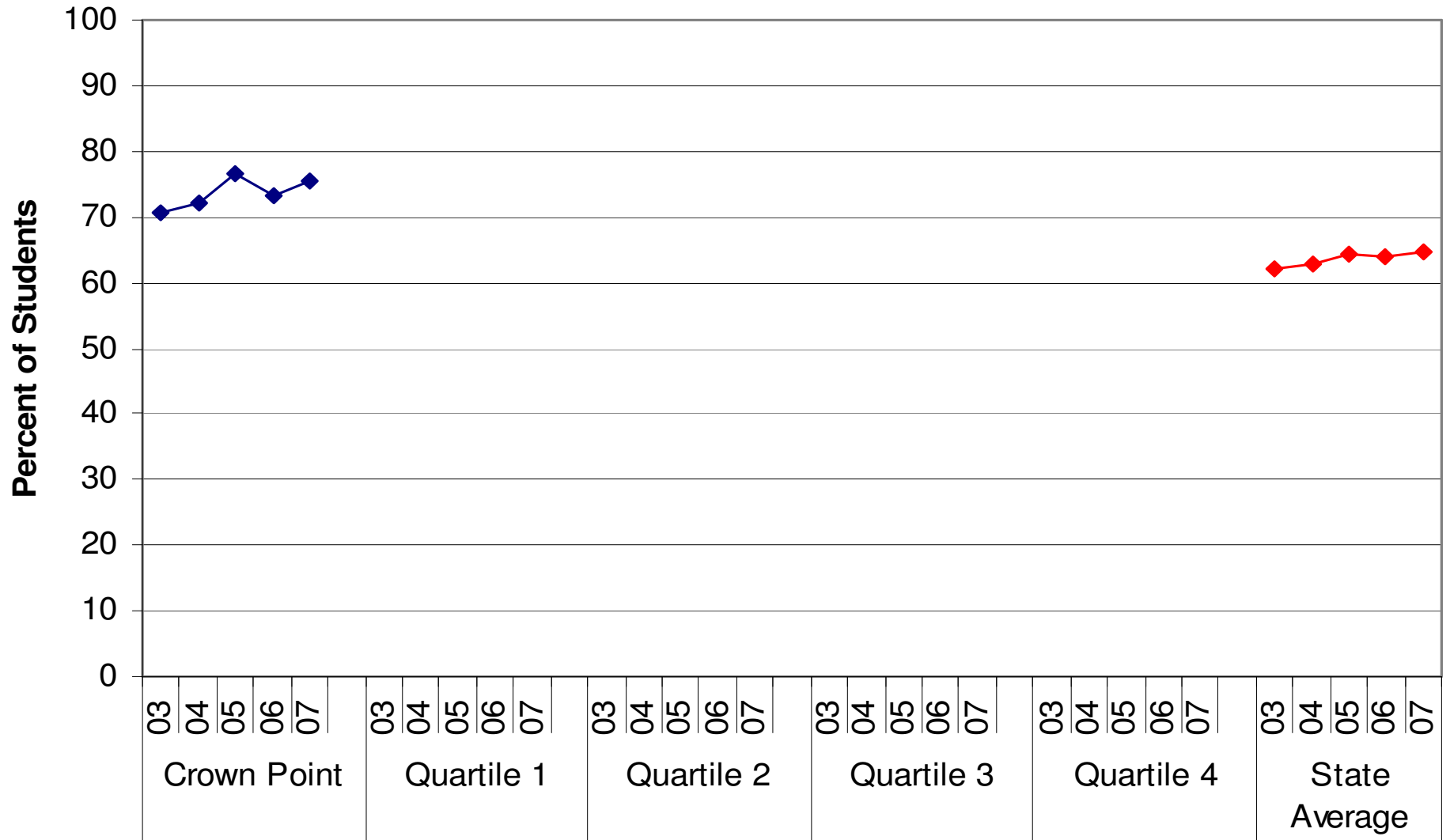
August 29, 2008

Academic State of the Corporation

July 29, 2008

- Identification of Comparable Corporations
- Demographic Comparisons
- Academic Comparisons
- Conclusions
- Planning for the Future

Grade 3-10 ISTEP+ Pass Both ELA and Math



Why should comparisons be made to comparable school corporations?

- AdvancED Quality School System Standard 4

The system enacts a comprehensive assessment system that monitors and documents performance and uses these results to improve student performance and school effectiveness.

Indicator 4.5 Uses comparison and trend data from comparable school systems to evaluate student performance and system effectiveness

- Corporations that reflect common student populations
- Comparable schools understand common issues and needs
- Identification of successes and struggles
- Establishes a Professional Learning Community

What measurements will be used to make comparisons?

- Quartile 1
- Quartile 2
- Quartile 3
- Quartile 4

Crown Point Community School Corporation

League of Comparable Schools

Avon Community School Corporation

Brownsburg Community School Corporation

Center Grove Community School Corporation

Duneland School Corporation

Hamilton Southeastern Schools

Lake Central School Corporation

School Town of **Munster**

Noblesville Schools

Northwest Allen County Schools

Penn-Harris-Madison School Corporation

Plainfield Community School Corporation

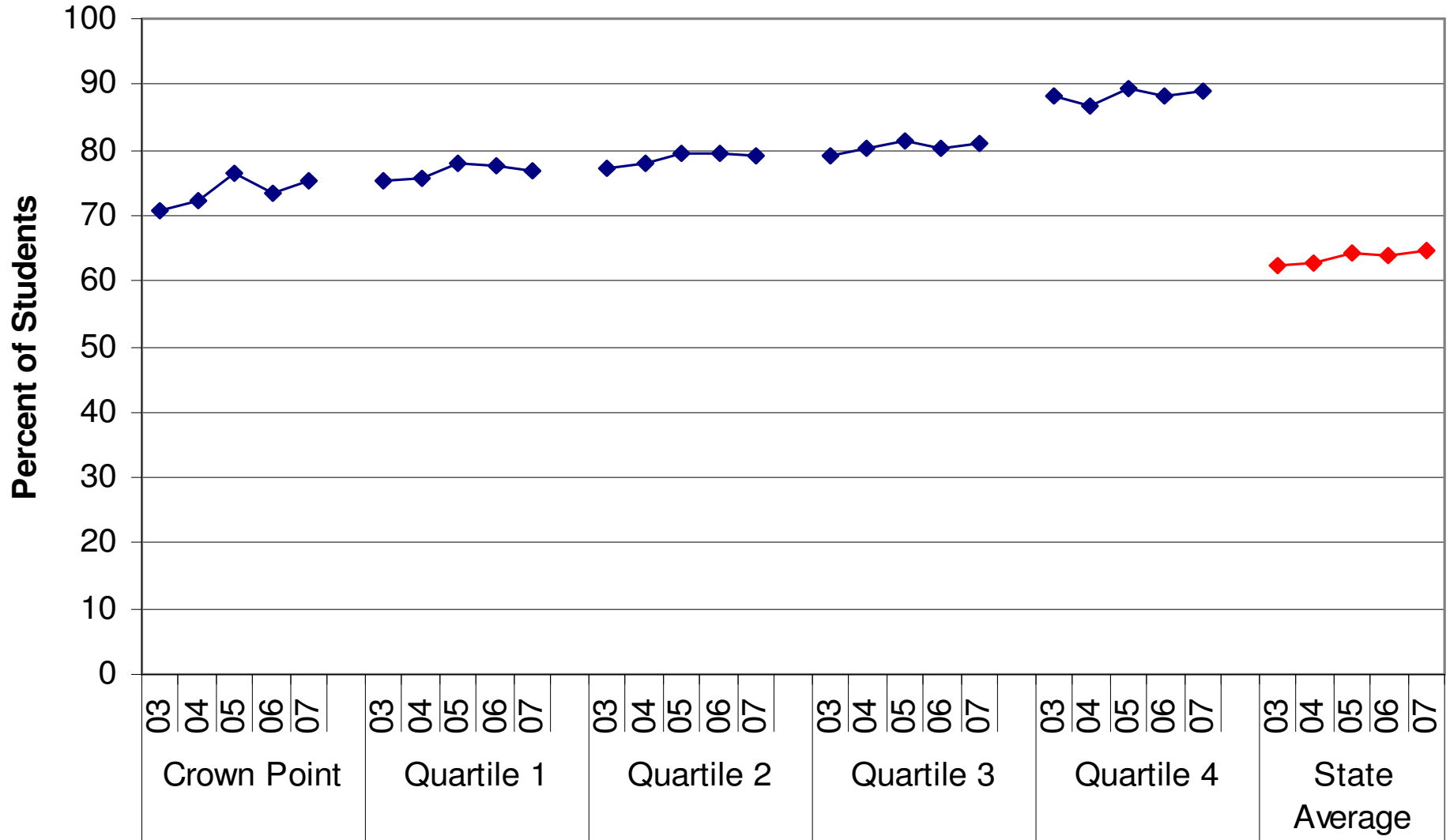
M S D **Southwest Allen** County

Valparaiso Community Schools

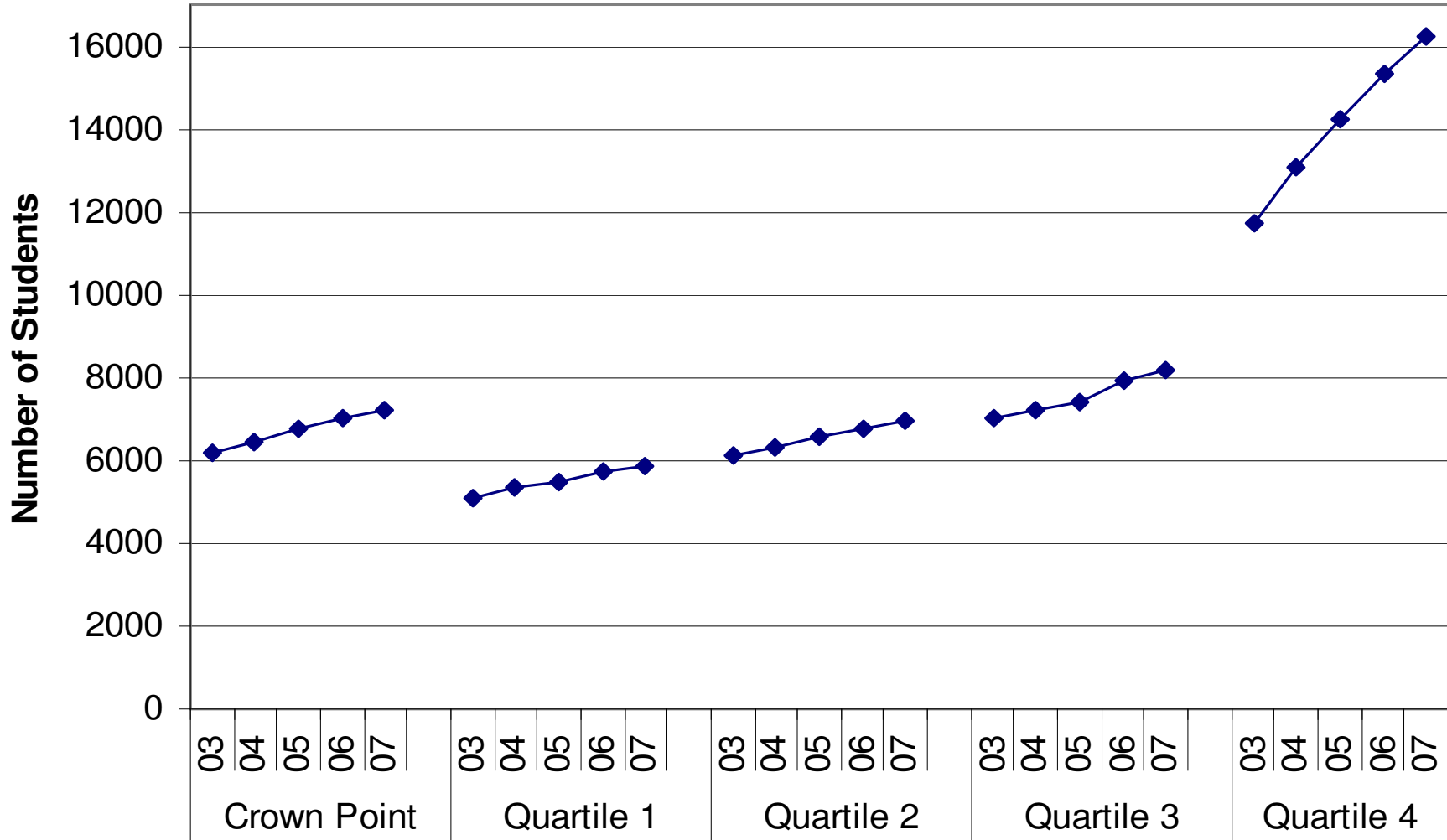
Westfield-Washington Schools

Zionsville Community Schools

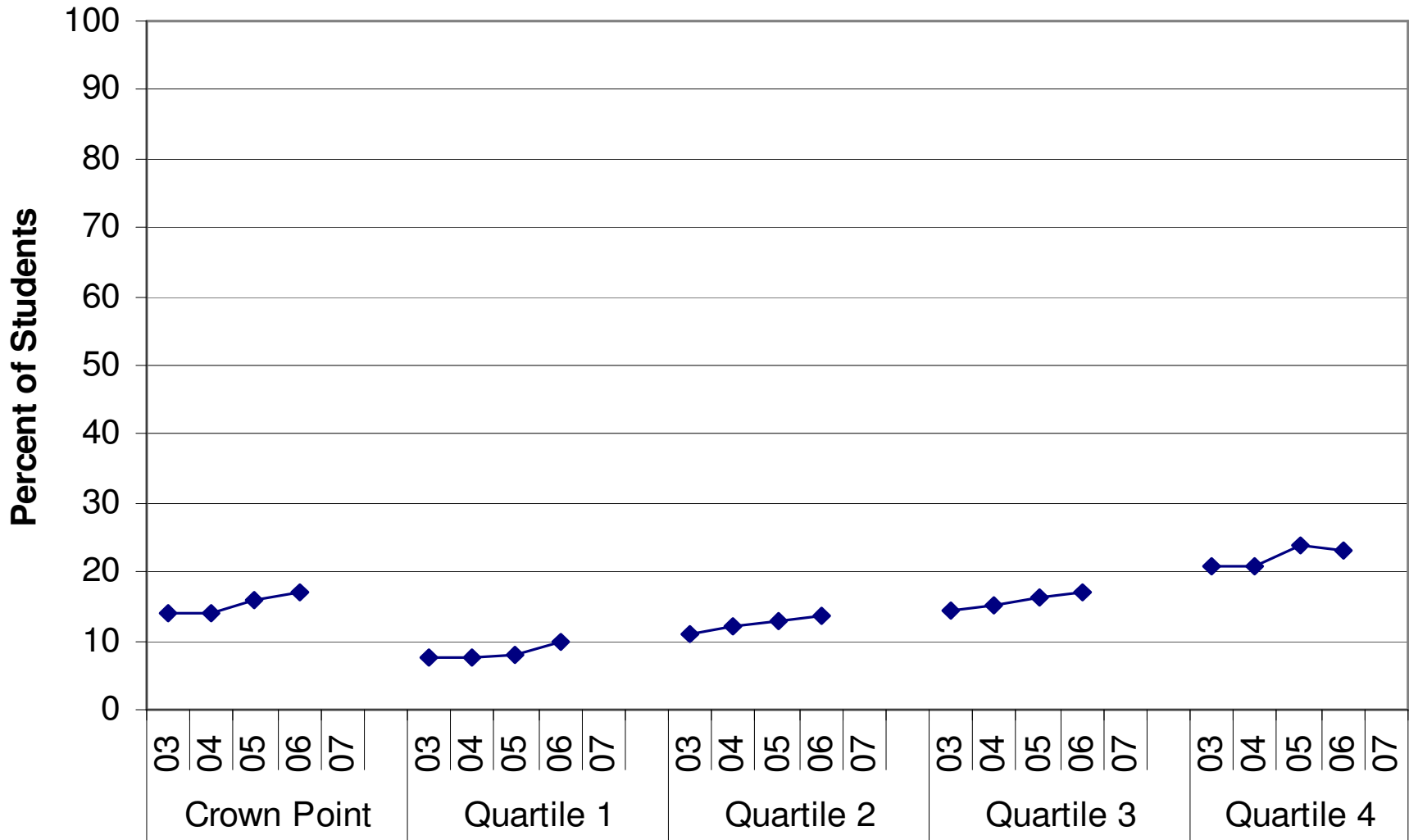
Grade 3-10 ISTEP+ Pass Both ELA and Math



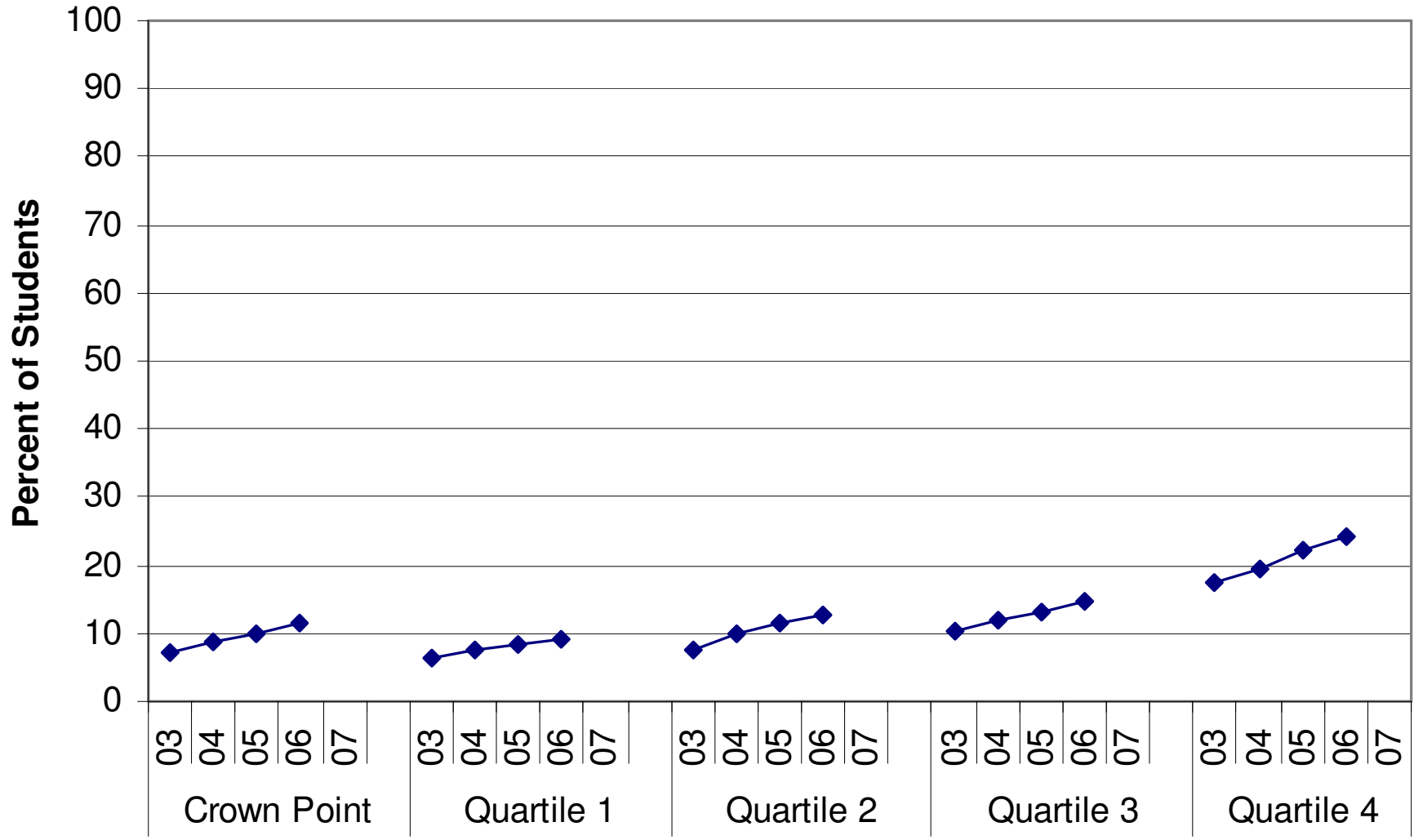
Enrollment



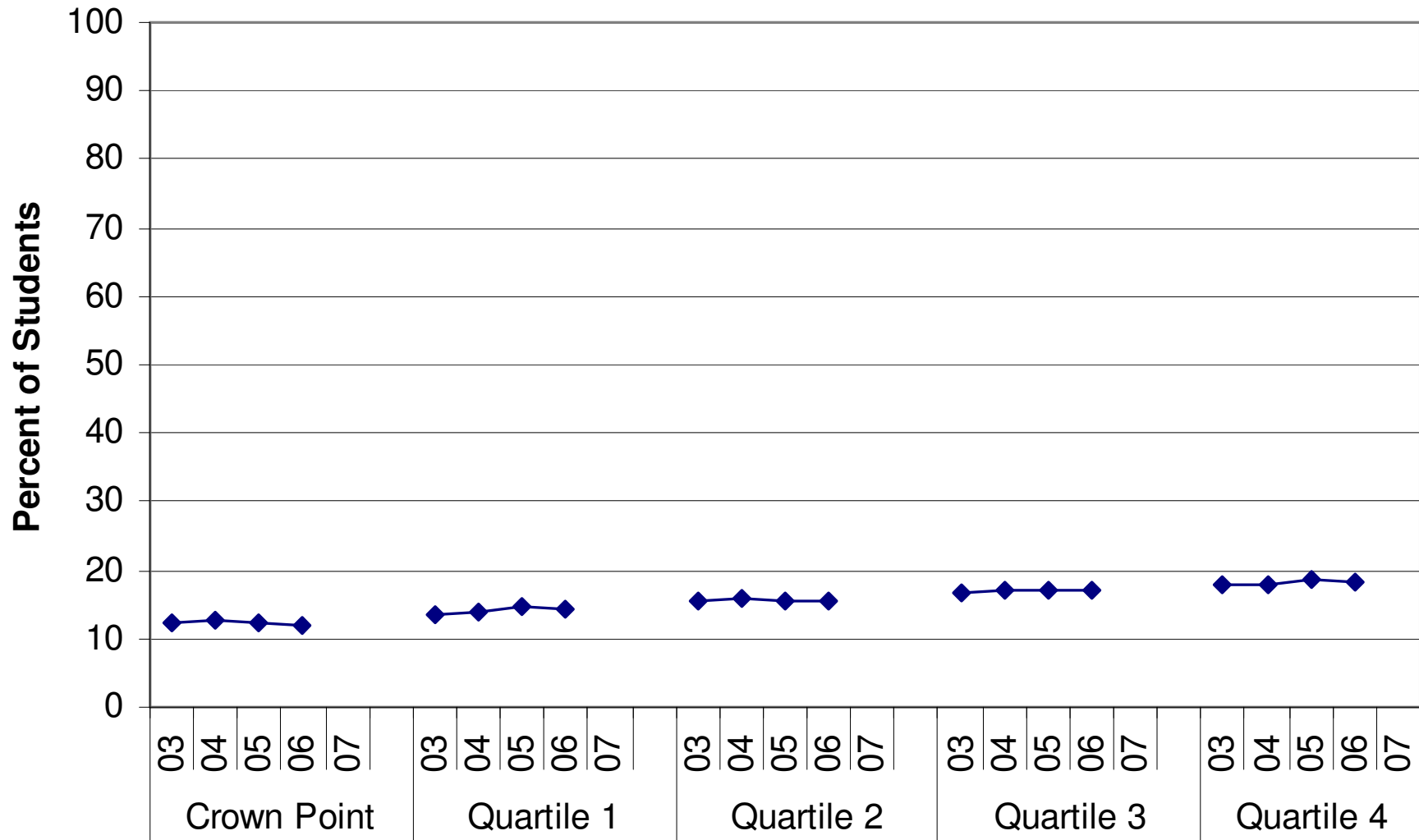
Free and Reduced Lunch



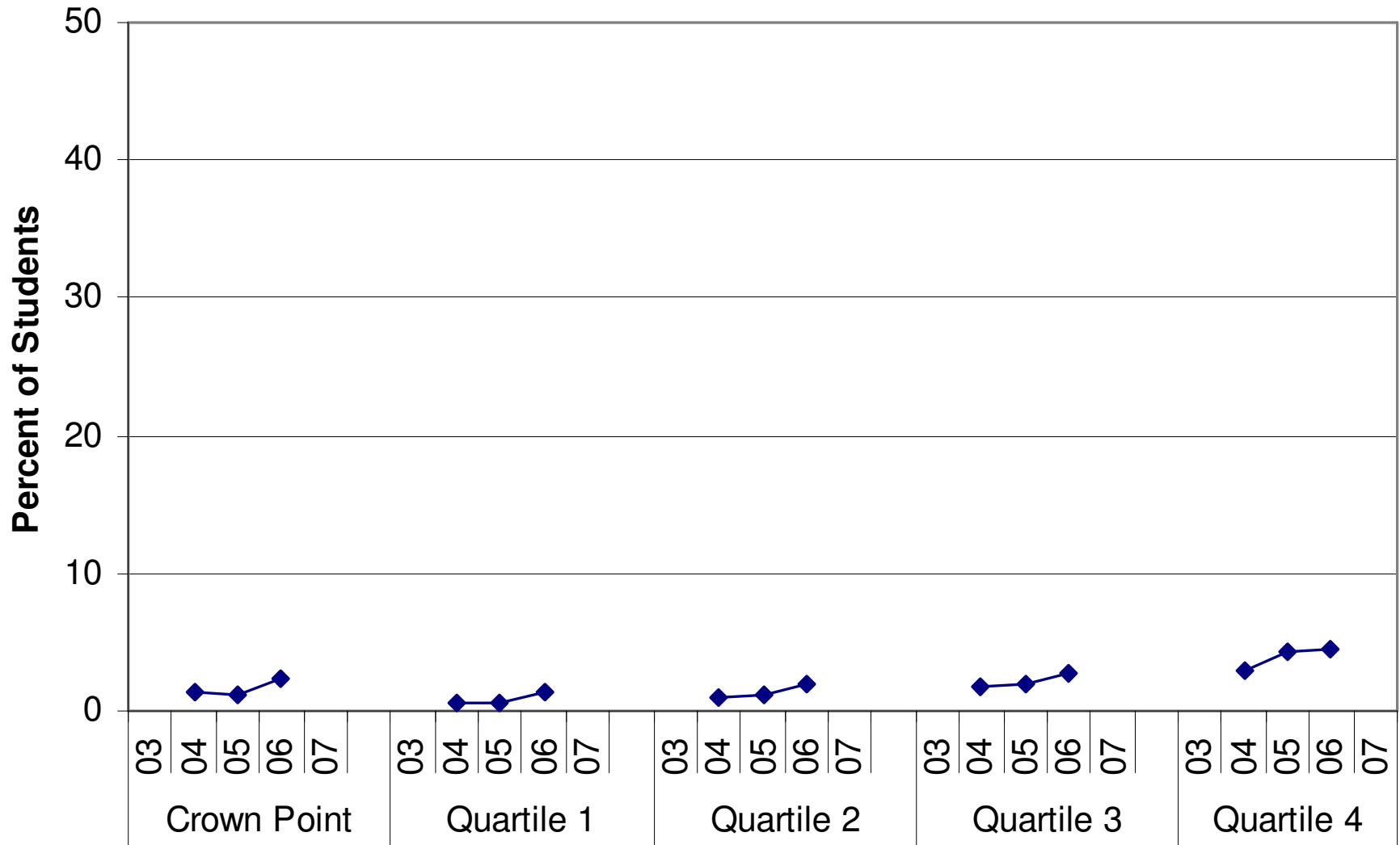
Minority Population



Special Education Population



Limited English Population



CPCSC Analysis Legend

Improvement (I)

- 1 Trend Improving
- 0 Trend Maintaining
- 1 Trend Decreasing

League Quartile - Most Recent Data Point (Q)

- 4 Quartile 4
- 3 Meets or exceeds Quartile 3
- 2 Meets or exceeds Quartile 2
- 1 Meets or exceeds Quartile 1
- 0 Approaching Quartile 1

Slide	CPCSC Attendance	I	Q
54	Rate	1	0

Improvement (I)

- 1 Trend Improving
- 0 Trend Maintaining
- 1 Trend Decreasing

League Quartile - Most Recent Data Point (Q)

- 4 Quartile 4
- 3 Meets or exceeds Quartile 3
- 2 Meets or exceeds Quartile 2
- 1 Meets or exceeds Quartile 1
- 0 Approaching Quartile 1

Slide	CPCSC Exit Outcomes	I	Q
55	Graduated Pursuing College	1	1
56	Vocational Enrollment	1	3
57	Graduation Rate	NT	2
58	% Core 40 Diplomas	1	1
59	% Honors Diplomas	1	0
60	Grade 12 SAT Participation	1	1
61	SAT Reading	0	0
62	SAT Math	1	1
63	SAT Writing	0	0
64	AP Percent Taking	1	3
65	AP % of exams score 3,4,5	0	1

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- 0 Approaching Quartile 1

Slide	ISTEP+ All Students Grades 3-10	I	Q
66	ISTEP+ Performance P.L. 221		0
67	ISTEP+ ELA Pass All Grades	0	1
68	ISTEP+ Math Pass All Grades	1	1
69	ISTEP+ Pass Both All Grades	1	0

Improvement (I)

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- 0 Trend Maintaining
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League Quartile - Most Recent Data Point (Q)

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- 2 Meets or exceeds Quartile 2
- 1 Meets or exceeds Quartile 1
- 0 Approaching Quartile 1

Slide	Core 40 ECA	I	Q
70	Algebra 1	1	1
71	English 11	1	1

Improvement (I)

- 1 Trend Improving
- 0 Trend Maintaining
- 1 Trend Decreasing

League Quartile - Most Recent Data Point (Q)

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- 2 Meets or exceeds Quartile 2
- 1 Meets or exceeds Quartile 1
- 0 Approaching Quartile 1

Slide	ISTEP+ ELA Grade	Pass		Pass+		Scale Score	
		I	Q	I	Q	I	Q
72	10	1	1	1	0	1	1
73	9	1	1	1	1	1	1
74	8	1	0	1	0	0	0
75	7	0	1	-1	0	-1	0
76	6	-1	0	-1	0	-1	0
77	5	1	1	0	0	1	0
78	4	-1	0	-1	0	1	0
79	3	1	2	0	2	0	1

Improvement (I)

- 1 Trend Improving
- 0 Trend Maintaining
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League Quartile - Most Recent Data Point (Q)

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- 2 Meets or exceeds Quartile 2
- 1 Meets or exceeds Quartile 1
- 0 Approaching Quartile 1

Slide	ISTEP+ Math Grade	Pass		Pass+		Scale Score	
		I	Q	I	Q	I	Q
80	10	1	1	1	0	1	1
81	9	1	1	0	0	0	0
82	8	0	1	0	0	1	0
83	7	1	1	1	0	1	0
84	6	1	2	1	1	1	1
85	5	1	1	1	0	1	0
86	4	1	1	0	0	0	0
87	3	1	1	1	1	1	1

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- 1 Trend Decreasing

League Quartile - Most Recent Data Point (Q)

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- 2 Meets or exceeds Quartile 2
- 1 Meets or exceeds Quartile 1
- 0 Approaching Quartile 1

Slide	ISTEP+ Science Grade	Pass		Pass+		Scale Score	
		I	Q	I	Q	I	Q
88	5	1	1	0	0	-1	0
89	7	-1	0	0	0	0	0

Improvement (I)

- 1 Trend Improving
- 0 Trend Maintaining
- 1 Trend Decreasing

League Quartile - Most Recent Data Point (Q)

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- 2 Meets or exceeds Quartile 2
- 1 Meets or exceeds Quartile 1
- 0 Approaching Quartile 1

Slide	ELA ISTEP+ F/R Pass Grade	I	Q
90	10	0	2
91	9	1	3
92	8	-1	1
93	7	-1	1
94	6	-1	2
95	5	1	1
96	4	-1	2
97	3	1	4

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- 1 Trend Improving
- 0 Trend Maintaining
- 1 Trend Decreasing

League Quartile - Most Recent Data Point (Q)

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- 2 Meets or exceeds Quartile 2
- 1 Meets or exceeds Quartile 1
- 0 Approaching Quartile 1

Slide	Math F/R ISTEP+ Pass Grade	I Q	
		I	Q
98	10	1	2
99	9	1	2
100	8	-1	0
101	7	1	2
102	6	0	3
103	5	1	2
104	4	-1	3
105	3	1	2

Improvement (I)

- 1 Trend Improving
- 0 Trend Maintaining
- 1 Trend Decreasing

League Quartile - Most Recent Data Point (Q)

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- 2 Meets or exceeds Quartile 2
- 1 Meets or exceeds Quartile 1
- 0 Approaching Quartile 1

Slide	ELA ISTEP+ Special Education Pass Grade	I Q	
		I	Q
106	10	1	1
107	9	1	0
108	8	0	1
109	7	0	0
110	6	1	0
111	5	1	2
112	4	-1	0
113	3	0	1

Improvement (I)

- 1 Trend Improving
- 0 Trend Maintaining
- 1 Trend Decreasing

League Quartile - Most Recent Data Point (Q)

- 4 Quartile 4
- 3 Meets or exceeds Quartile 3
- 2 Meets or exceeds Quartile 2
- 1 Meets or exceeds Quartile 1
- 0 Approaching Quartile 1

Slide	Math ISTEP+ Special Education Pass Grade	I Q	
		I	Q
114	10	1	0
115	9	1	0
116	8	-1	1
117	7	1	0
118	6	1	1
119	5	1	0
120	4	1	2
121	3	1	3

Improvement (I)

- 1 Trend Improving
- 0 Trend Maintaining
- 1 Trend Decreasing

League Quartile - Most Recent Data Point (Q)

- 4 Quartile 4
- 3 Meets or exceeds Quartile 3
- 2 Meets or exceeds Quartile 2
- 1 Meets or exceeds Quartile 1
- 0 Approaching Quartile 1

Slide	Science ISTEP+ Special Education and F/R Pass Grade	I Q	
		122	Grade 5 Science F/R
123	Grade 7 Science F/R	-1	2
124	Grade 5 Science Spec Ed	-1	2
125	Grade 7 Science Spec Ed	0	0

Improvement (I)

- 1 Trend Improving
- 0 Trend Maintaining
- 1 Trend Decreasing

League Quartile - Most Recent Data Point (Q)

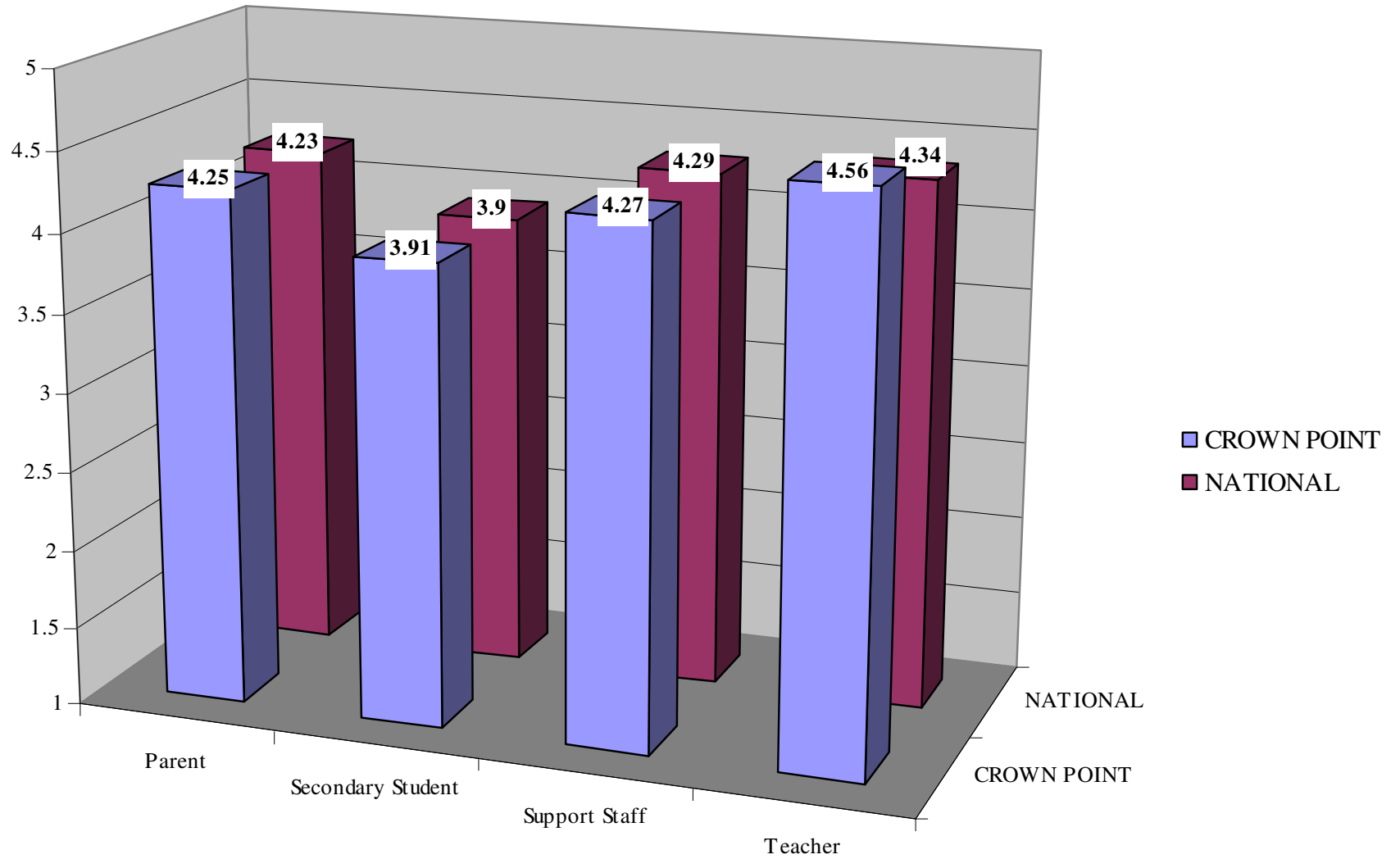
- 4 Quartile 4
- 3 Meets or exceeds Quartile 3
- 2 Meets or exceeds Quartile 2
- 1 Meets or exceeds Quartile 1
- 0 Approaching Quartile 1

National Study of School Evaluation
NSSE
Surveys

Groups Surveyed

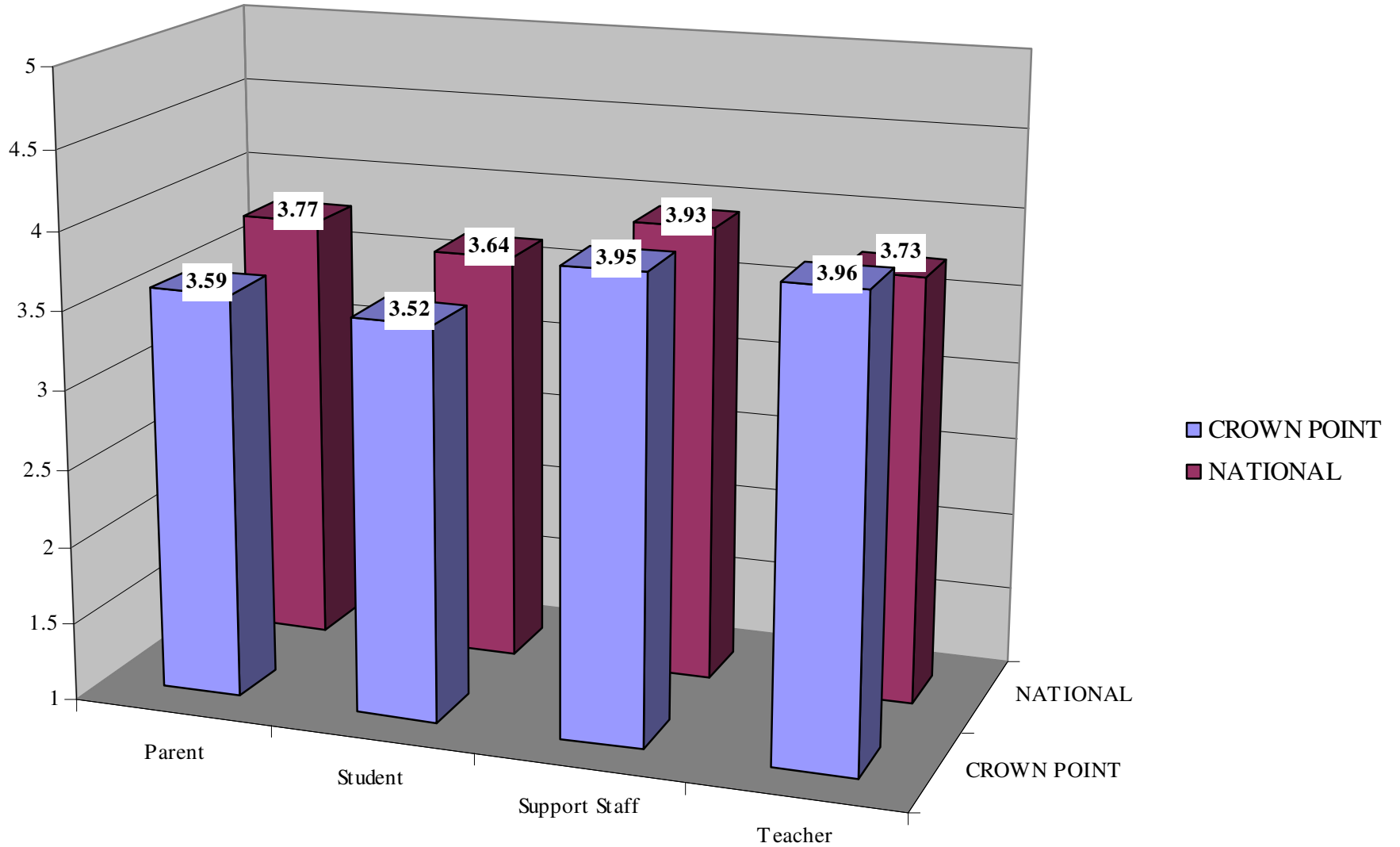
- Teachers
- Parents
- Secondary Students
- Support Staff

The education offered to students at our school is of high quality.



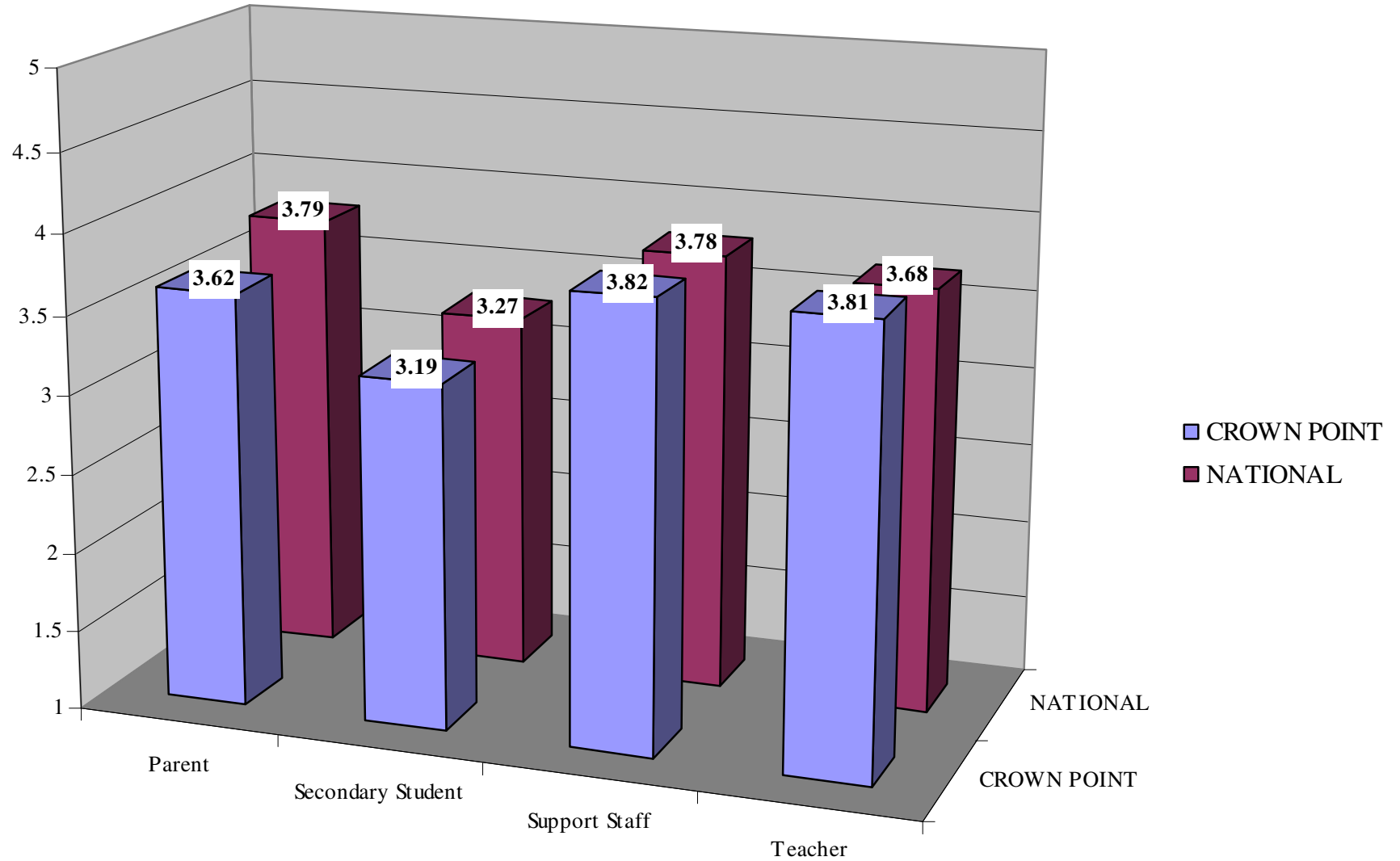
5= Strongly Agree 4=Agree 3=Neutral 2=Disagree 1=Strongly Disagree

Our school is preparing students to deal with issues and problems they will face in the future.



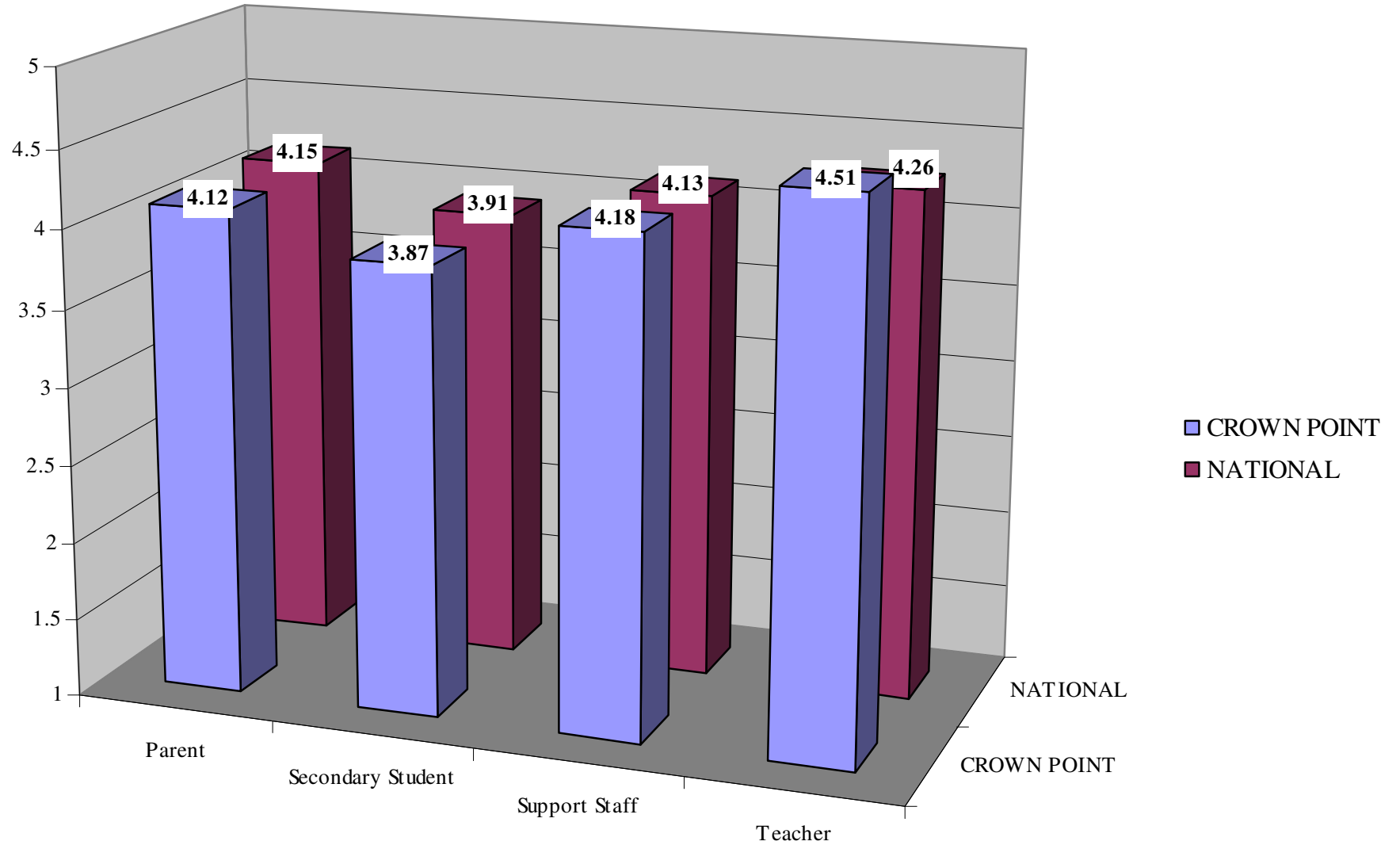
5= Strongly Agree 4=Agree 3=Neutral 2=Disagree 1=Strongly Disagree

Students see a relationship between what they are studying and their everyday lives.



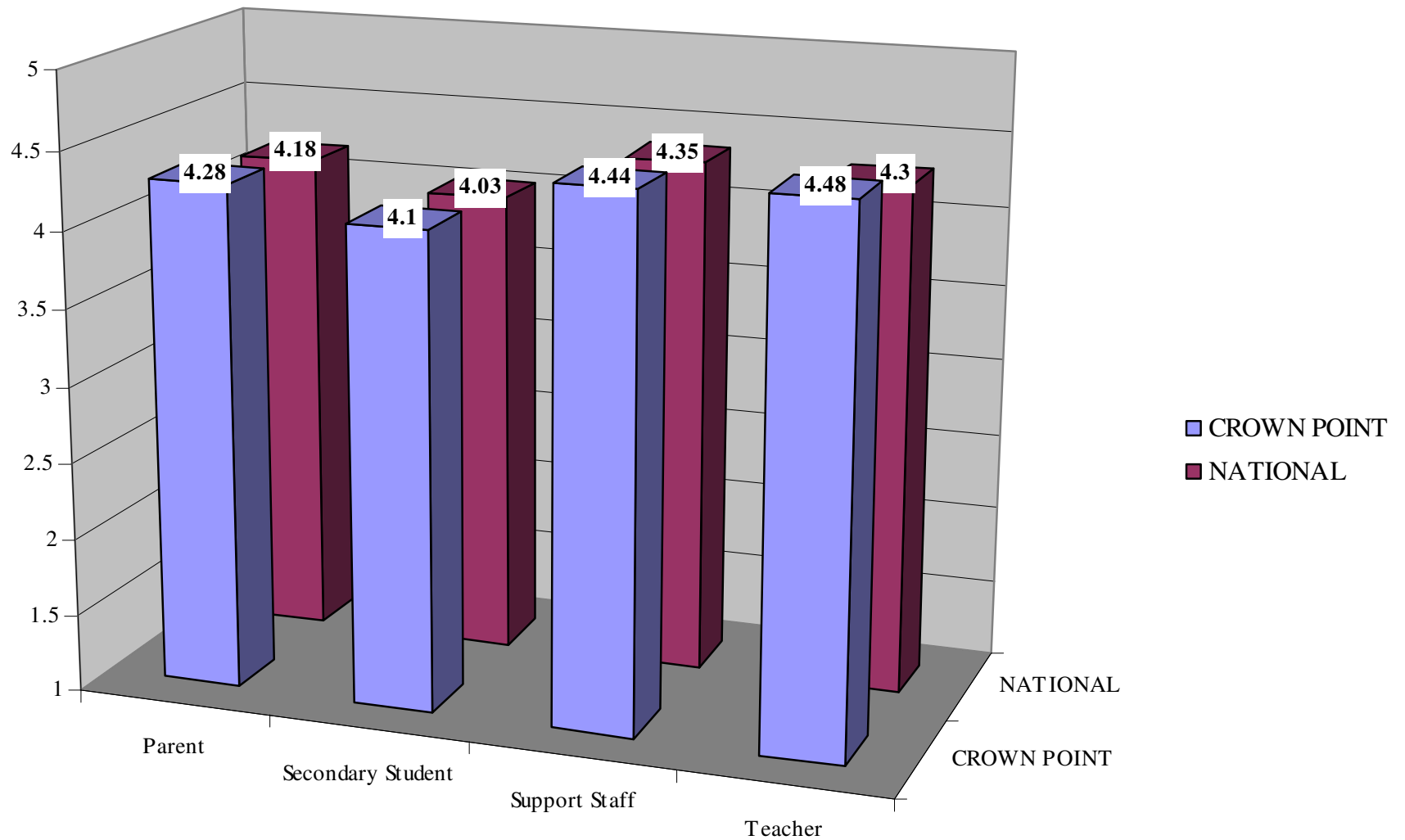
5= Strongly Agree 4=Agree 3=Neutral 2=Disagree 1=Strongly Disagree

Teachers hold high expectatins for student learning.



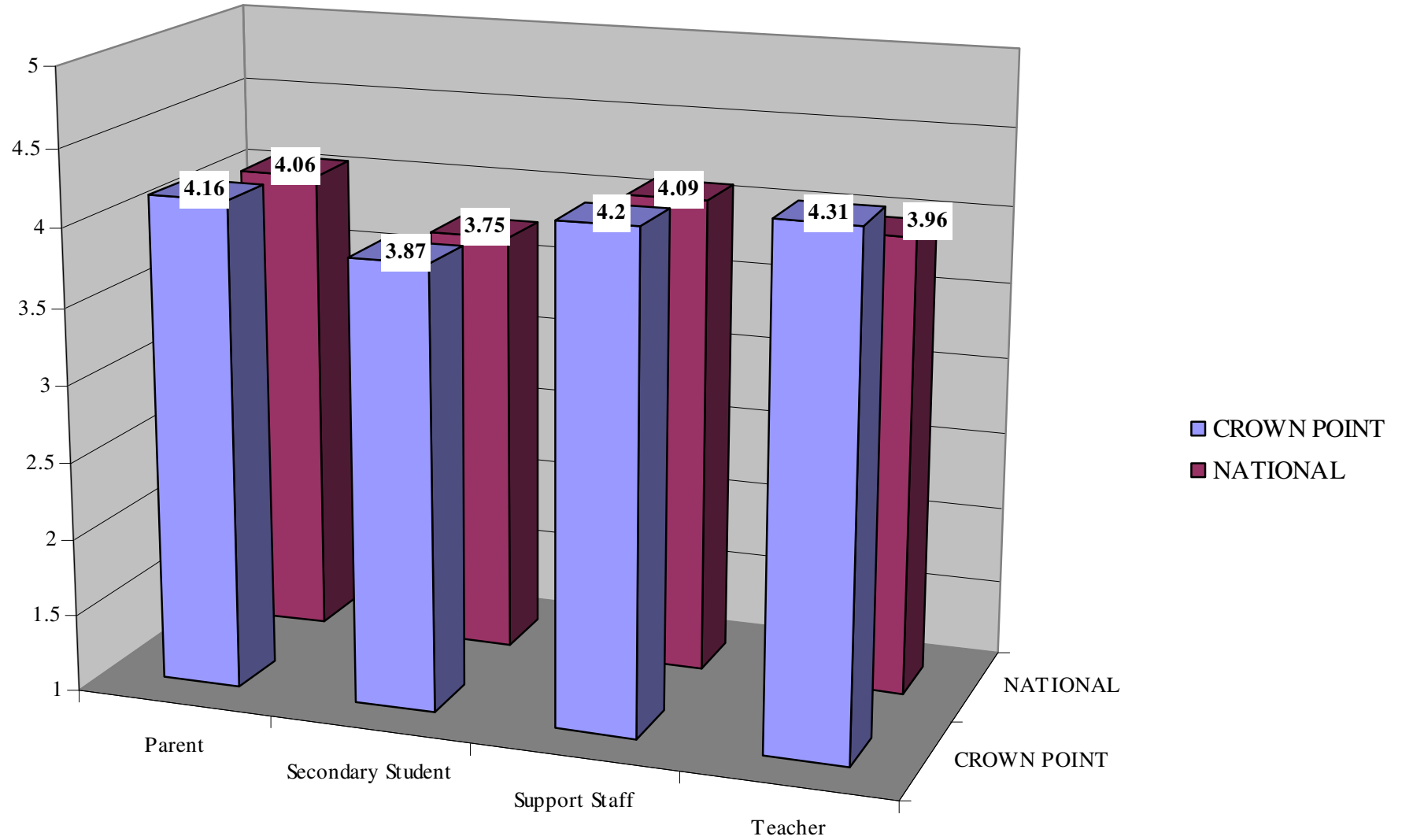
5= Strongly Agree 4=Agree 3=Neutral 2=Disagree 1=Strongly Disagree

In our school, students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries



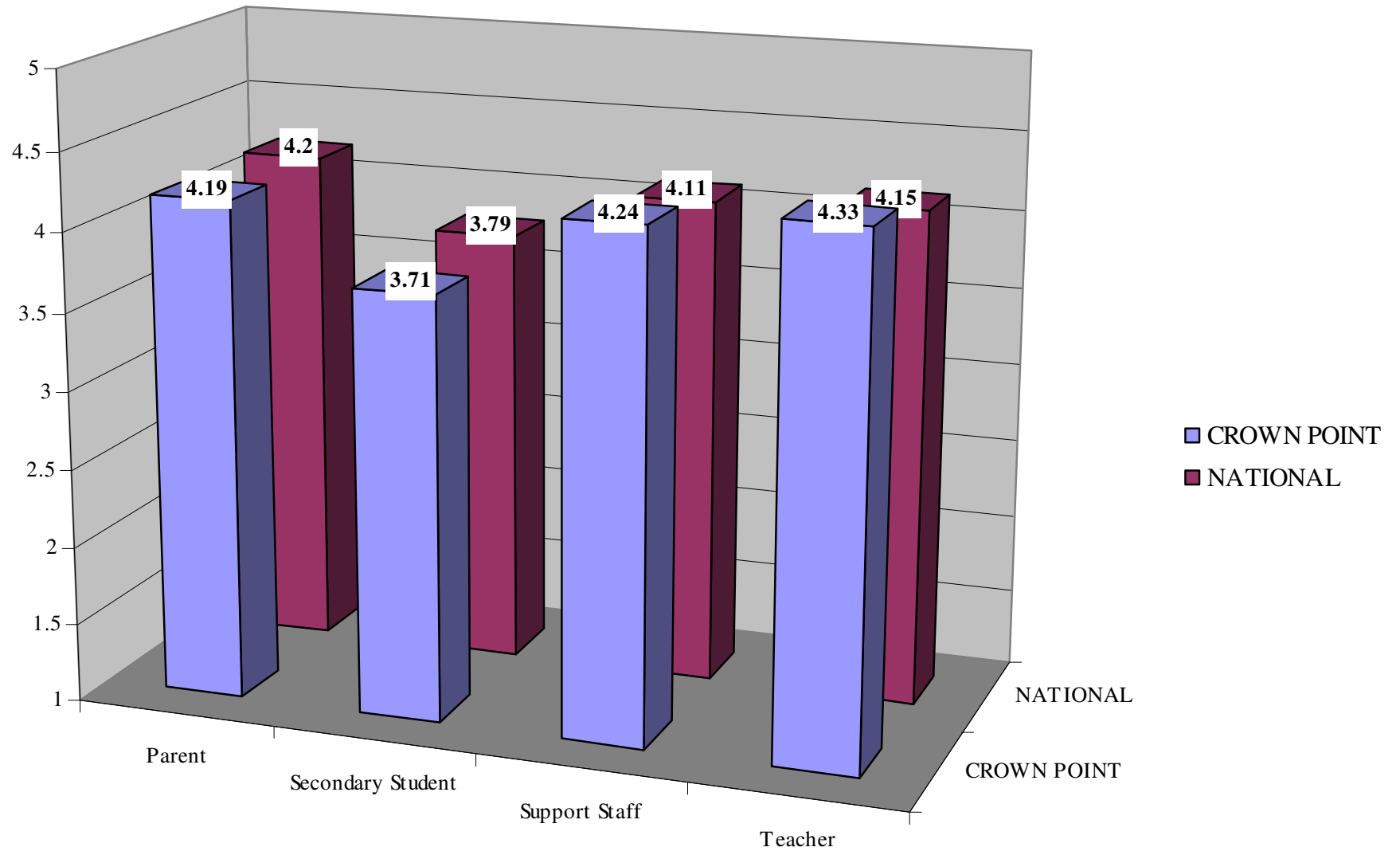
5= Strongly Agree 4=Agree 3=Neutral 2=Disagree 1=Strongly Disagree

Our school's facilities are adequate to support students' learning needs.



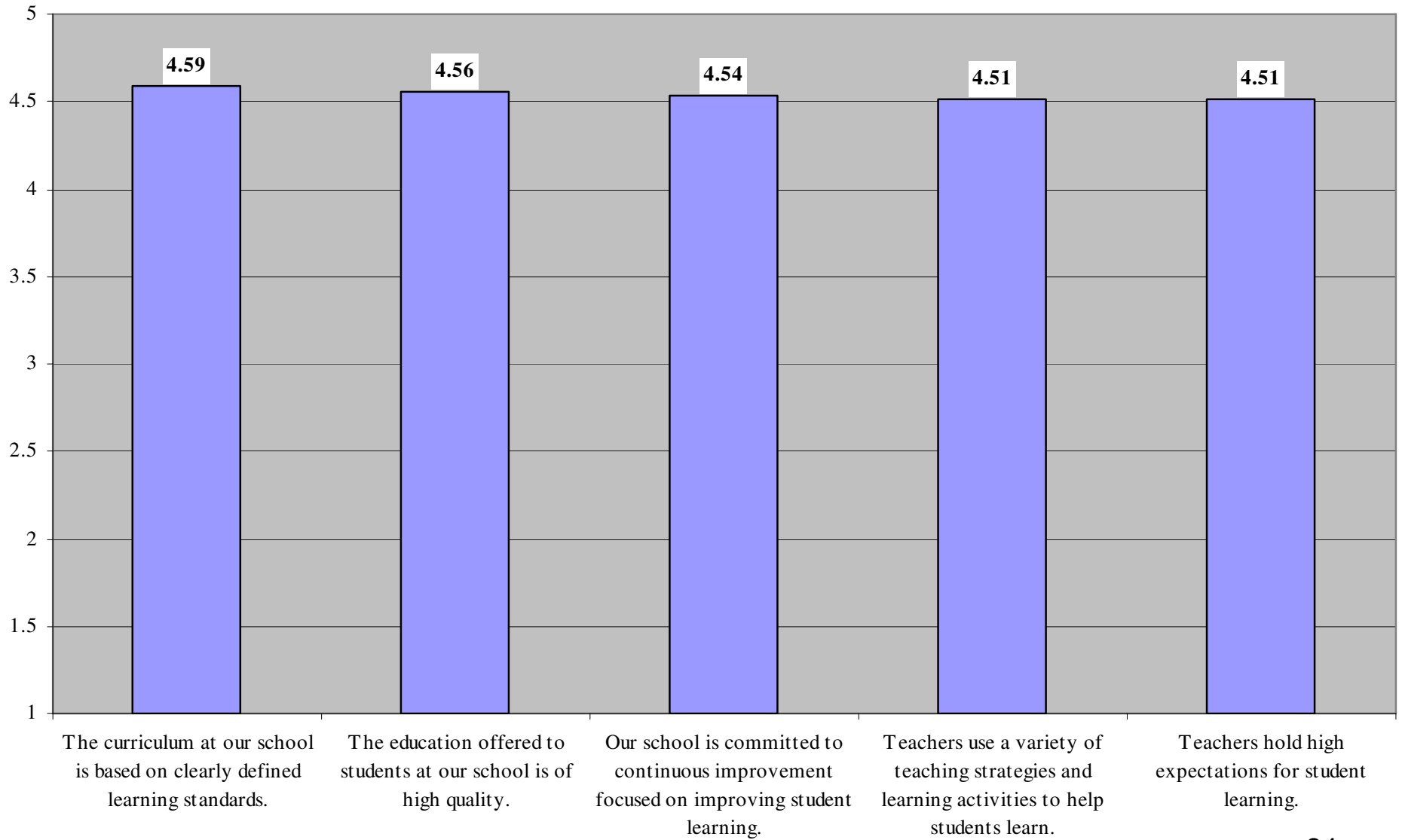
5= Strongly Agree 4=Agree 3=Neutral 2=Disagree 1=Strongly Disagree

Our school provides a safe and orderly environment for learning.

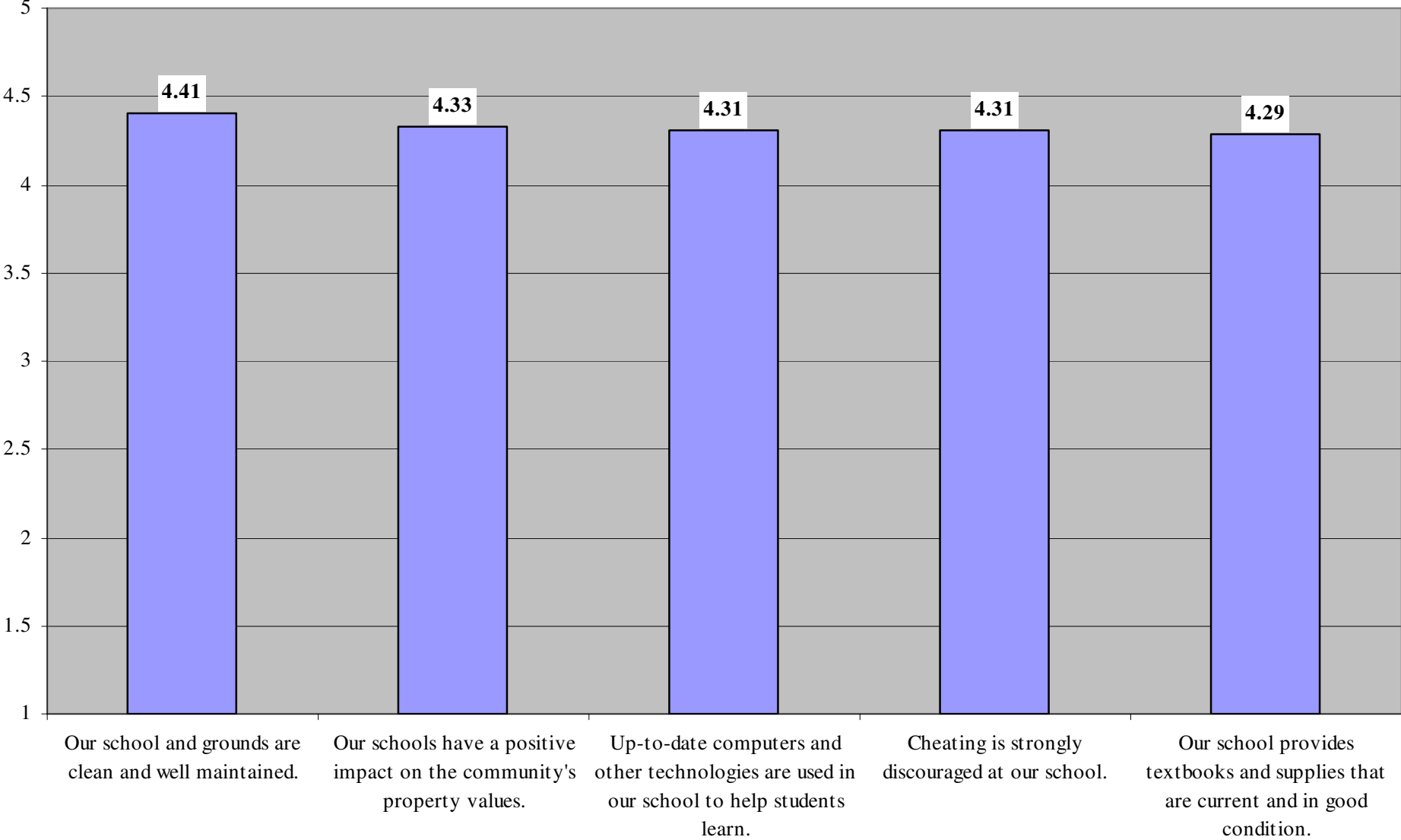


5= Strongly Agree 4=Agree 3=Neutral 2=Disagree 1=Strongly Disagree

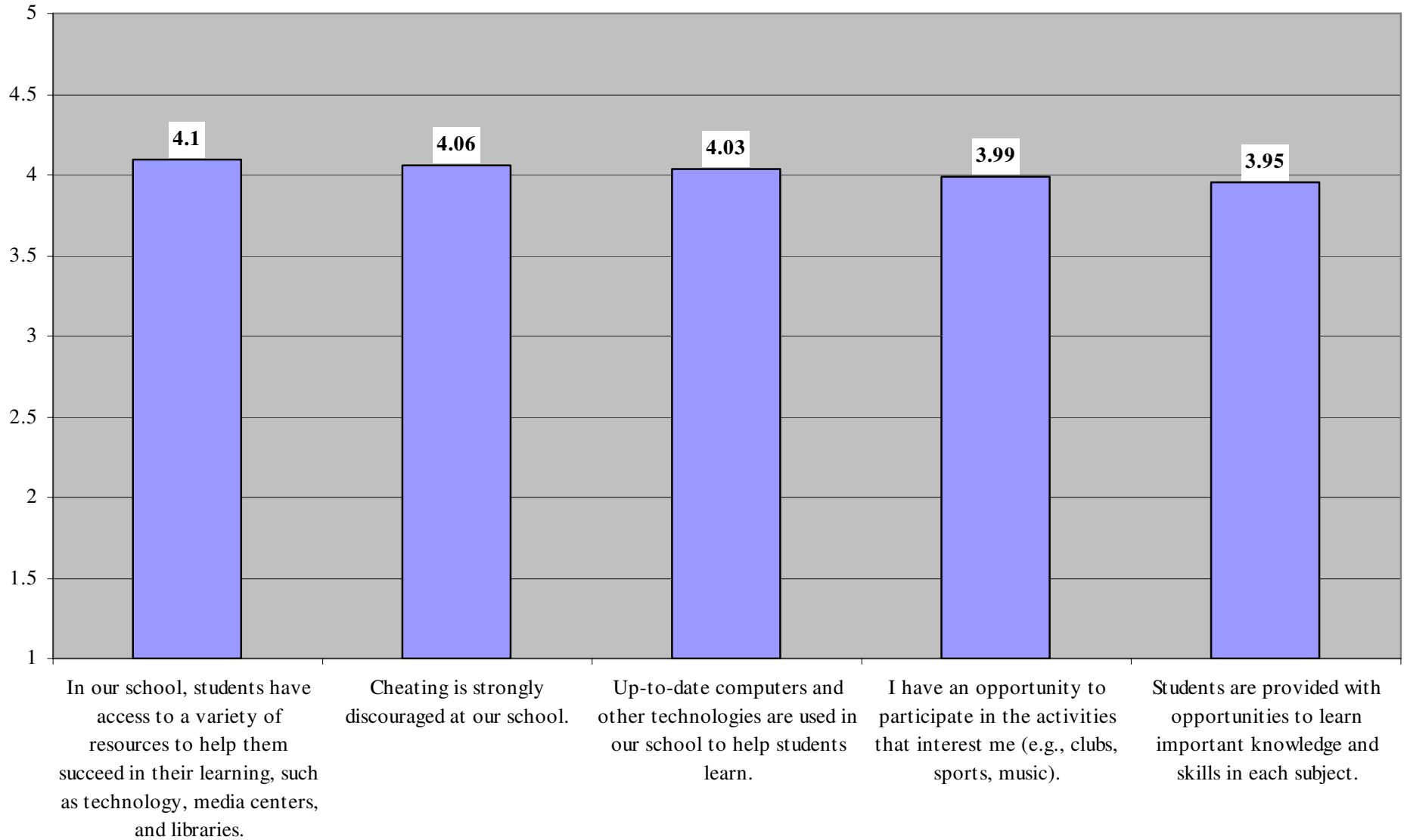
TEACHER TOP FIVE



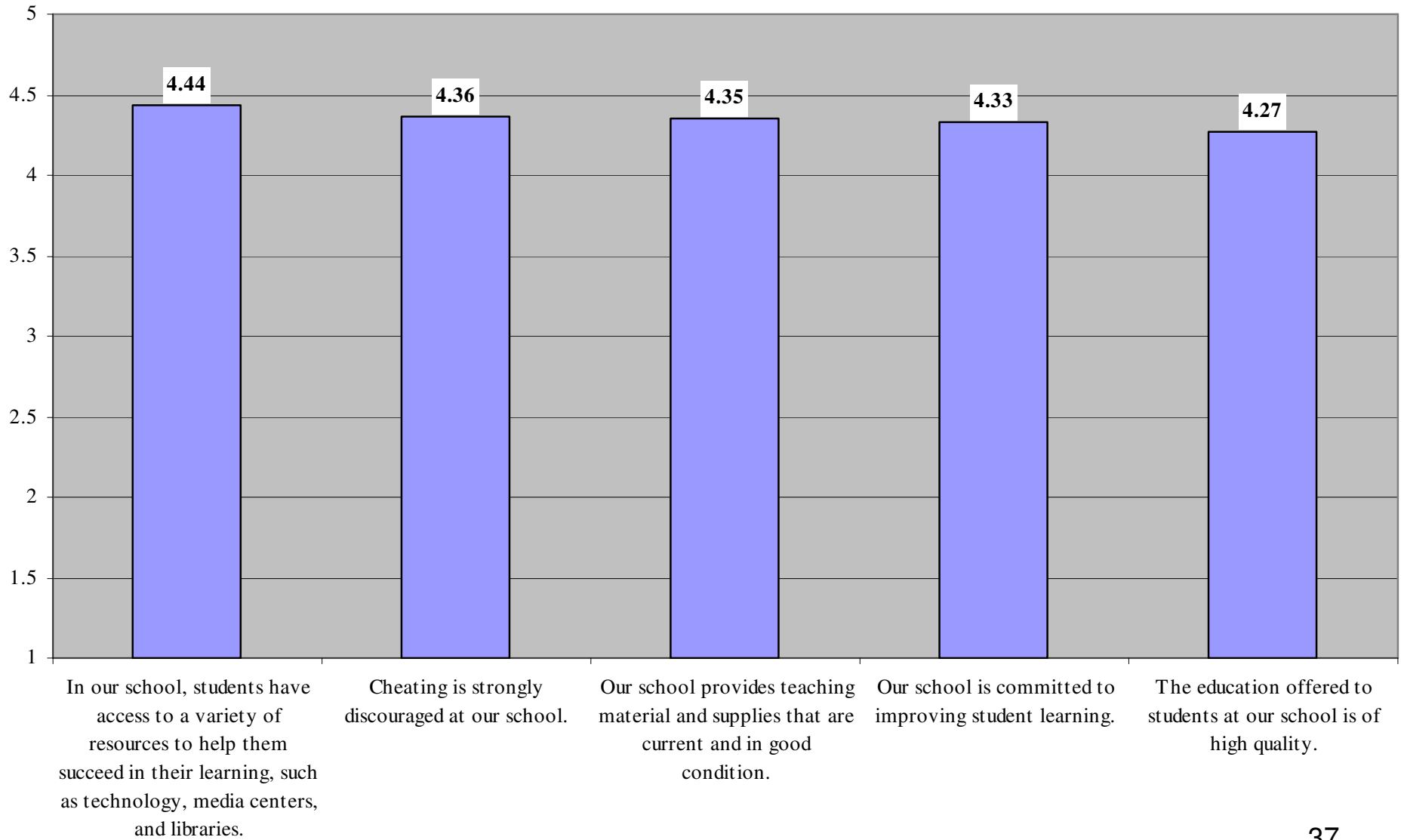
PARENT TOP FIVE



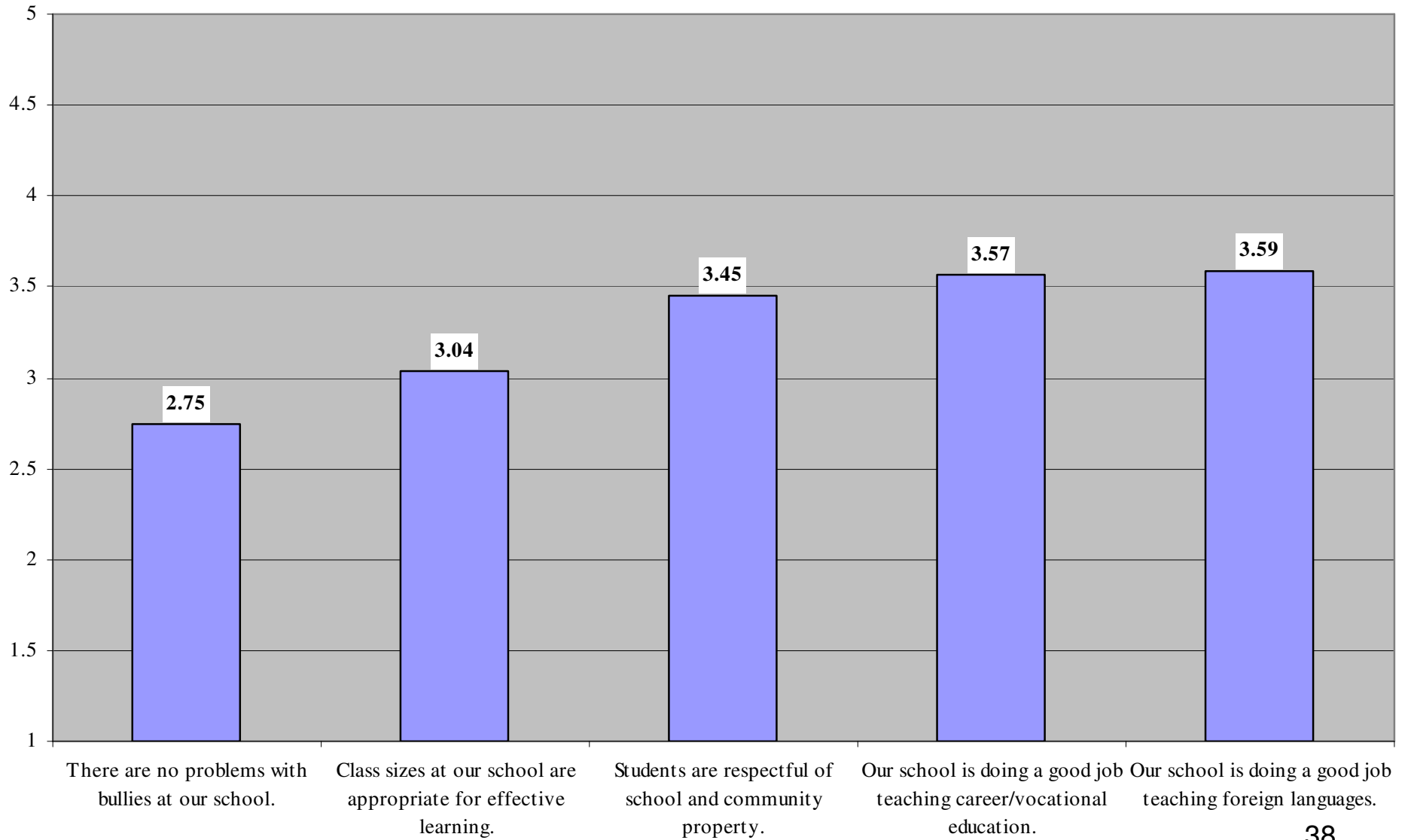
STUDENT TOP FIVE



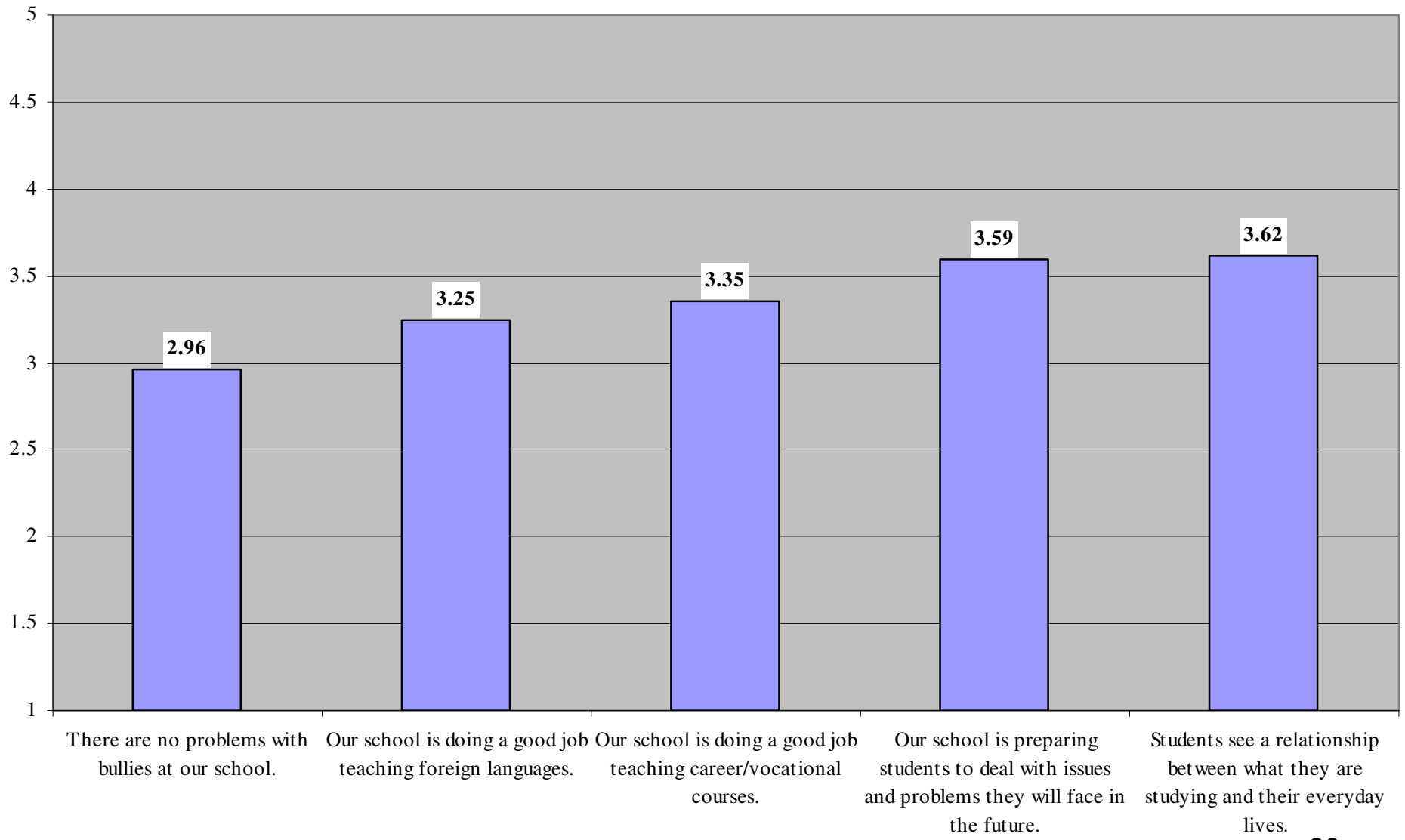
SUPPORT STAFF TOP FIVE



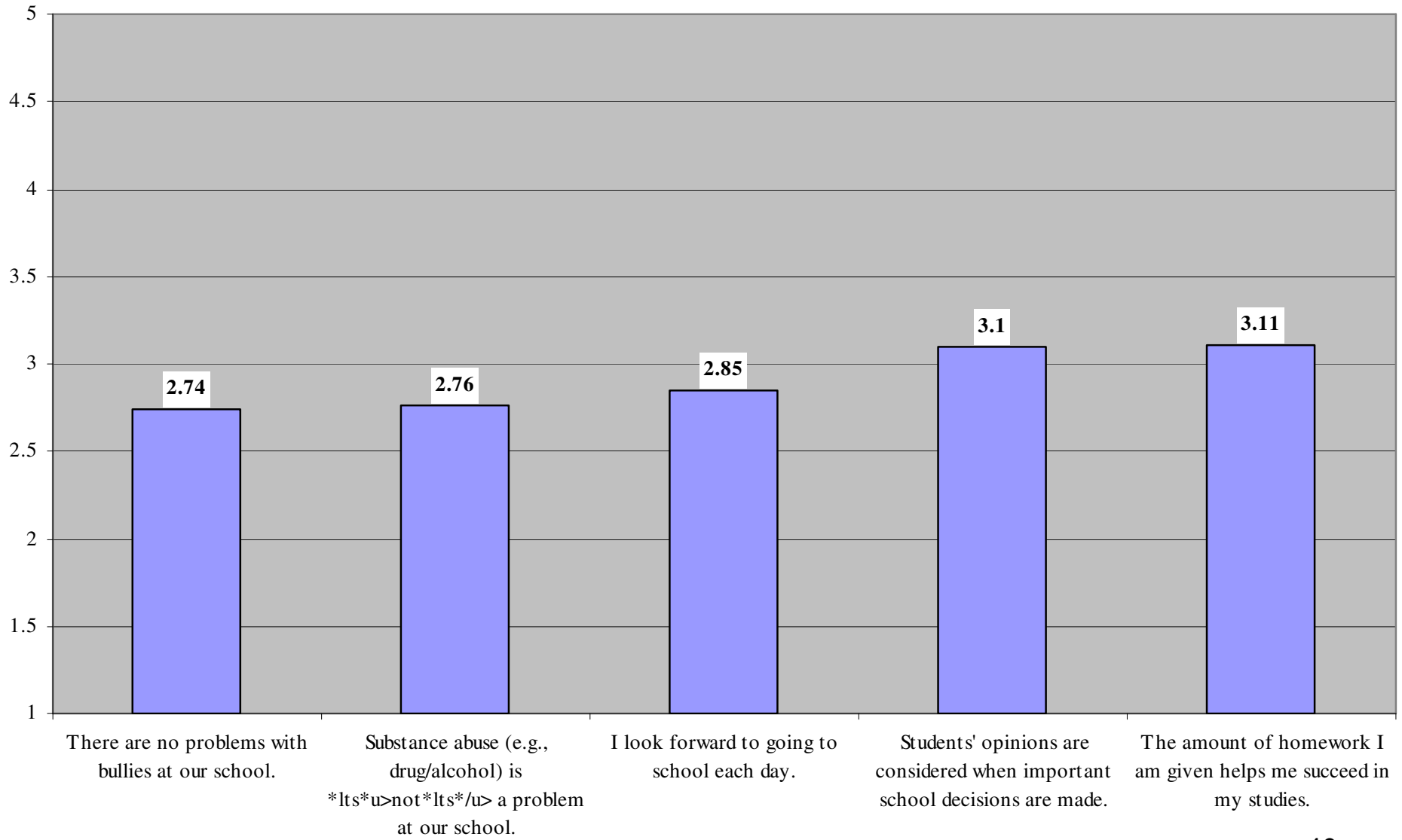
TEACHER BOTTOM FIVE



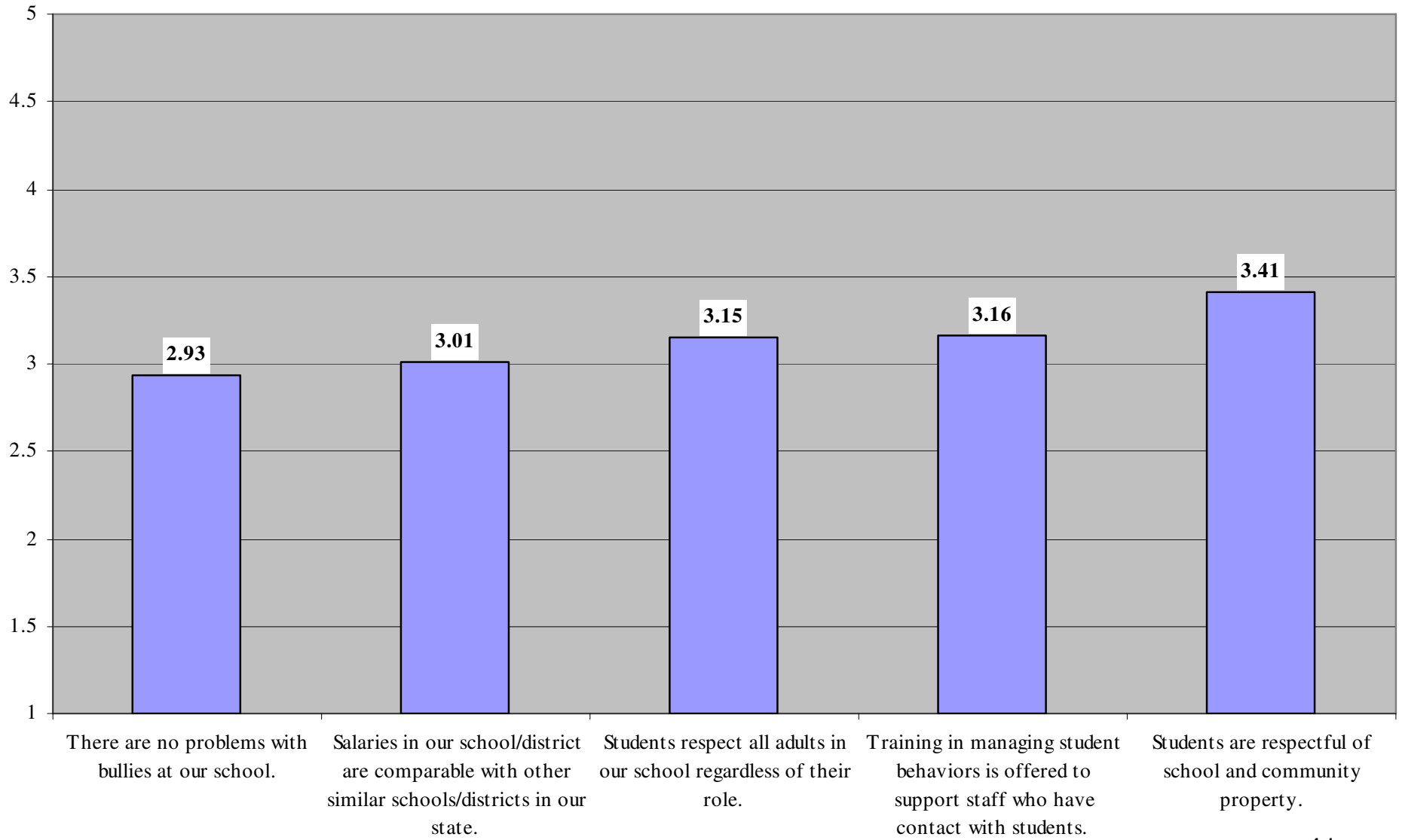
PARENT BOTTOM FIVE



STUDENT BOTTOM FIVE



SUPPORT STAFF BOTTOM FIVE



Crown Point Communication School Corporation

Vision

Mission

Beliefs

School Board Goals

Strategic Actions

CROWN POINT COMMUNITY SCHOOL CORPORATION

Vision Statement

**The Next Decade
Bold – Brave – Bountiful
2008 – 2018**

The vision of the Crown Point Community School Corporation is to be the premier school corporation in Indiana; evidenced by attaining the highest levels of quality school indicators correlated to academic excellence for **ALL** students.

CROWN POINT COMMUNITY SCHOOL CORPORATION

Mission Statement

The Next Decade

Bold – Brave – Bountiful

2008 – 2018

The mission of the Crown Point Community School Corporation, a partnership of students, families, staff and community, is to ensure that **ALL** students become lifelong learners through the highest quality educational program.

We believe:

- all students can learn.
- students are our number one priority.
- in the value and dignity of the individual student.
- all students have the right to learn.
- vision initiates change.
- students need to be taught how to learn, think, and make decisions.
- learning is social.
- positive student attitudes must be fostered throughout the learning process.
- individual student needs can be met through a comprehensive education.
- in the worth of educators as recognized professionals.
- personal and professional growth enhances student learning.

We believe:

- learning is a life-long process.
- a student's education is the shared responsibility of the home, school, and community.
- a safe and healthy environment is conducive to learning.
- a literate public is vital to a democratic society.
- survival of the individual and our nation in a rapidly changing global society depends on a relevant curriculum.
- technology is a vital tool for teaching, learning, communicating, and problem-solving.
- community-networking enhances decision-making, fosters local support for education, and enhances the quality of life.
- distribution of financial resources from governmental agencies to schools should be equitable, fair, and sufficient.

CROWN POINT COMMUNITY SCHOOL CORPORATION

Goals

The Next Decade

Bold – Brave – Bountiful

2008 – 2018

ALL students will demonstrate increasing academic achievement levels with the rate of learning and learner outcomes determined by the aptitude of each student.

ALL students will experience the highest quality school corporation programs, processes, and services that are articulated horizontally, vertically, and systemically.

ALL students will be nurtured by our community through shared expertise, collaborations, communications, and resources that maximize each student's holistic development intellectually, creatively, emotionally, socially, and physically.

ALL students will be represented by our Board of School Trustees subscribing to: the Indiana School Boards Association Code of Ethics; the federal and state laws; the Crown Point Community School Corporation School Board Policies; and, the Performance Standards for Exemplary Boards.

Crown Point Community School Corporation

Strategic Action Plan

Learner Centered Instruction

Relevant Instruction

Safe Instruction

Learner Centered Instruction

Achievement of outcomes drives student placement.

Portrait of a Graduate

Assessment

Individual Learning Plan

Special Education

Cluster Grouping

Academic Coaches

Student Led Conferences

Extended Day/Year Programming

Full Day Kindergarten

Mentorships

Internships

Pre-School

Dual Credit

Freshman Framework

Online Courses

[Click here for timeline.](#)

Relevant Instruction

Connections Between Disciplines, Real-Life, Personal Life

Portrait of an Effective Teacher

Vision of Relevant Programming

Instructional Framework for Relevance

Teacher Leadership

Teacher Coaches

Literacy

Culminating Projects

Career Pathways

Problem-based Learning

Teacher Collaboration

[Click here for timeline.](#)

Safe Instruction

Relationships

Framework to Address Relational Aggression

High School Mentors for Middle School Students

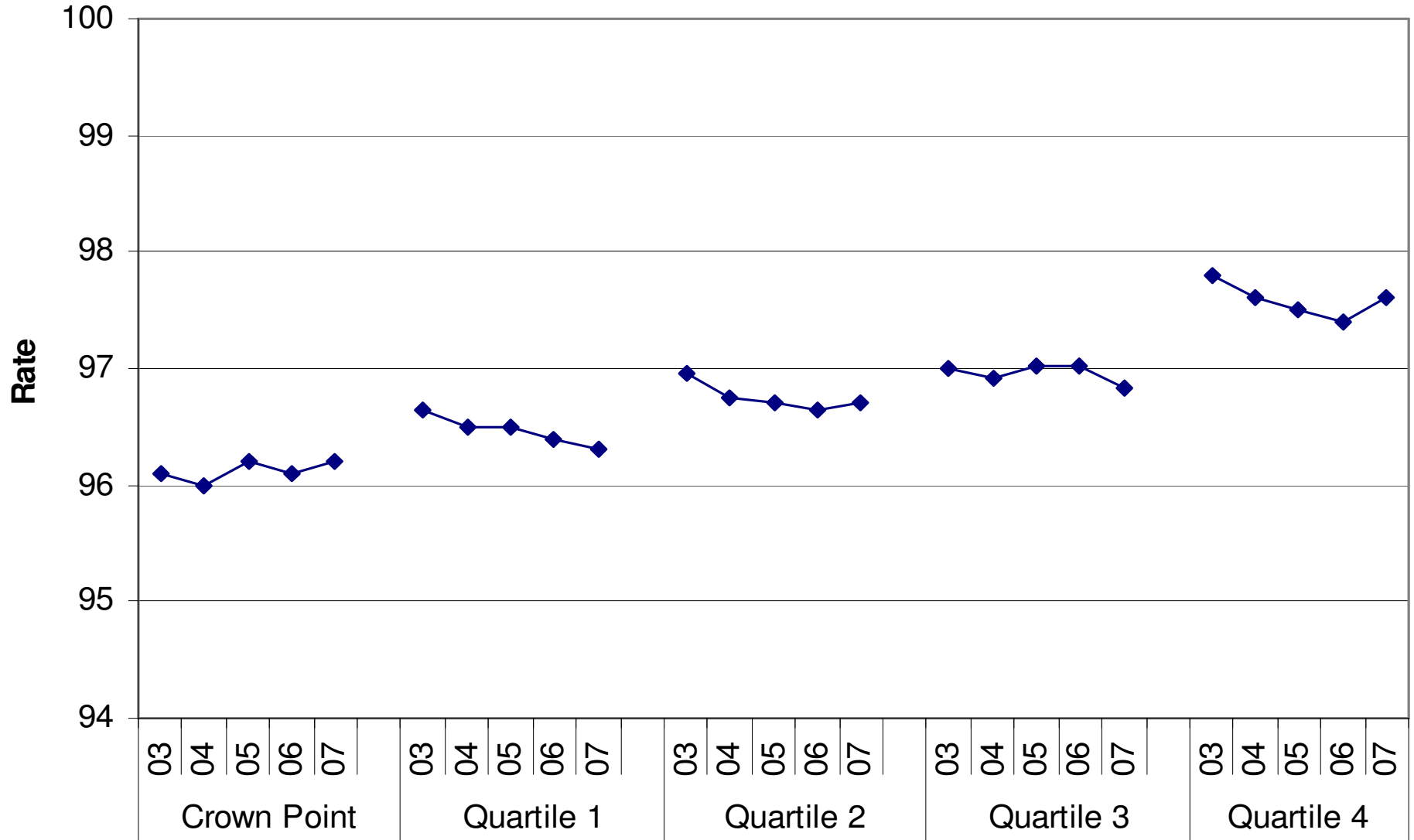
Community Integration

[Click here for timeline.](#)

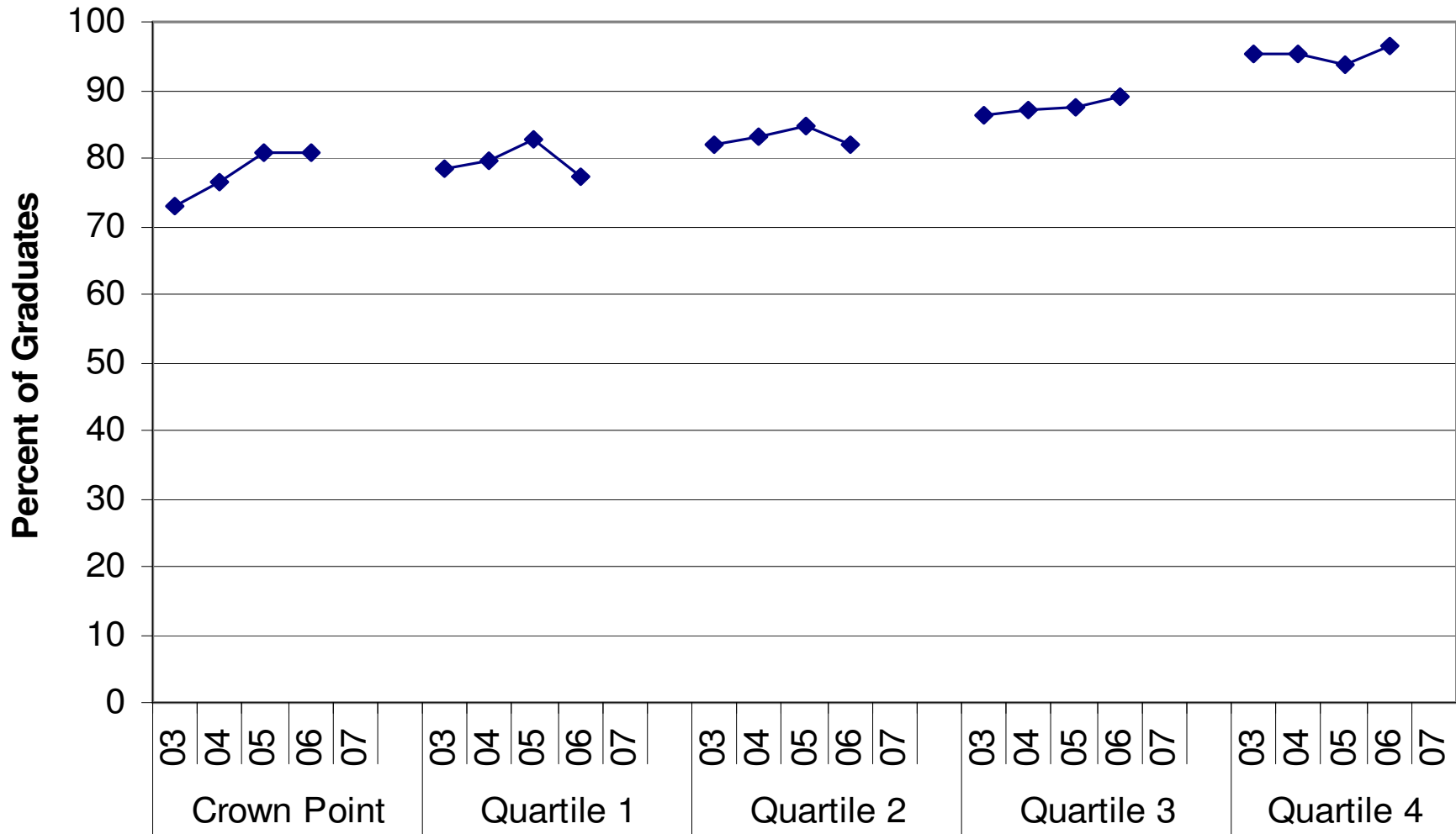
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Appendix

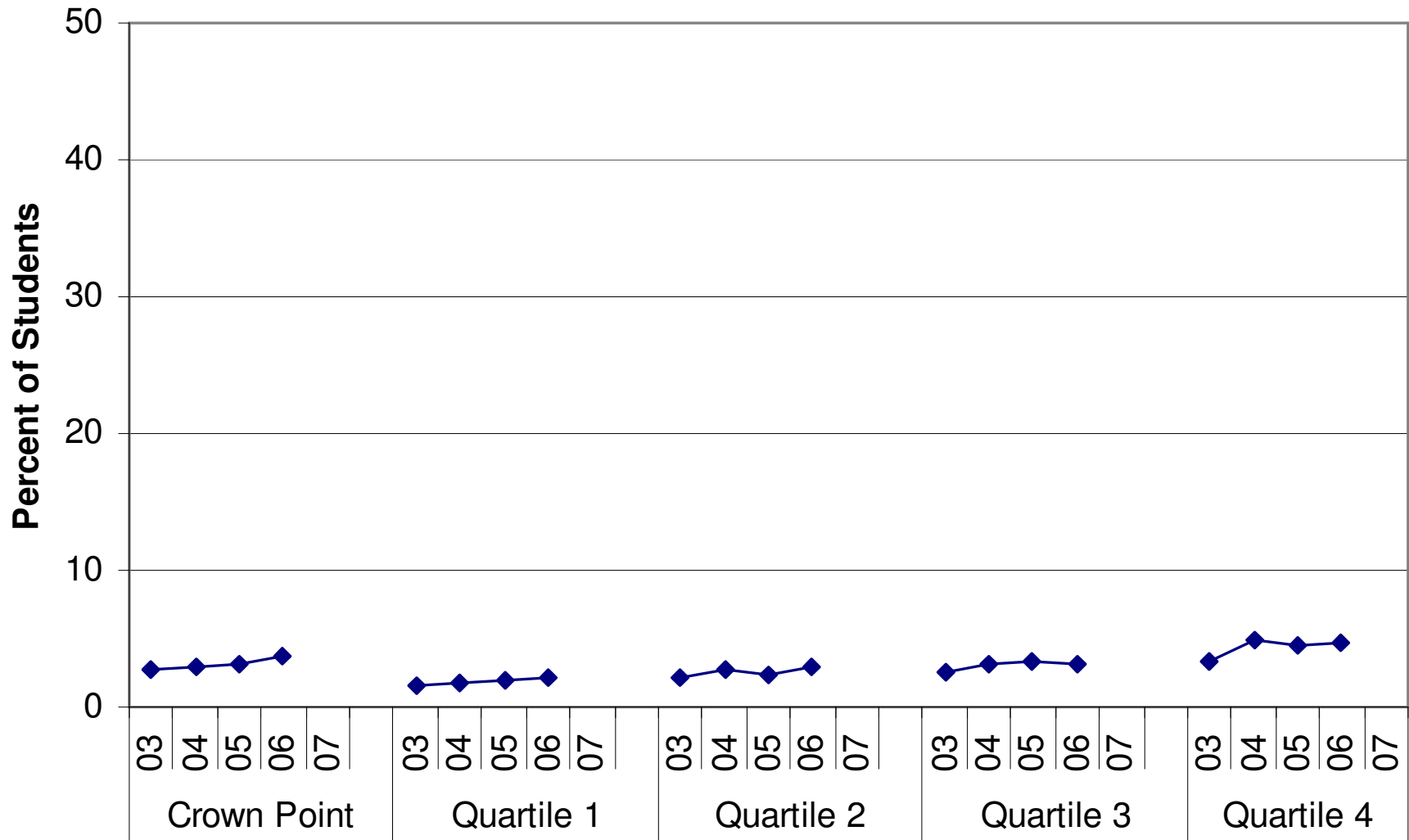
Attendance



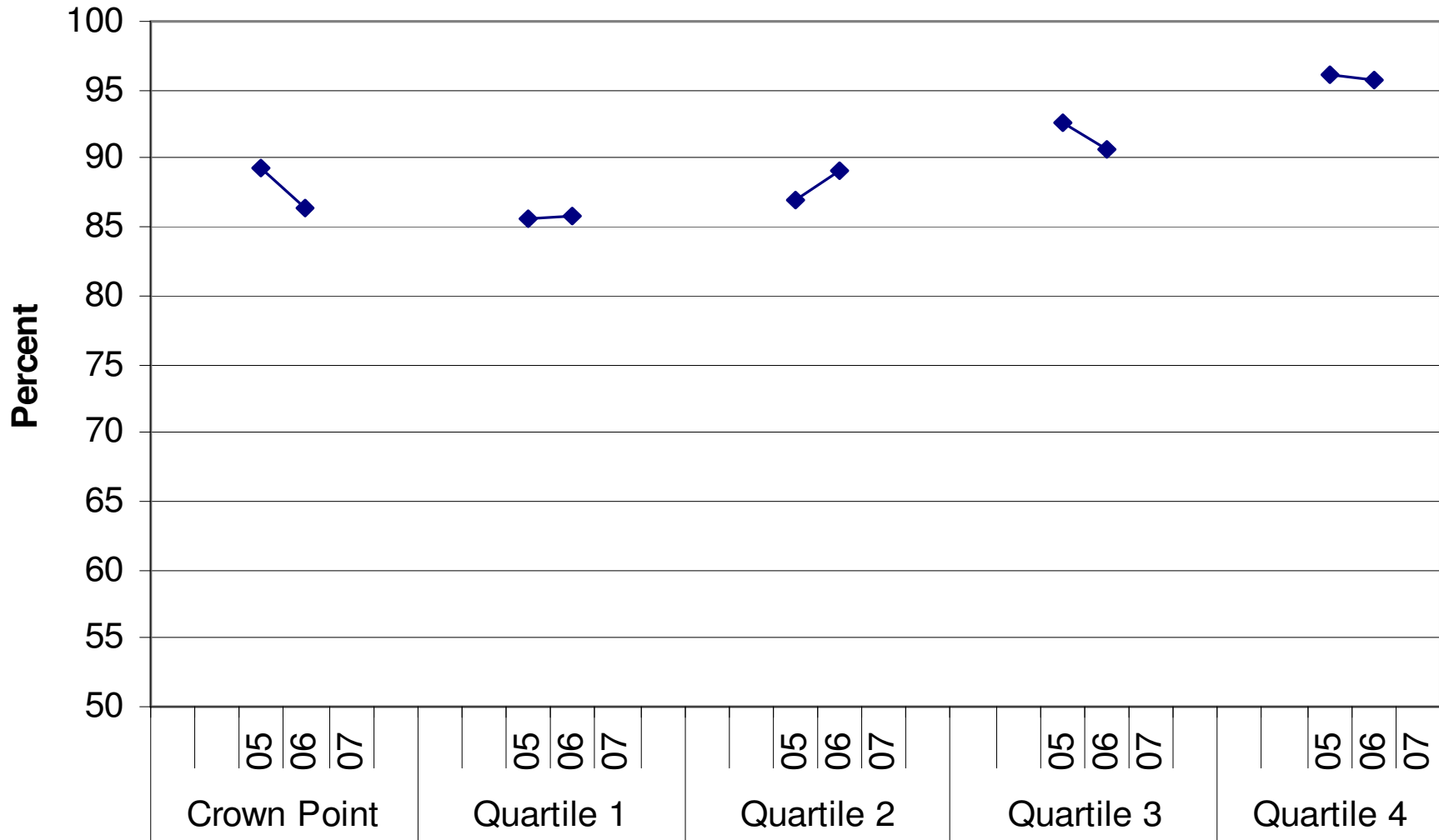
Graduates Pursuing College



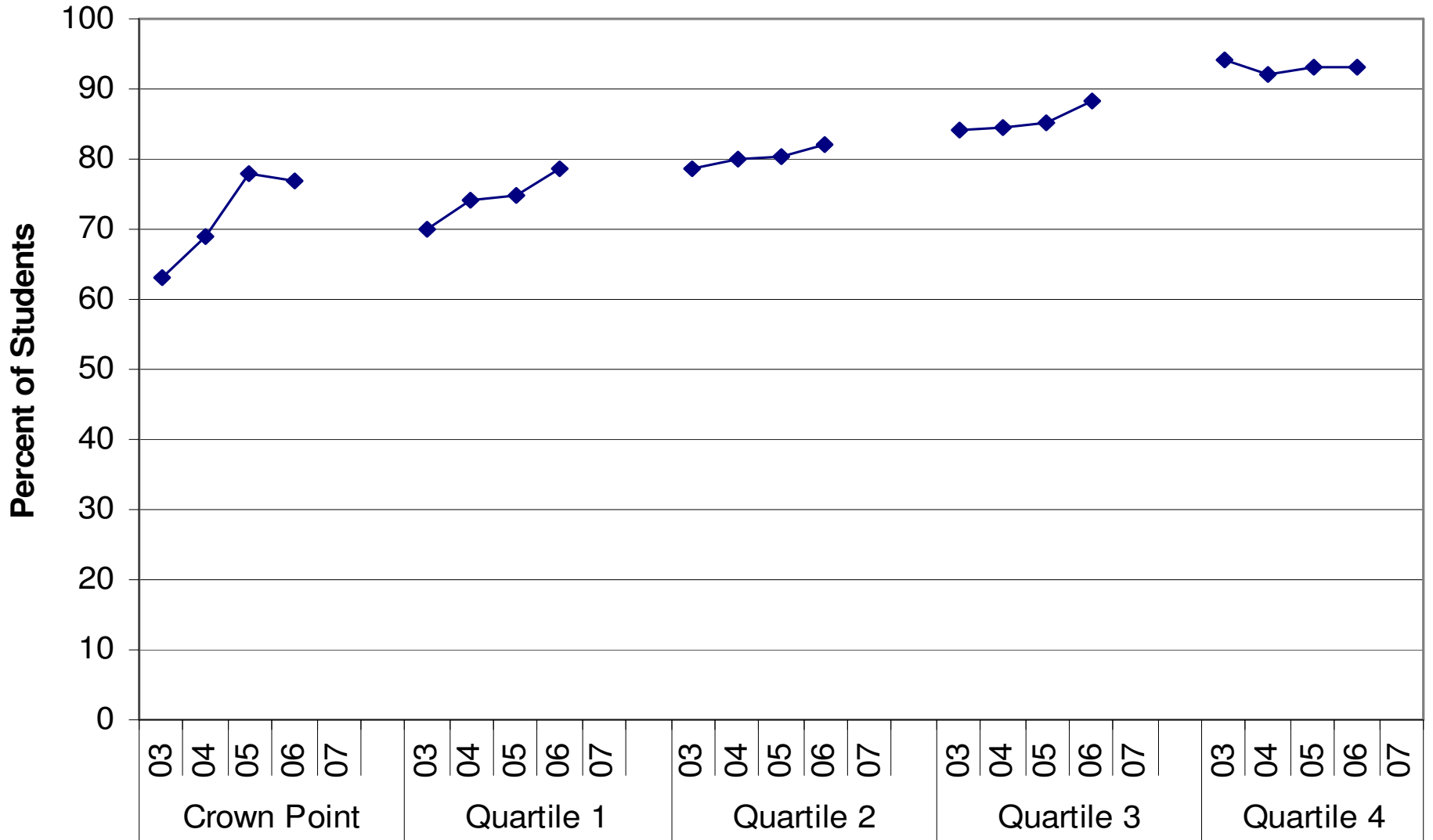
Vocational Enrollment



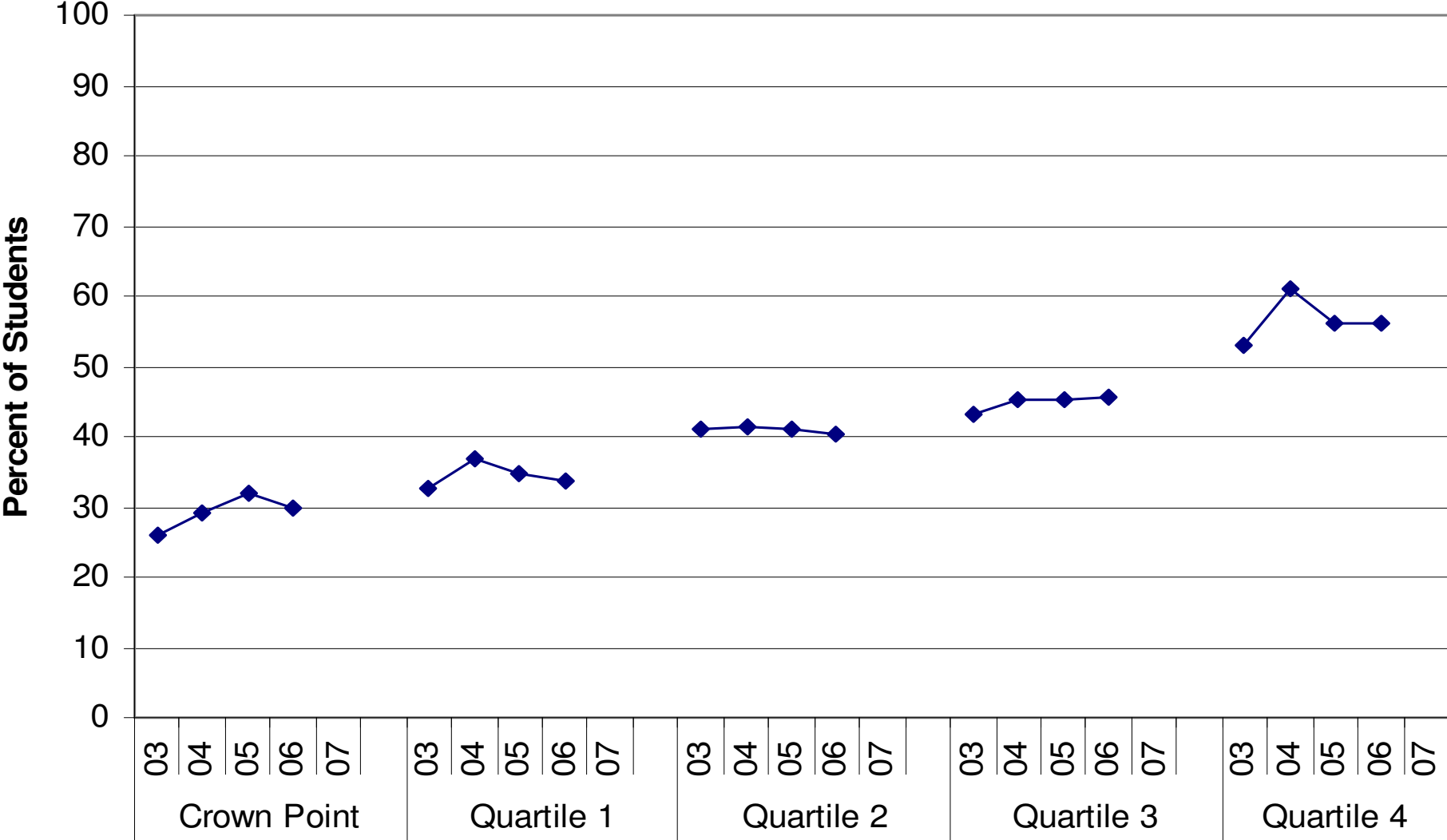
Graduation Rate



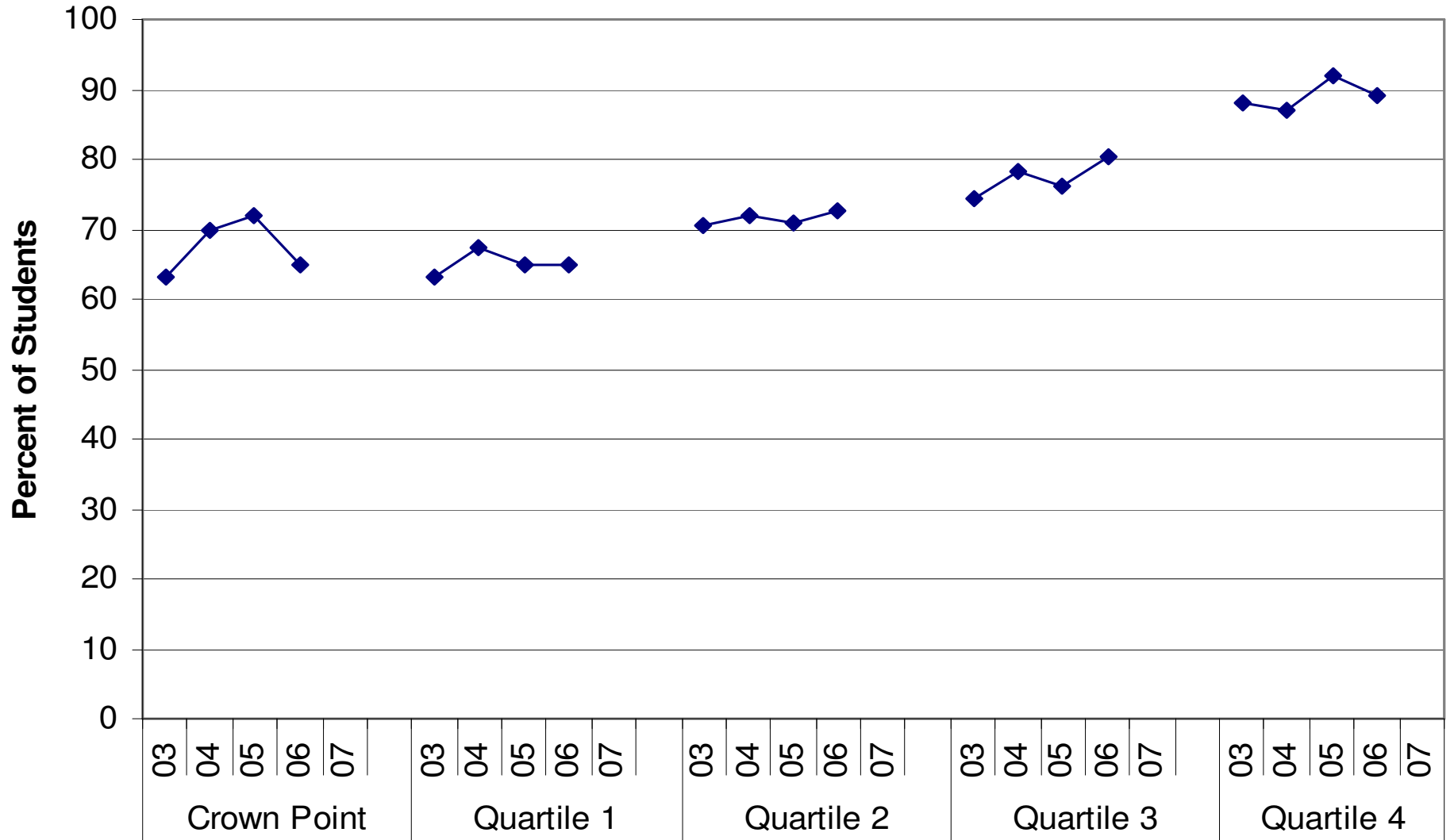
Core 40 Diplomas



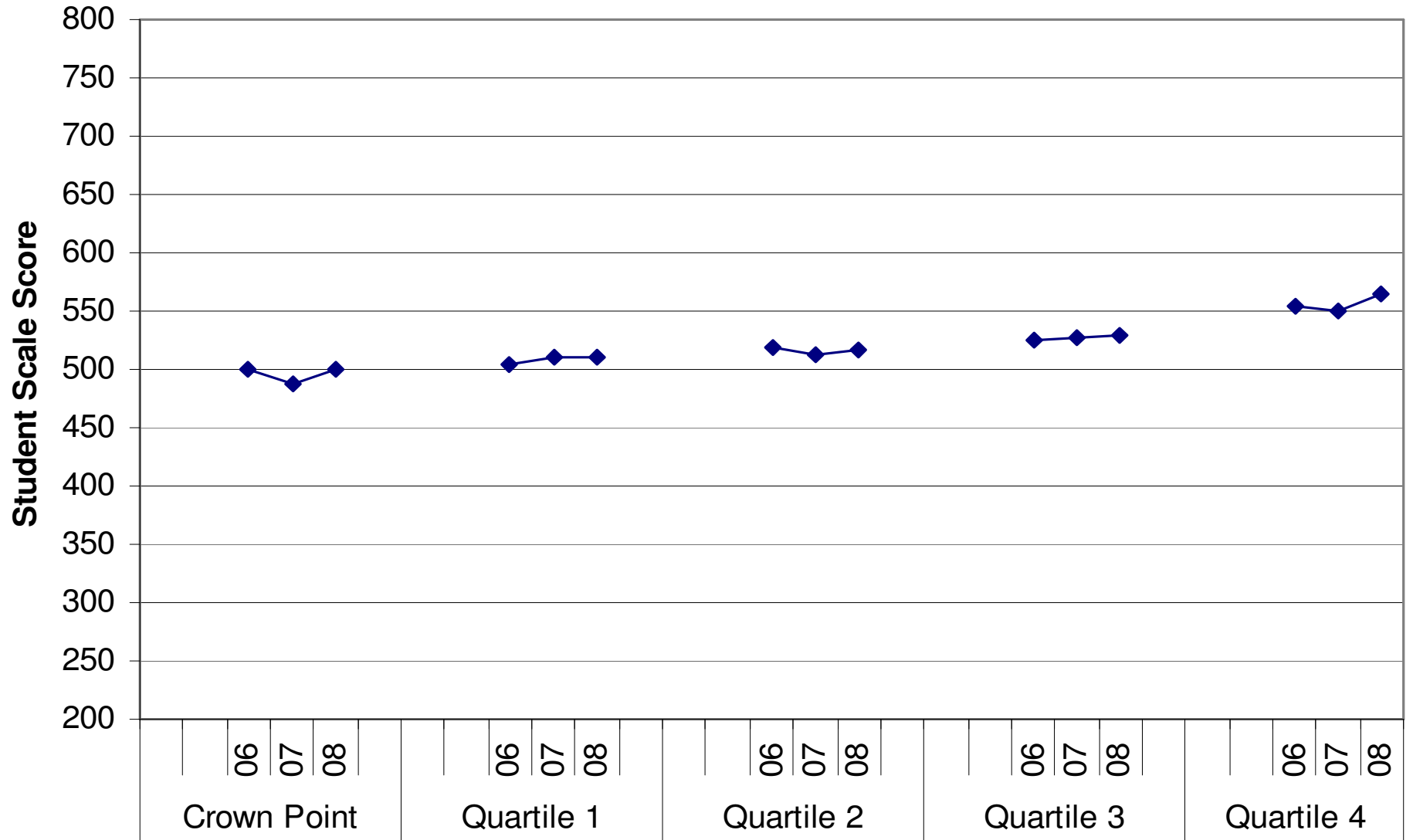
Academic Honors Diploma



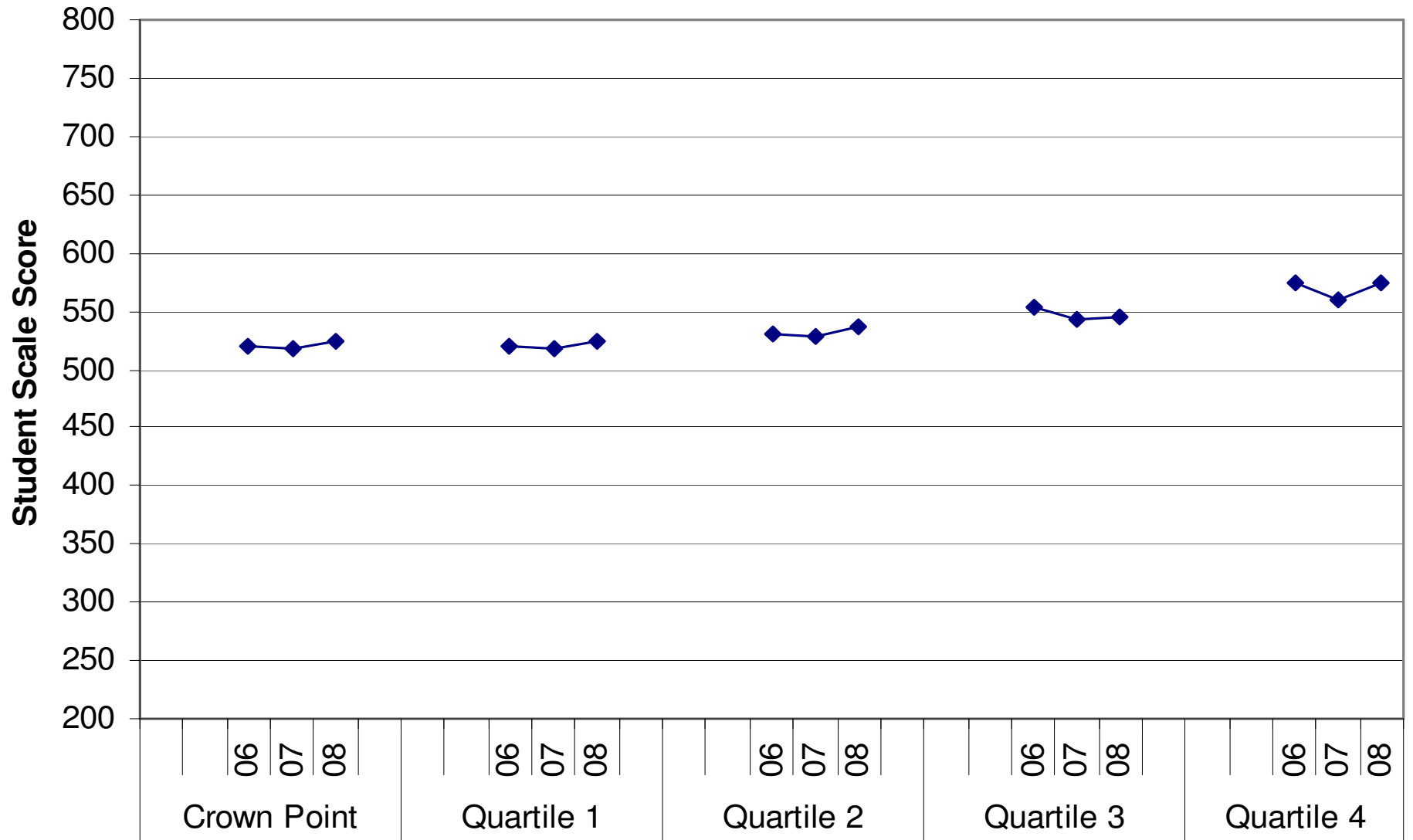
Grade 12 Taking SAT



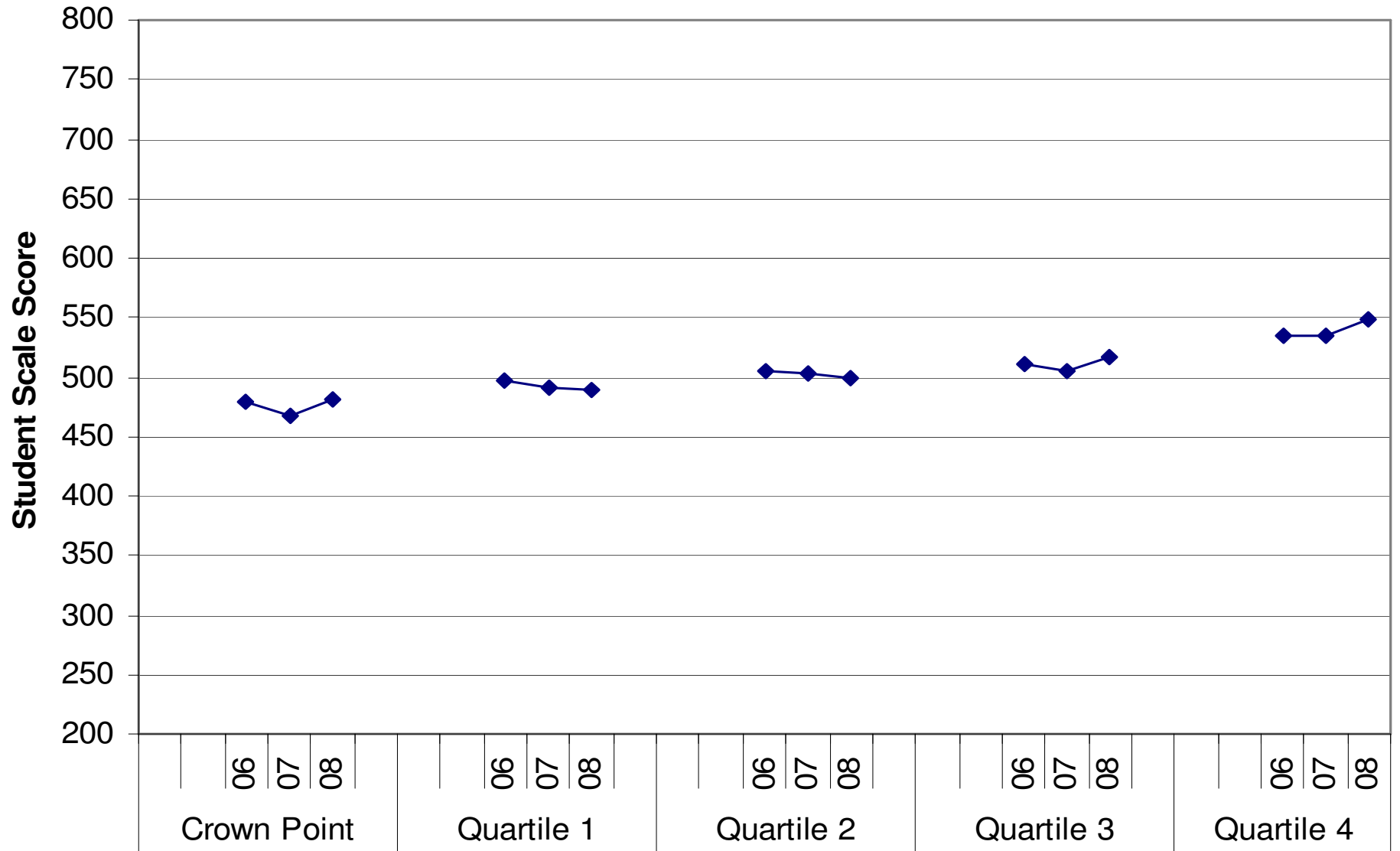
SAT Reading



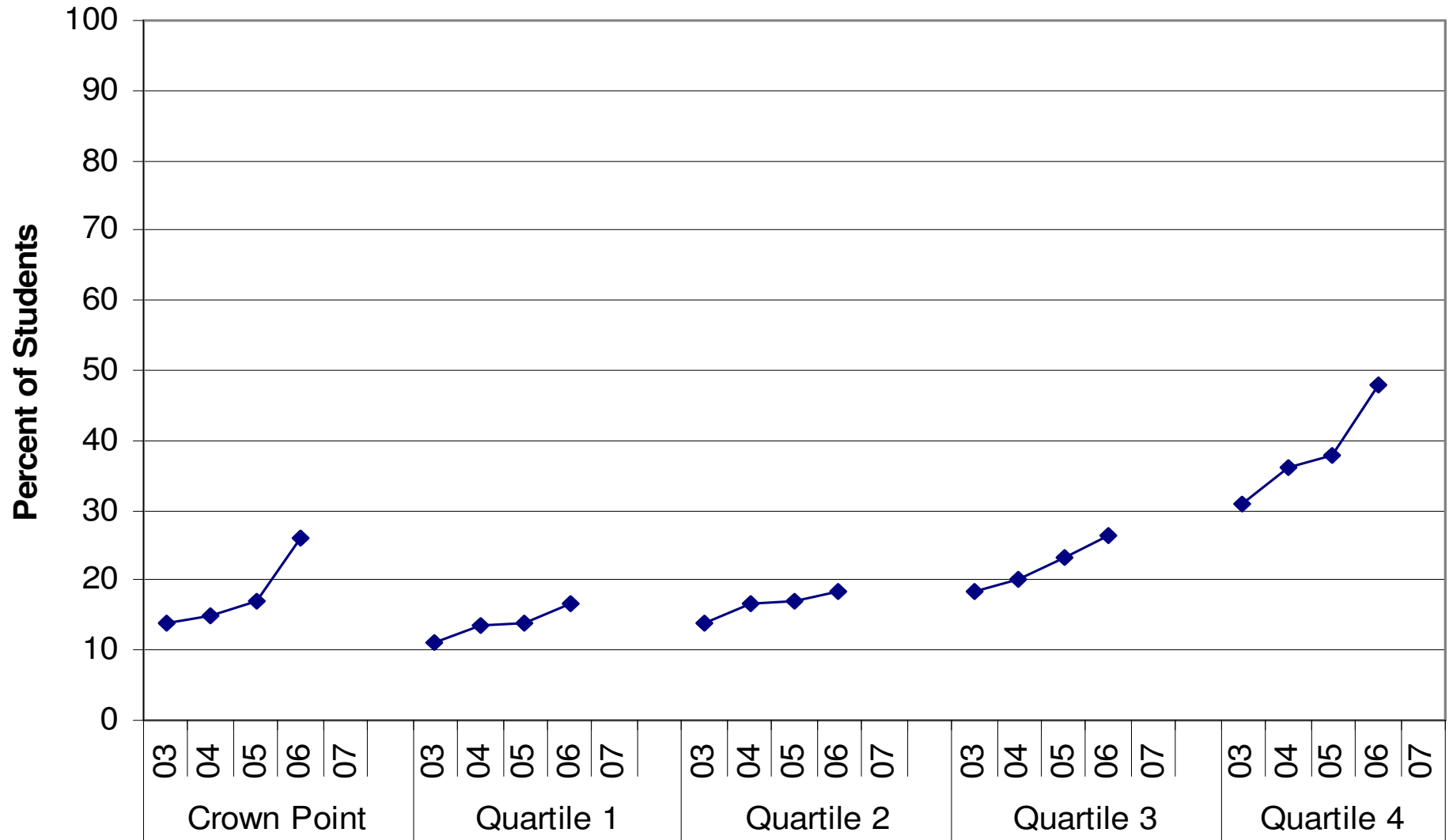
SAT Mathematics



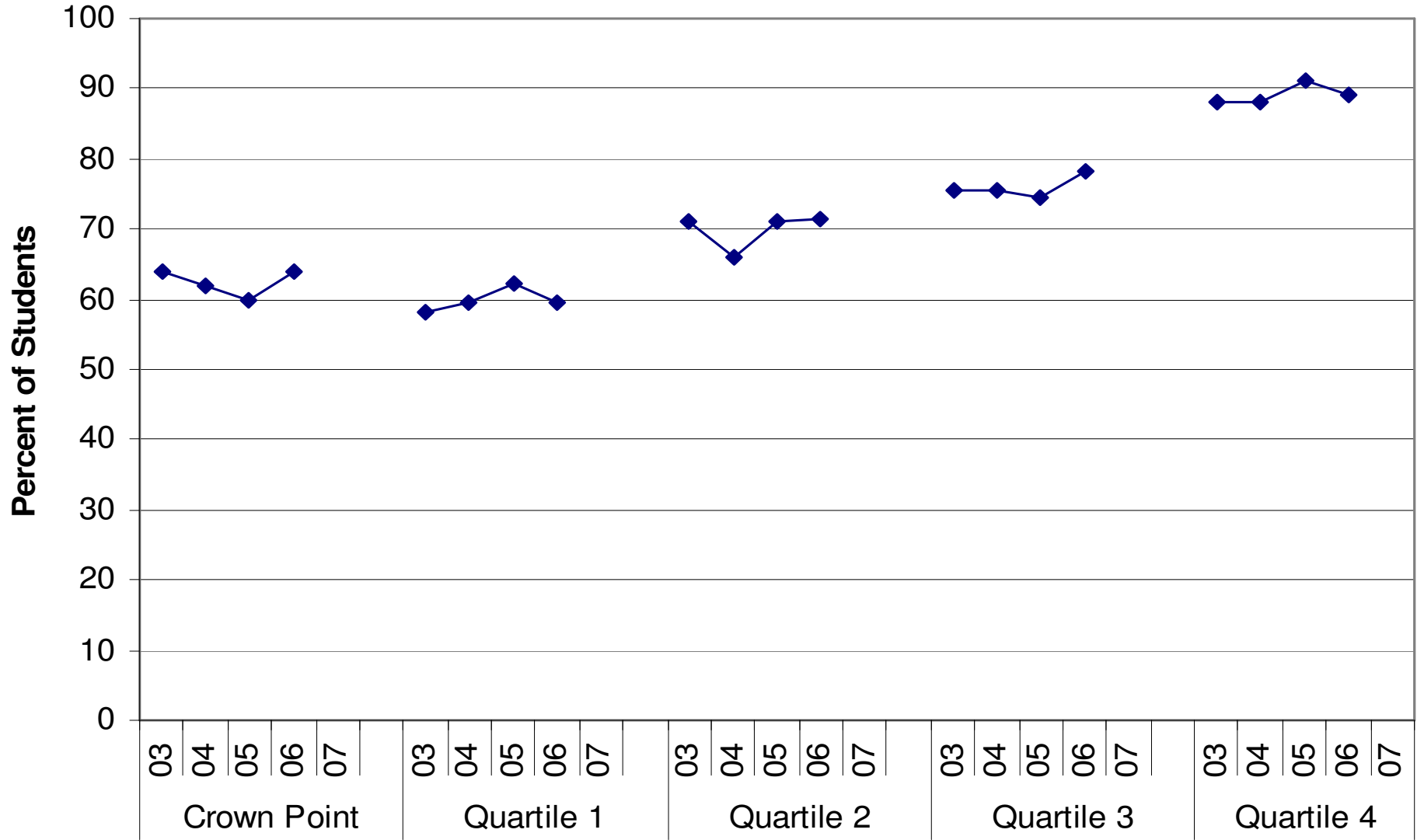
SAT Writing



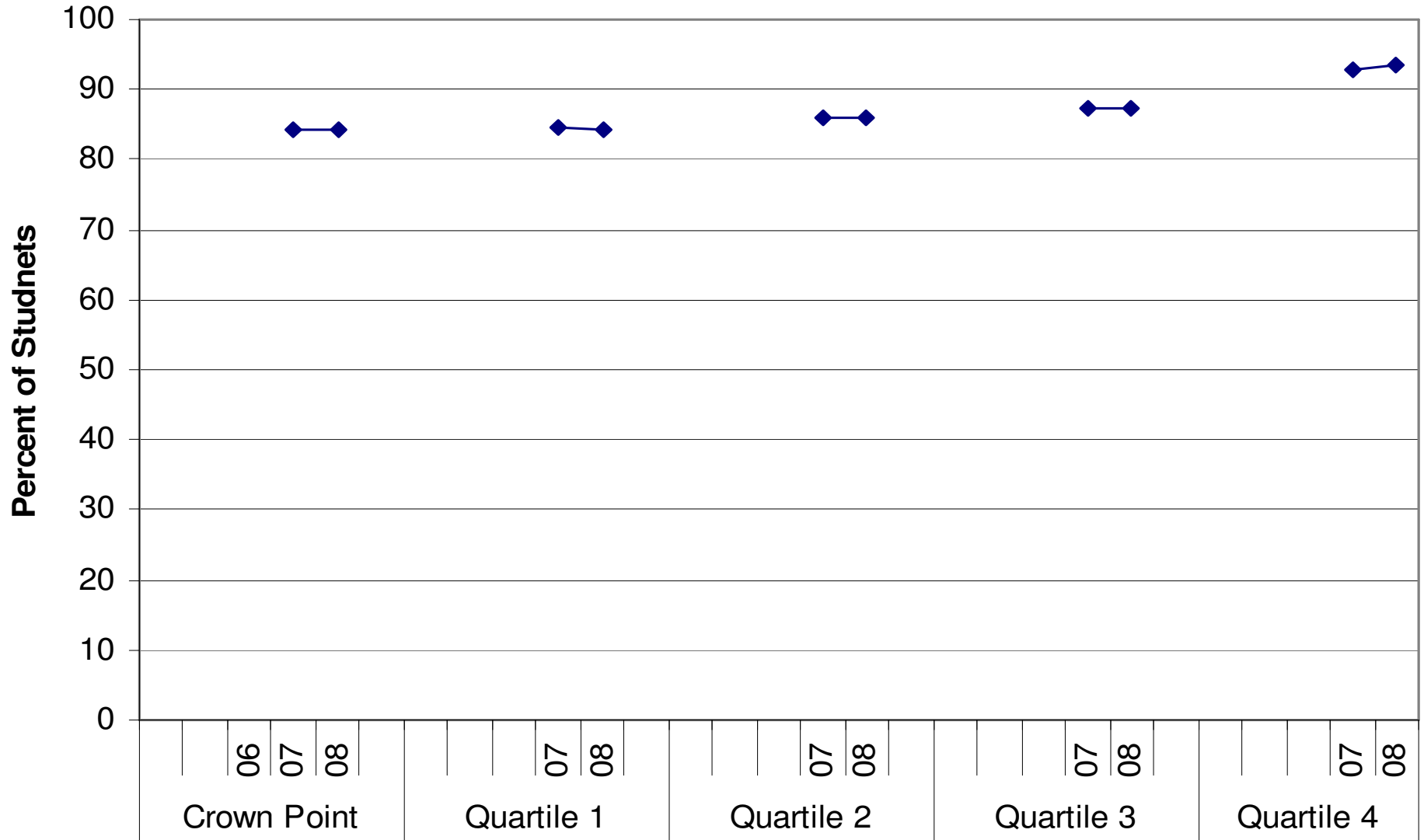
AP Taking Test



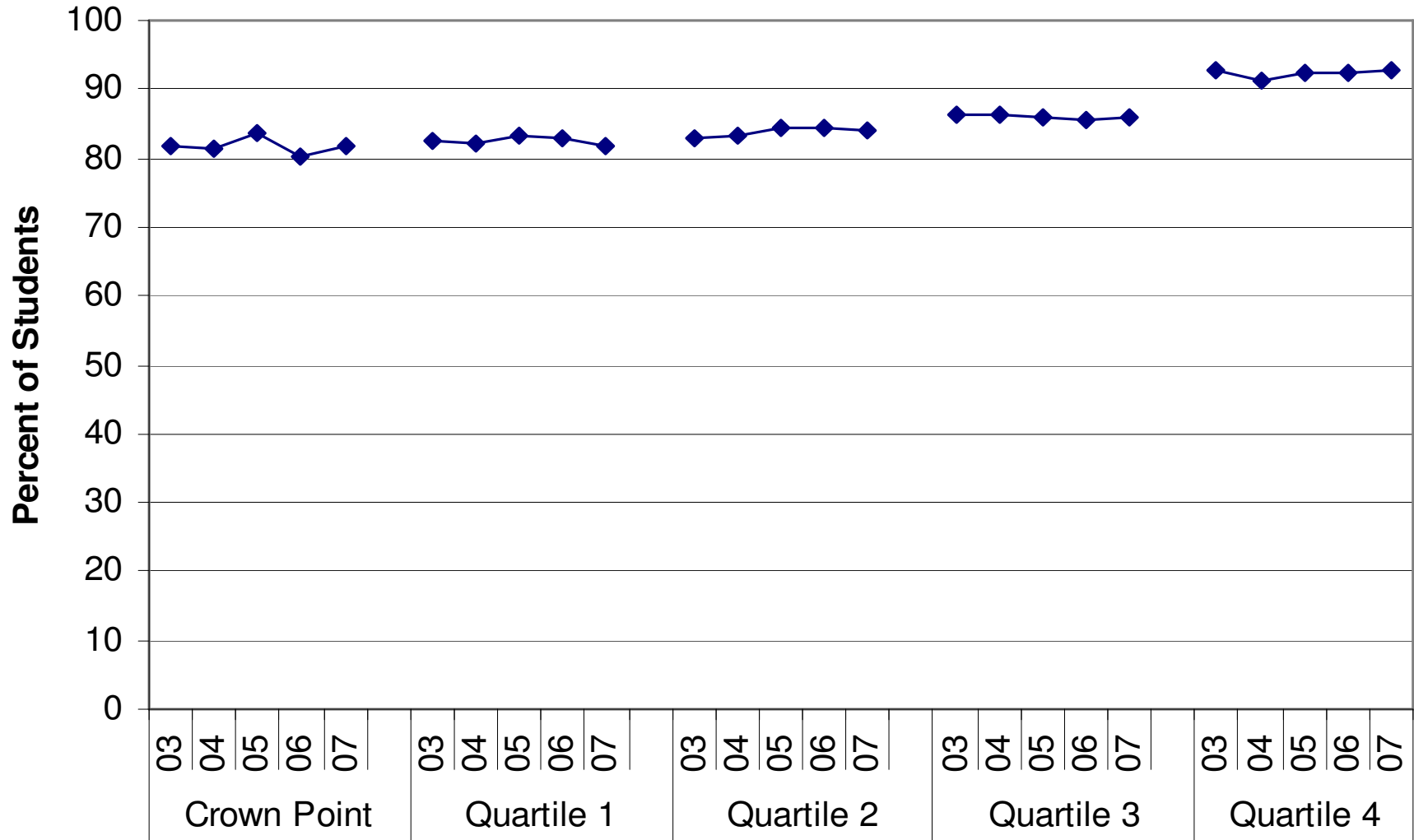
AP Scores 3 or Greater



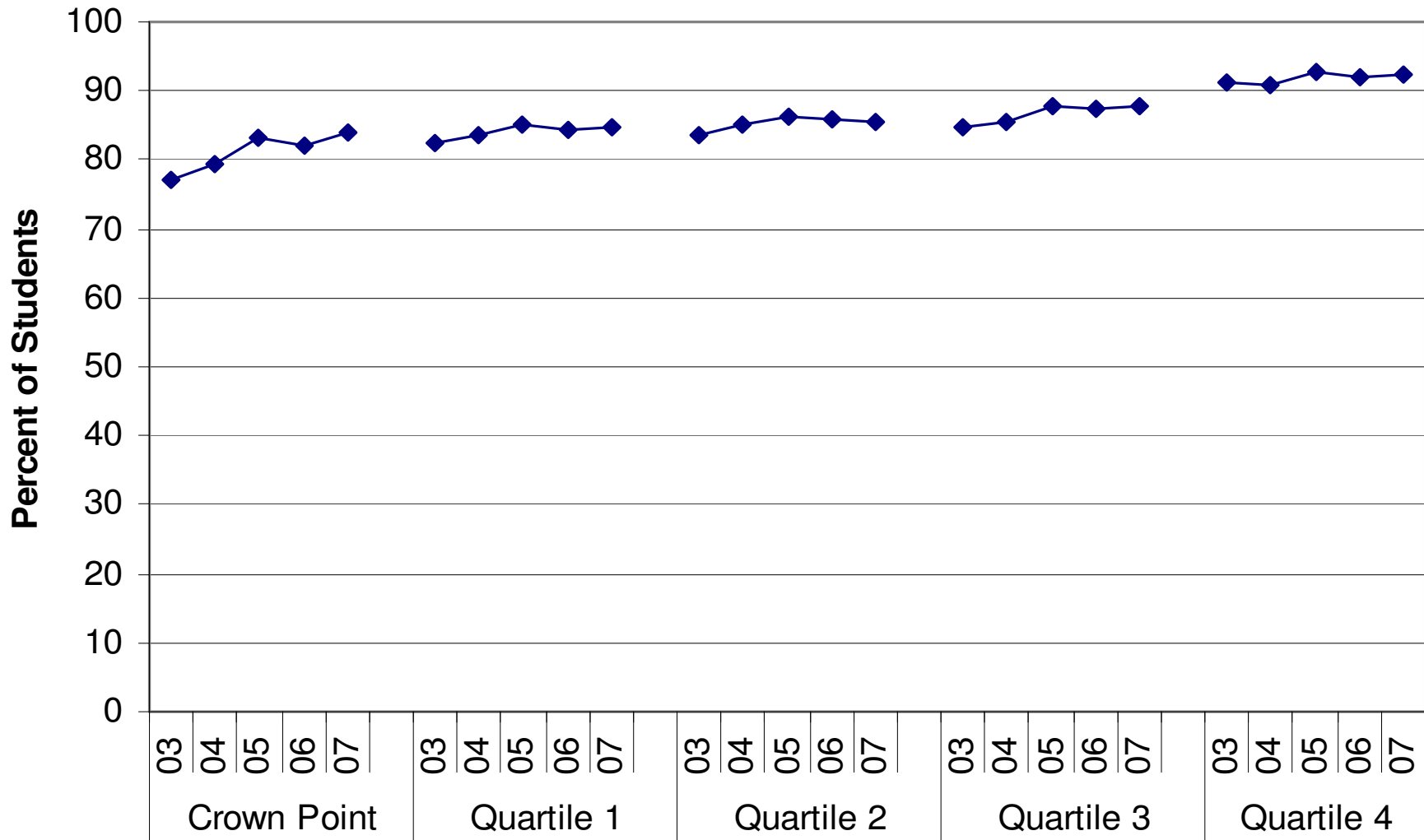
P.L. 221 Performance Passing ISTEP+



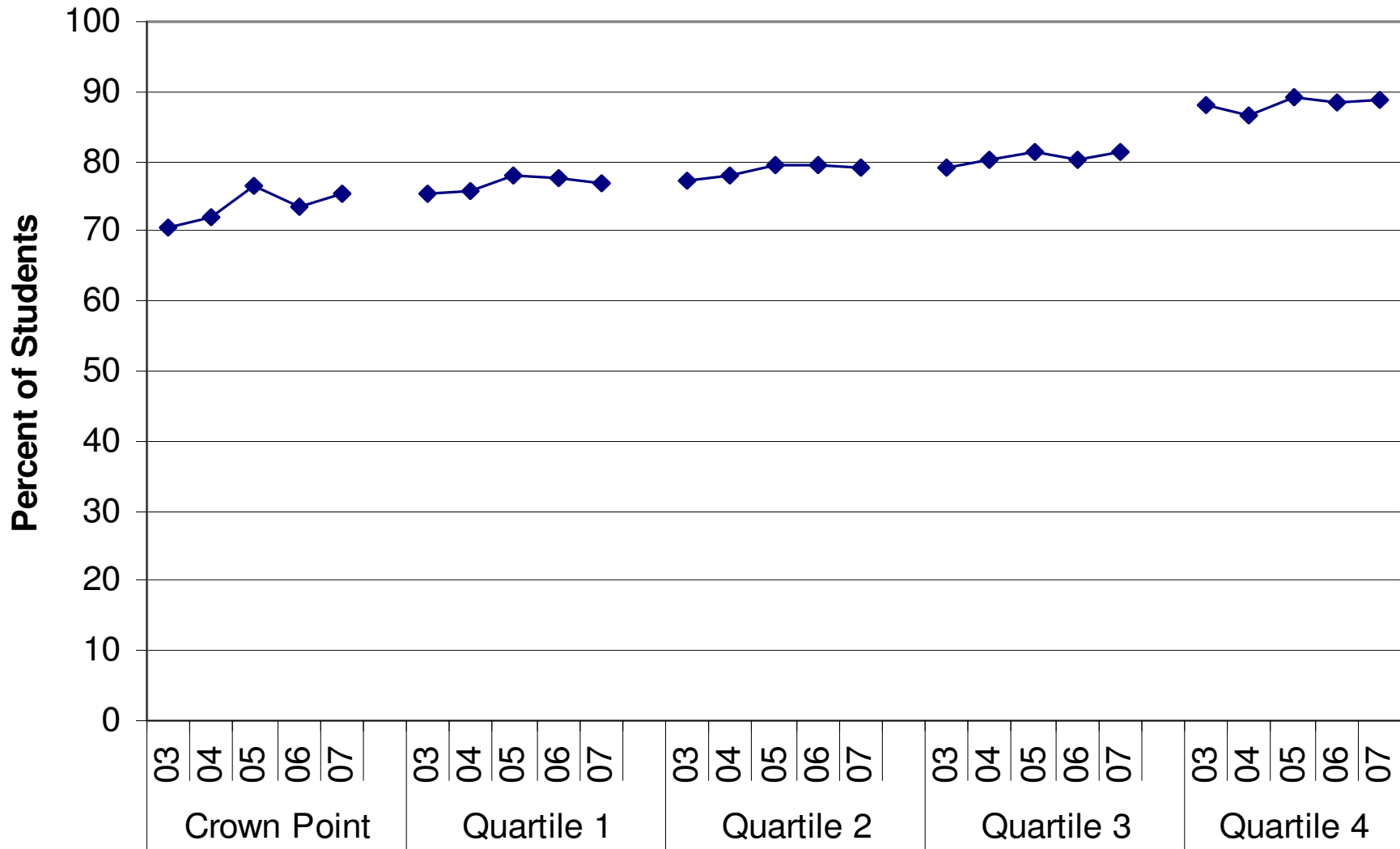
Grades 3-10 ISTEP+ ELA Pass



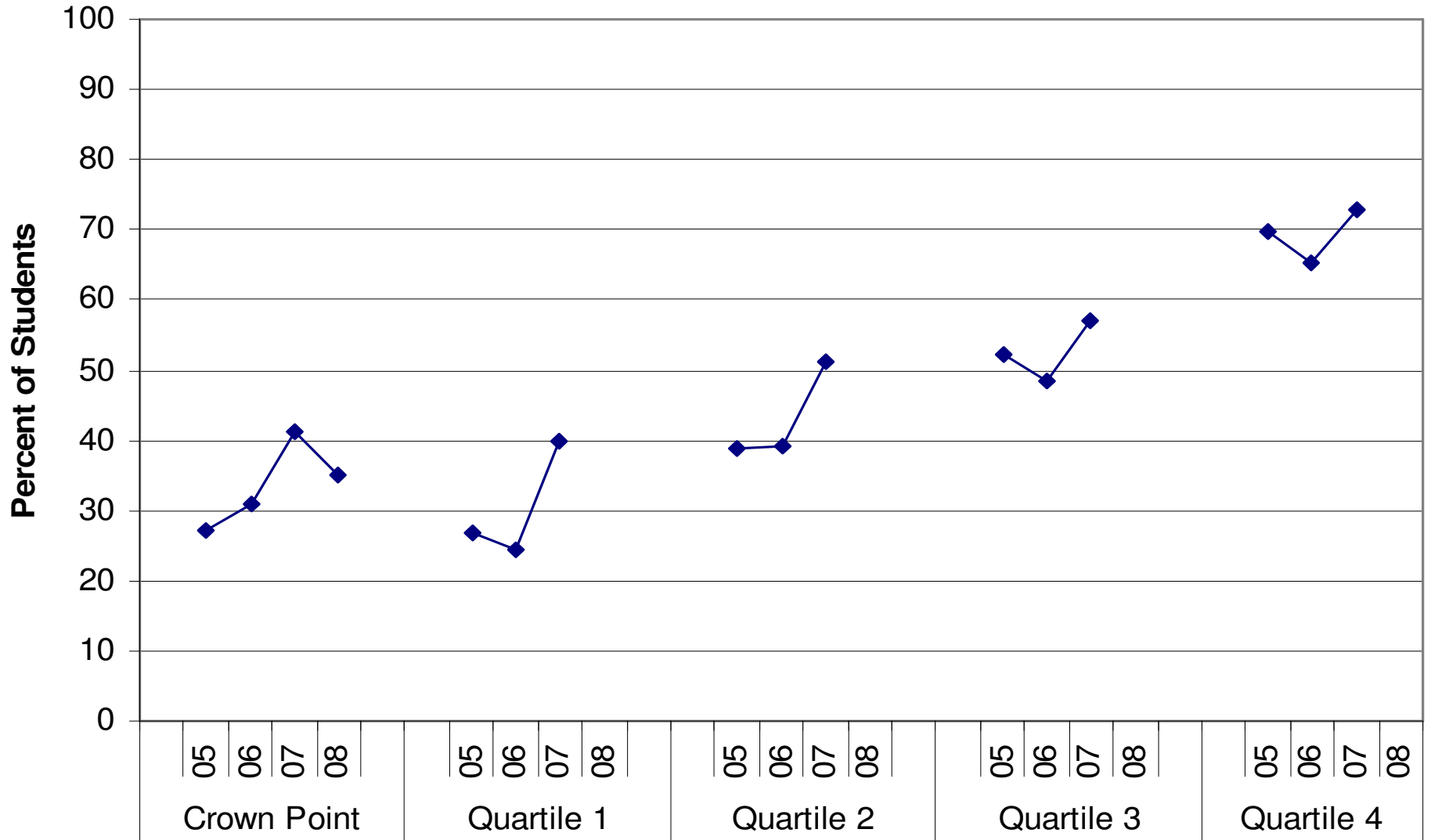
Grades 3-10 ISTEP+ Math Pass



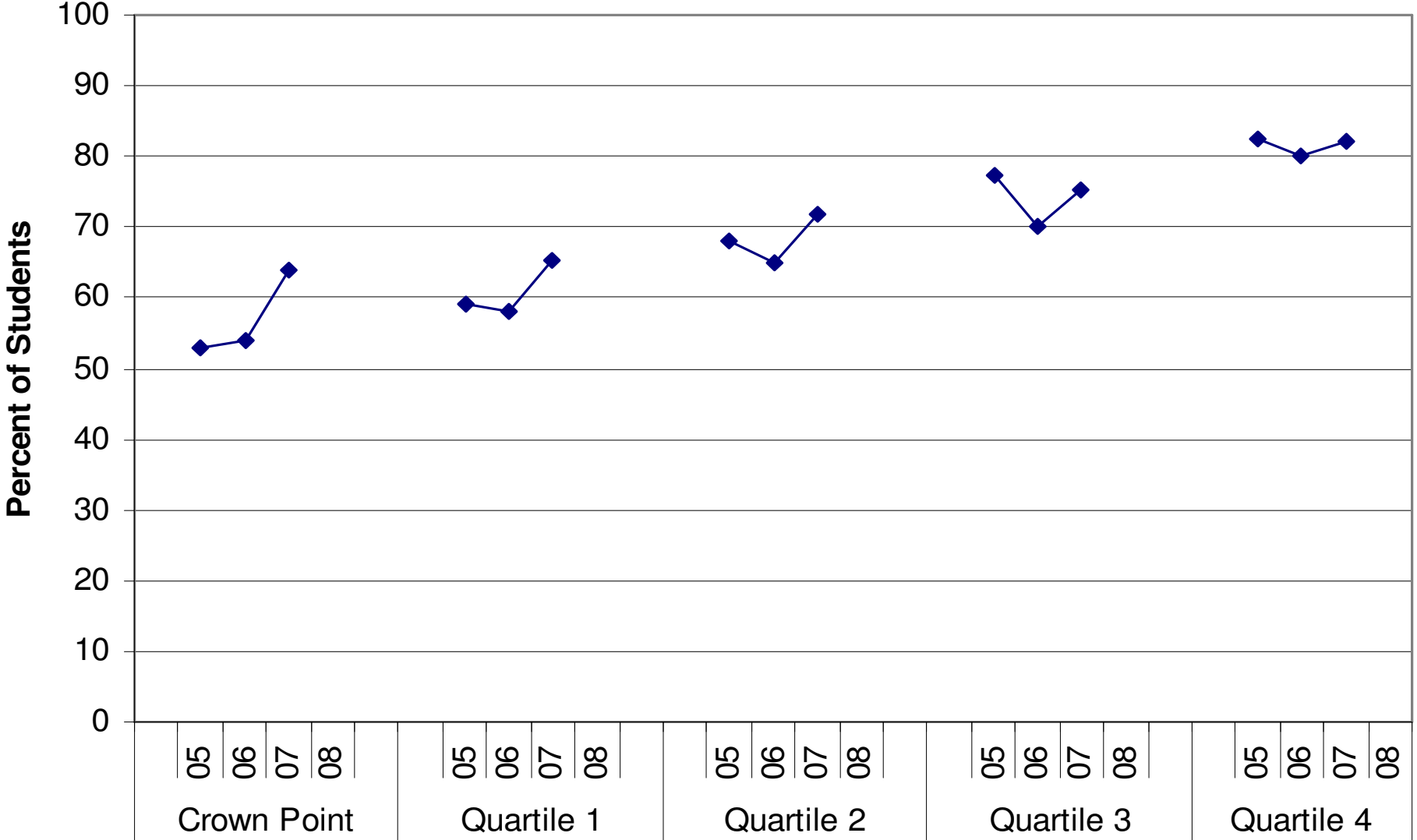
Grades 3-10 ISTEP Pass Math and ELA



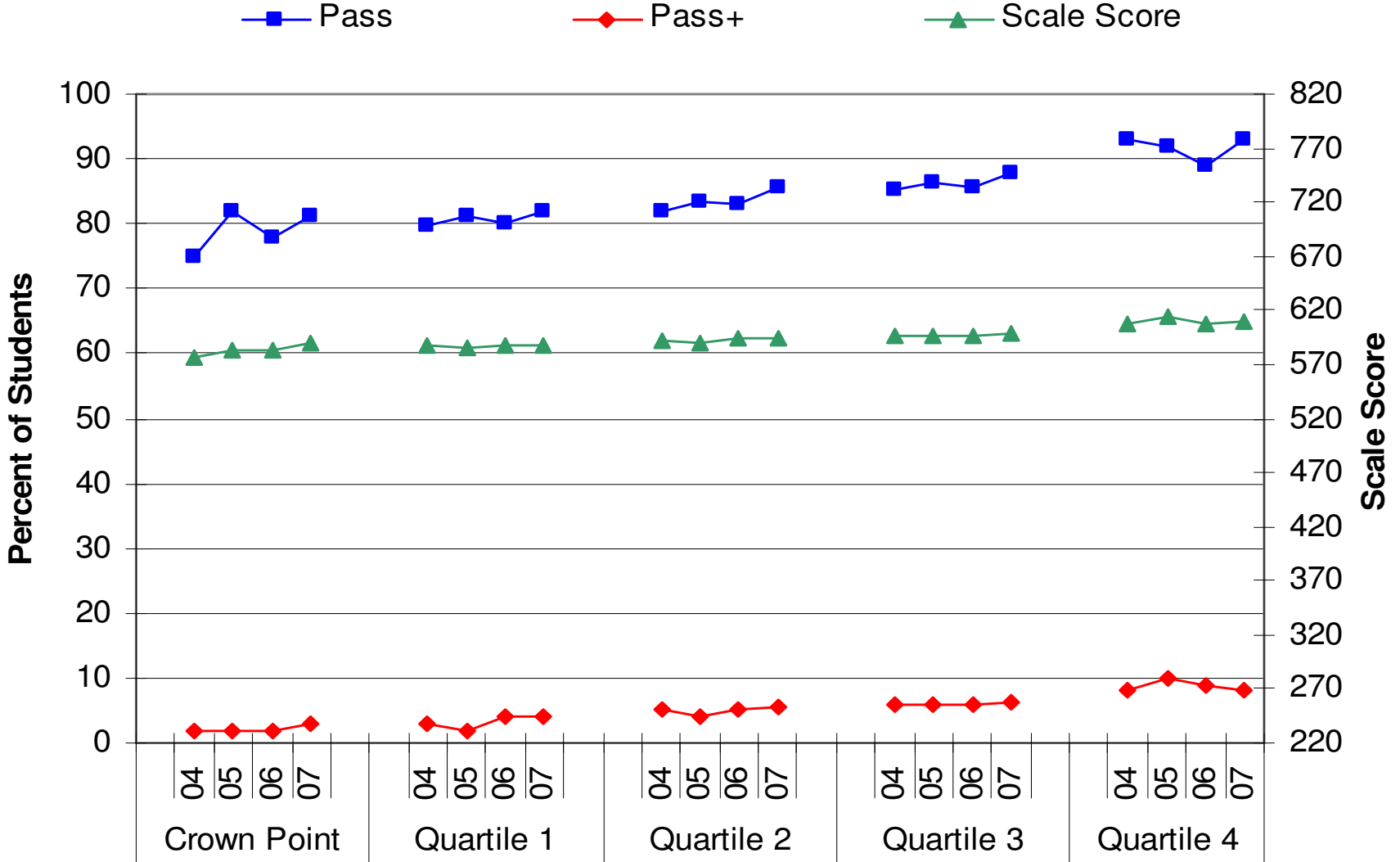
Algebra Core 40 ECA Pass



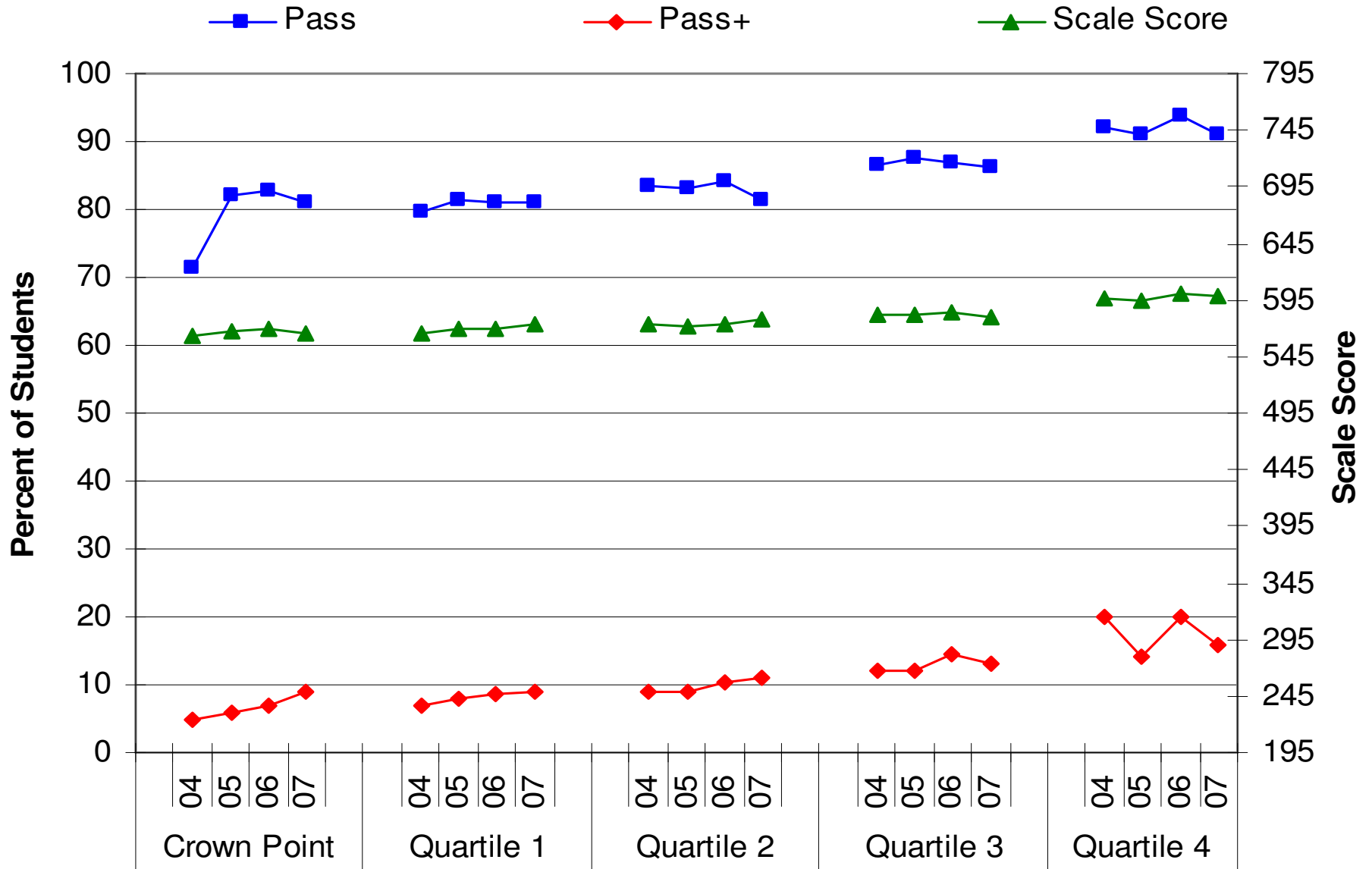
English 11 ECA Pass



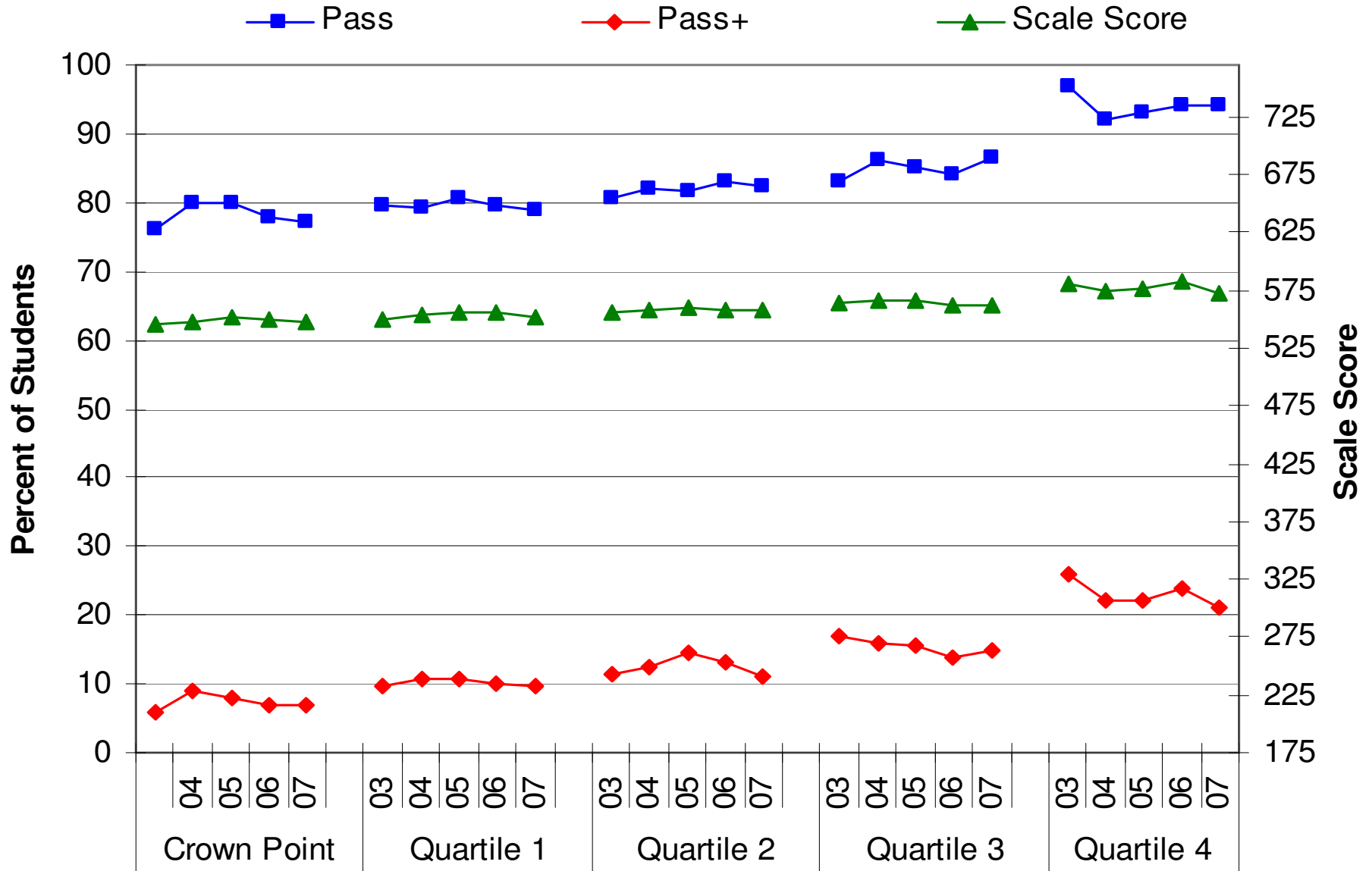
Grade 10 ISTEP+ ELA



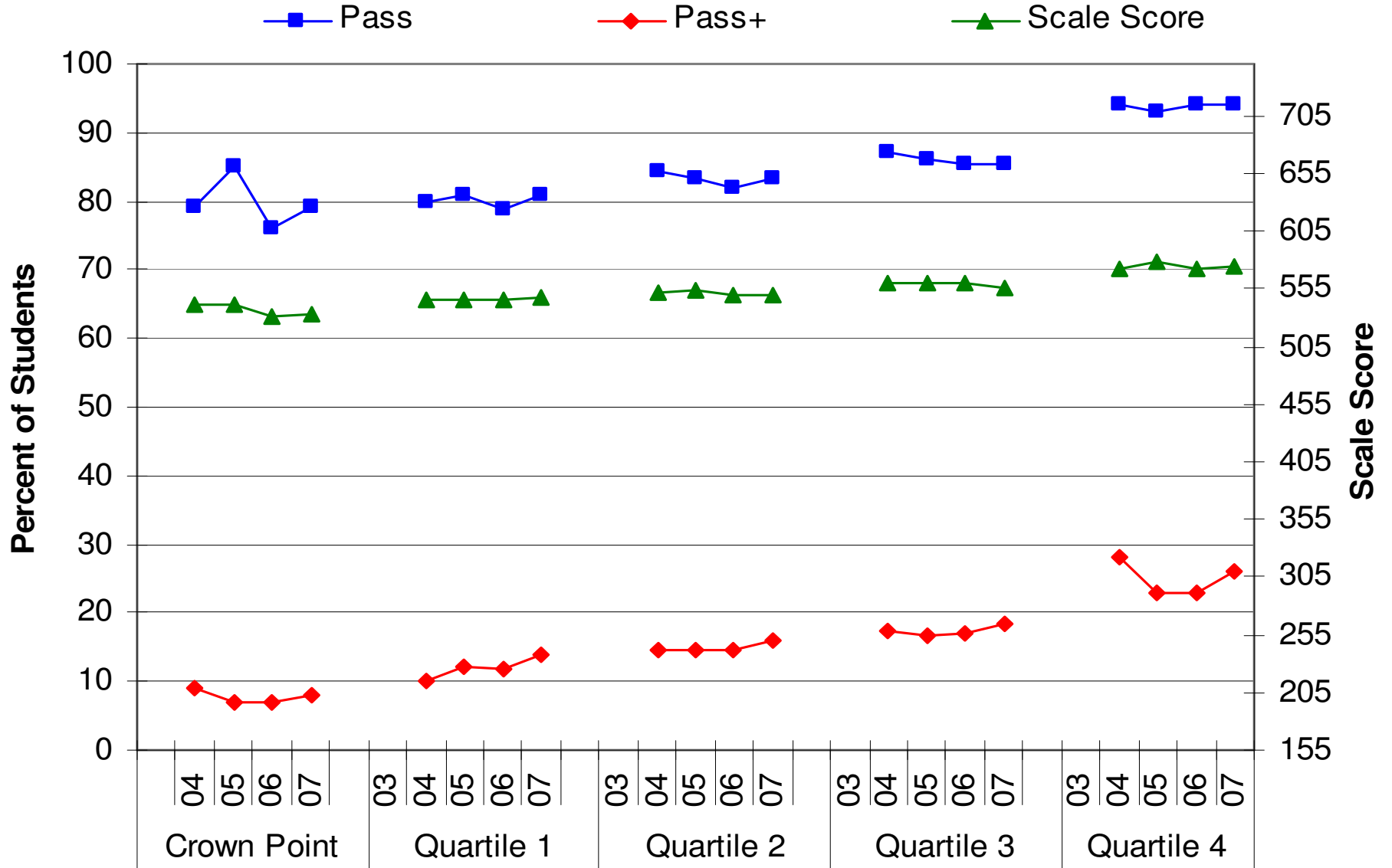
Grade 9 ISTEP+ ELA



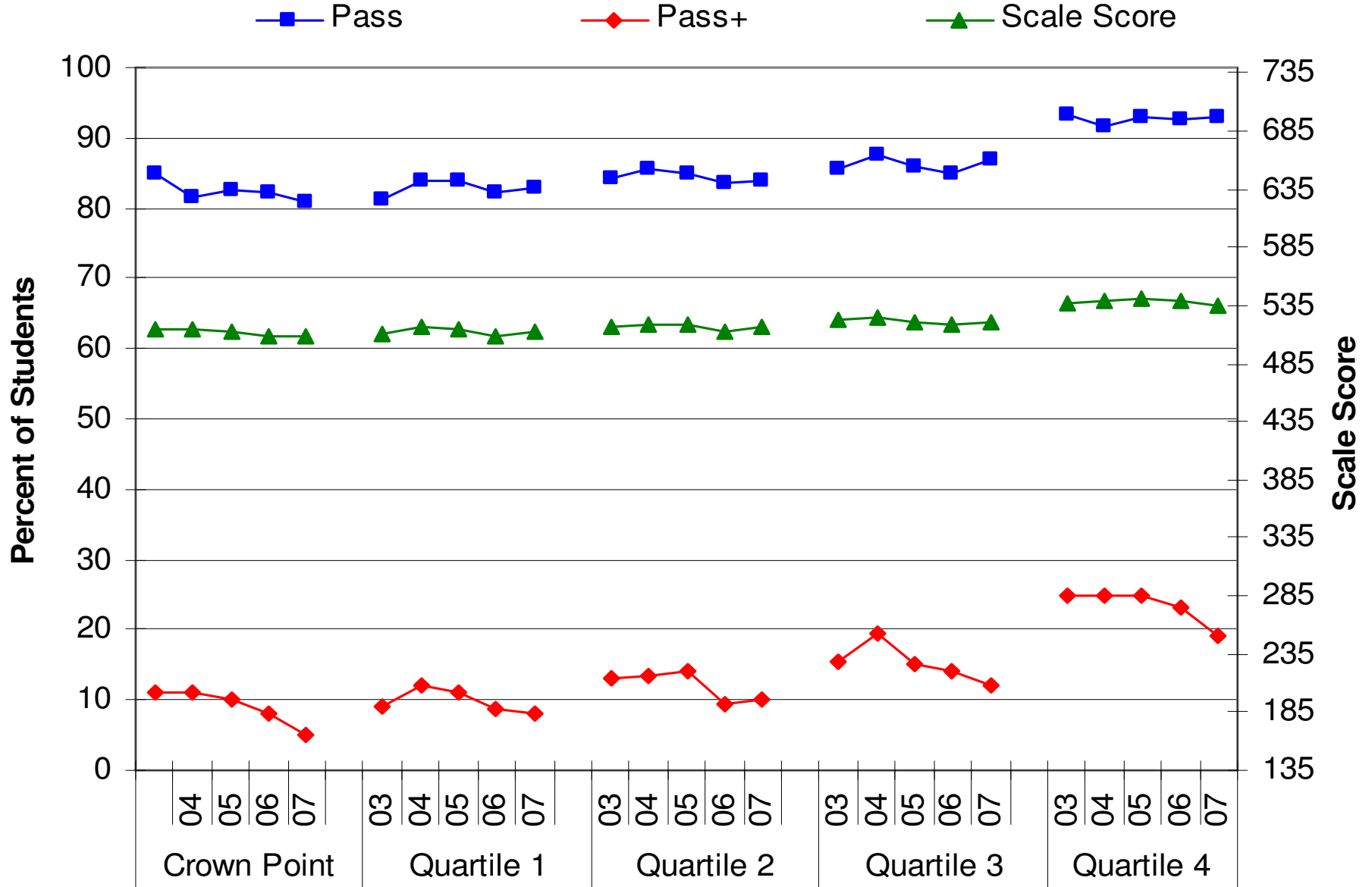
Grade 8 ISTEP+ ELA



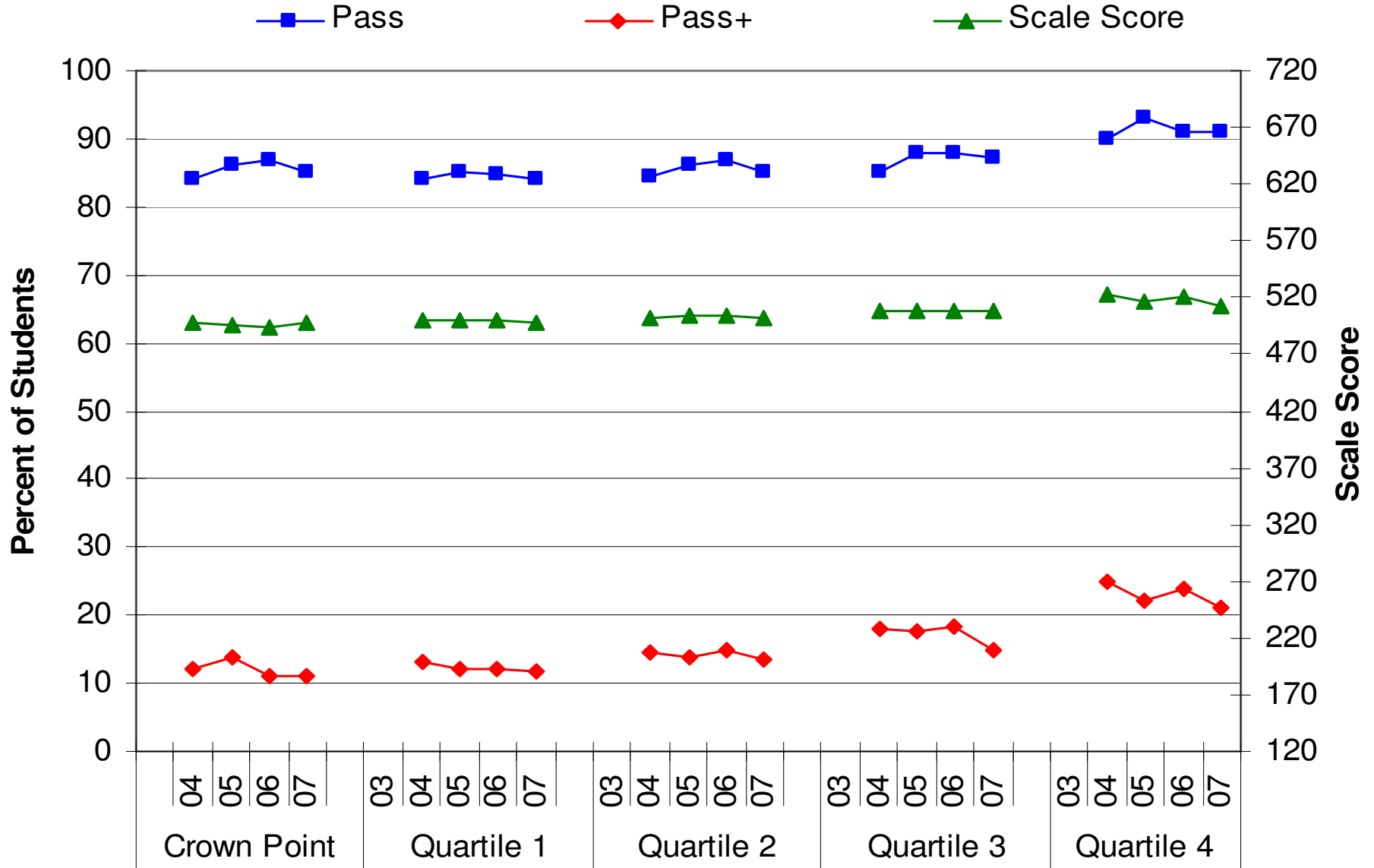
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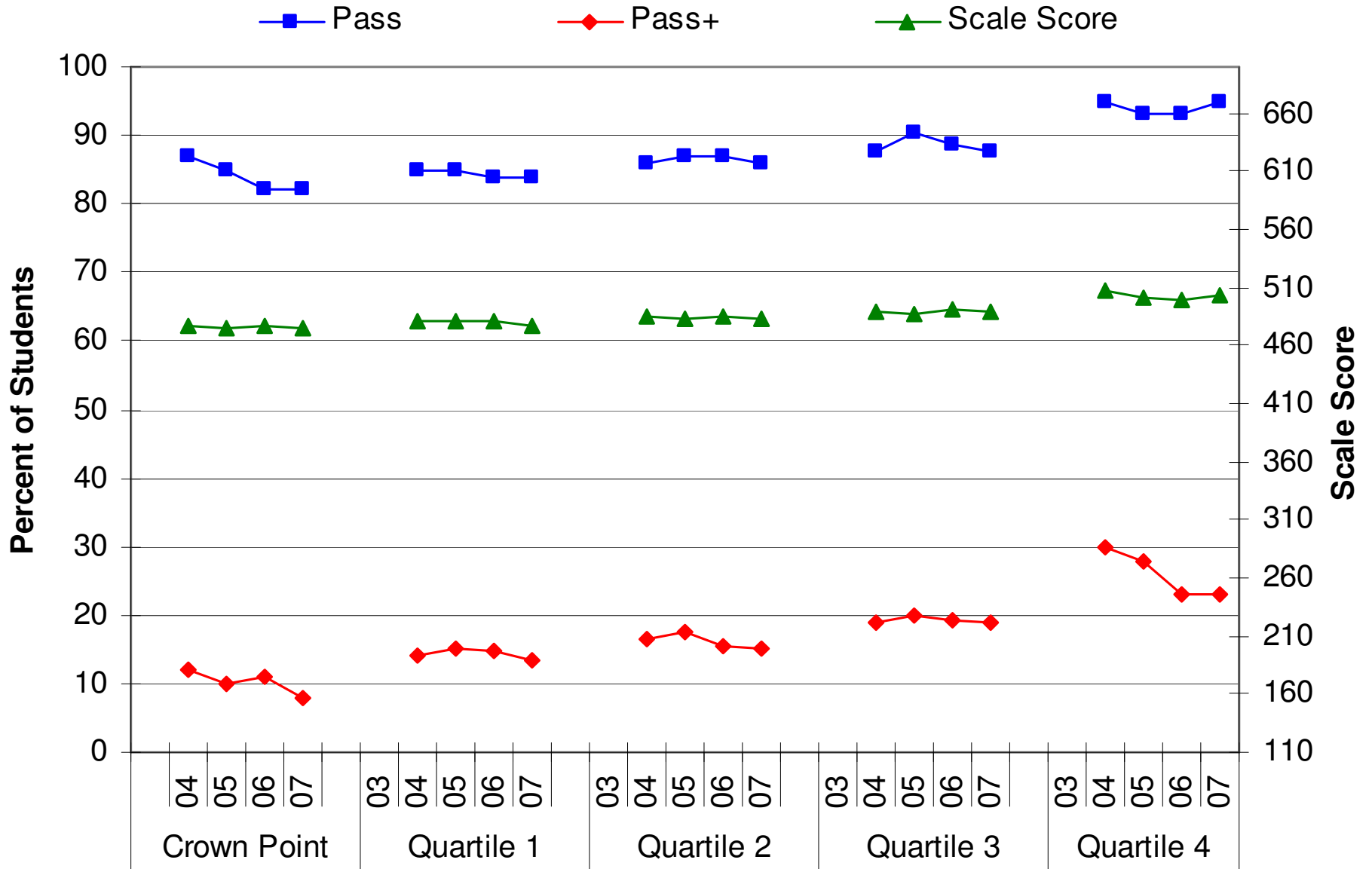
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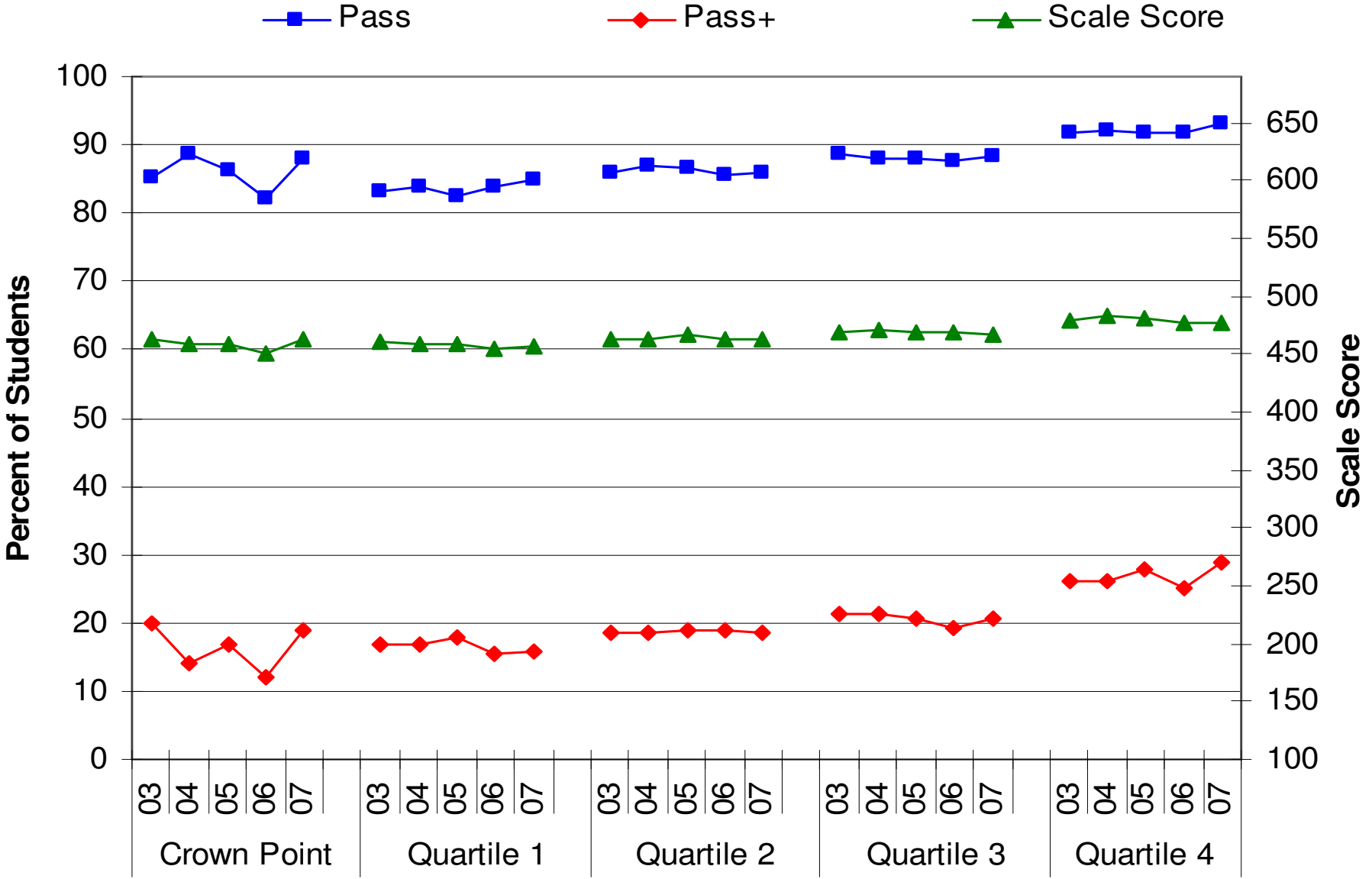
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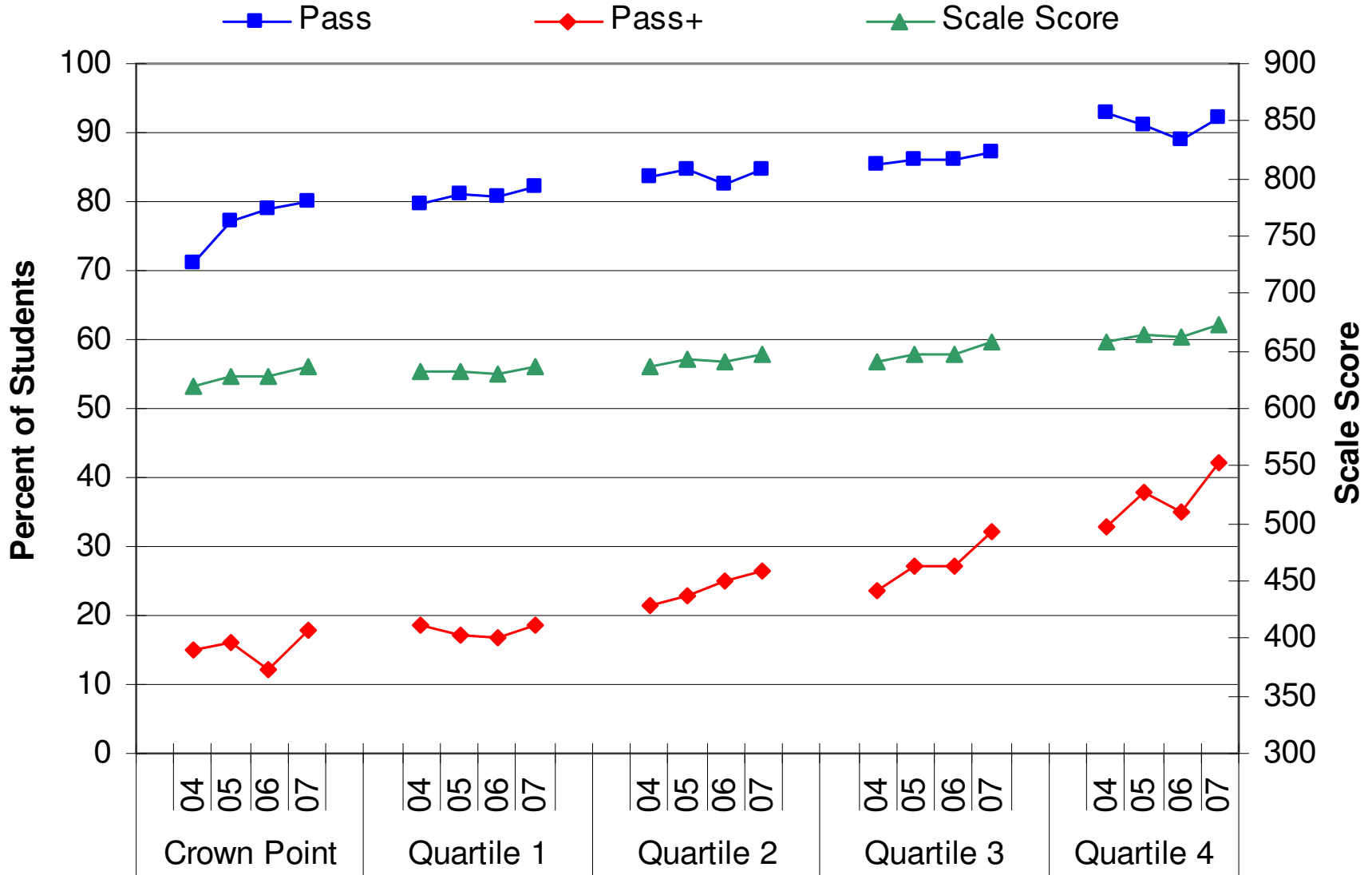
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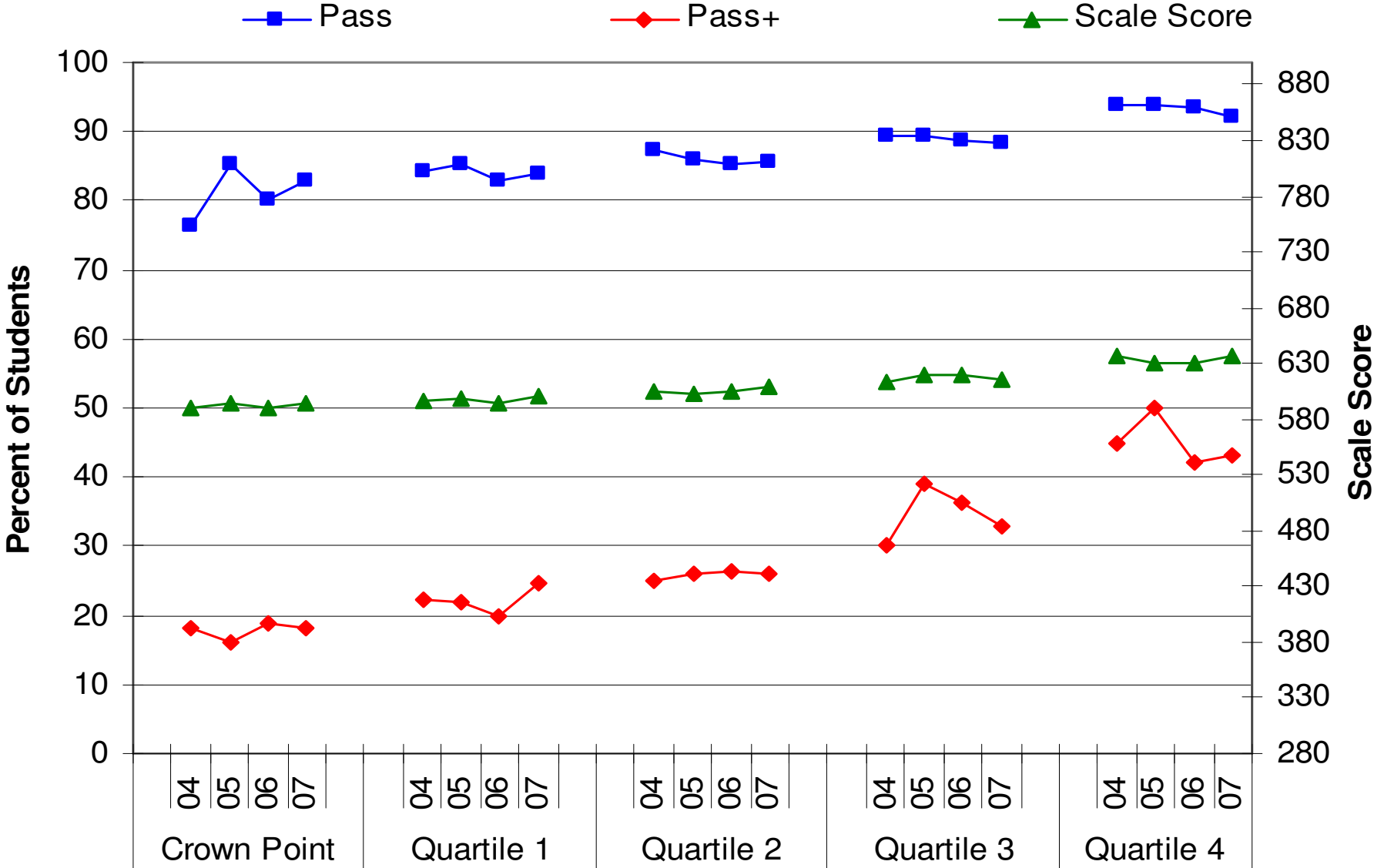
Grade 3 ISTEP+ ELA



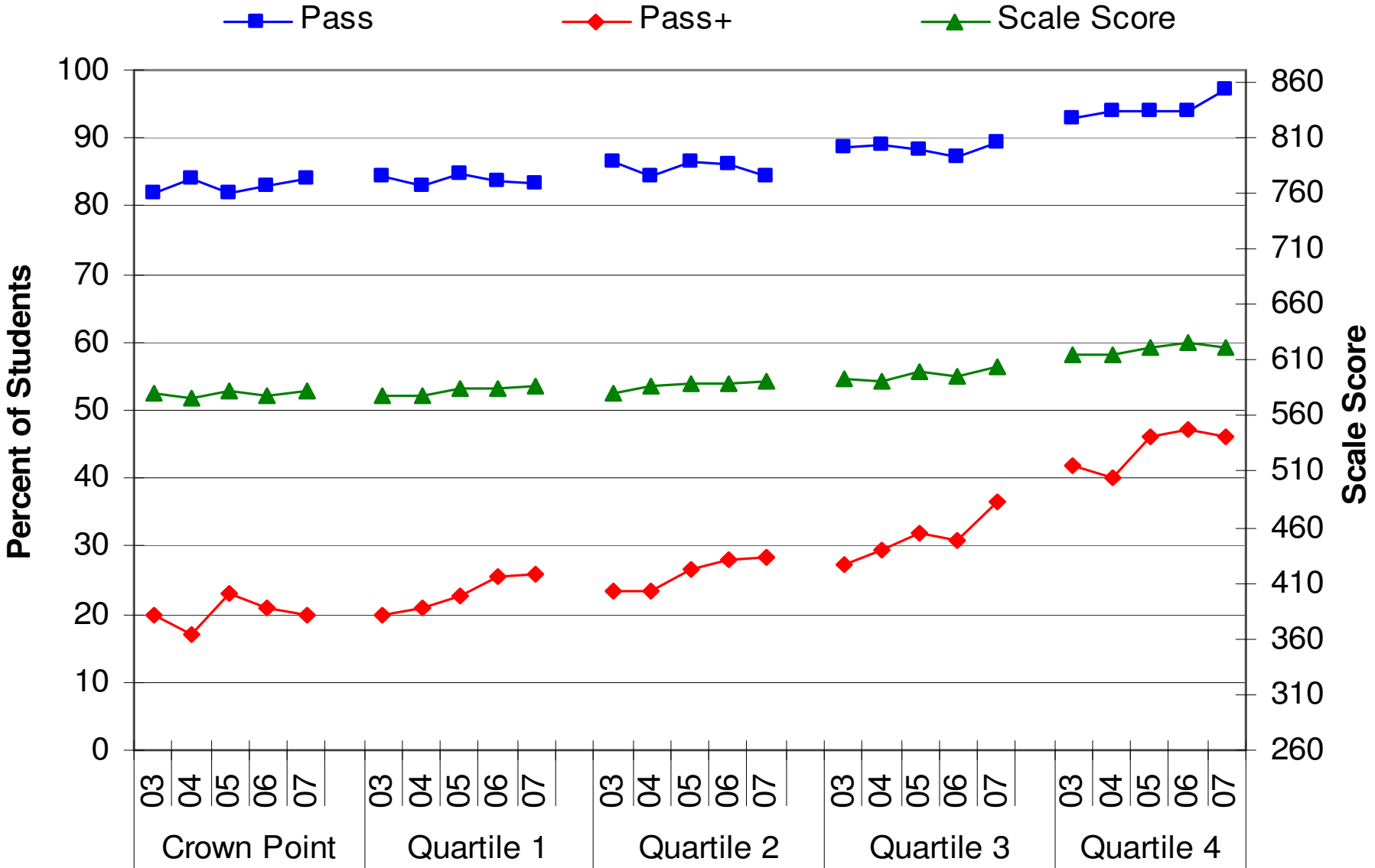
Grade 10 ISTEP+ Math



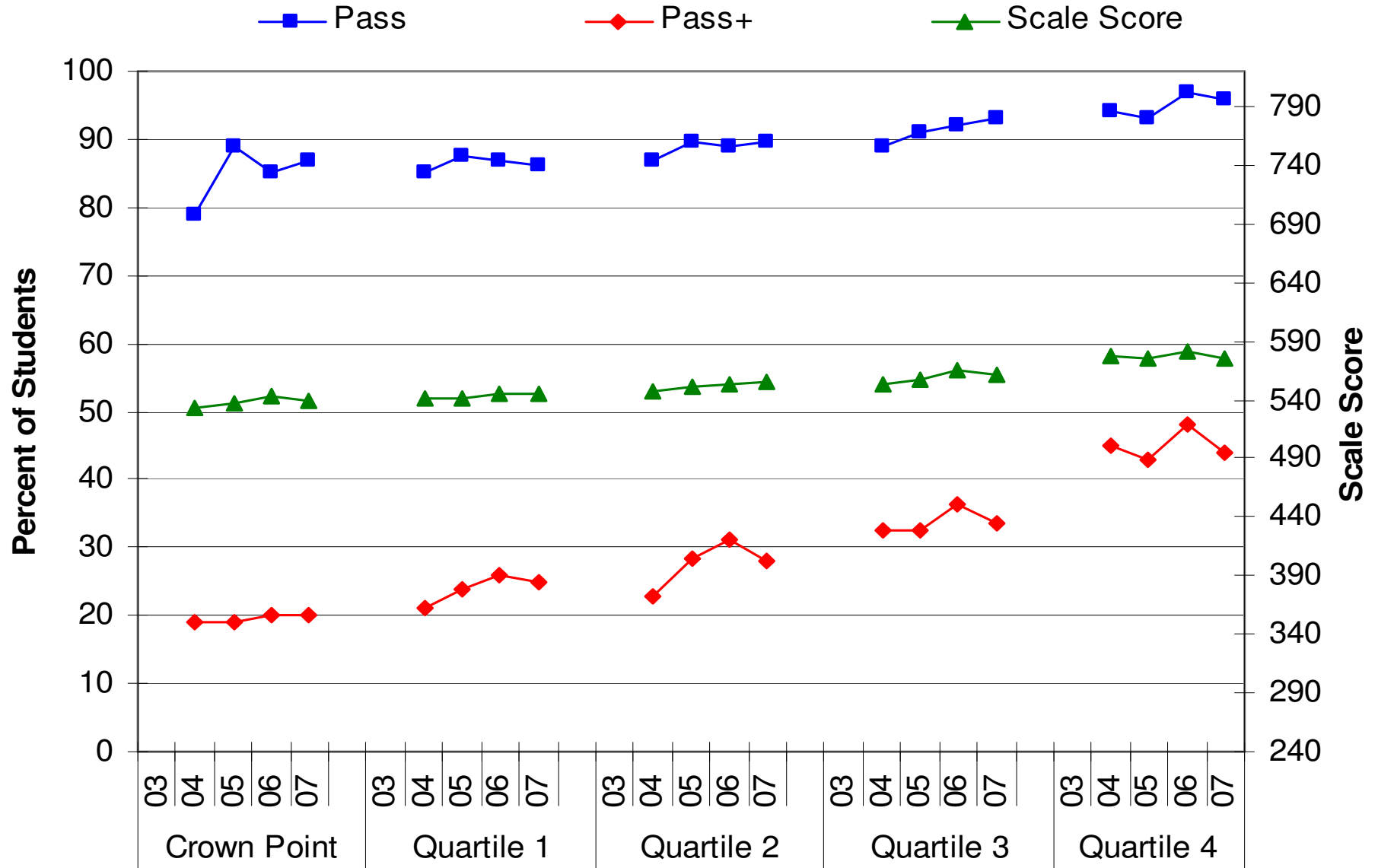
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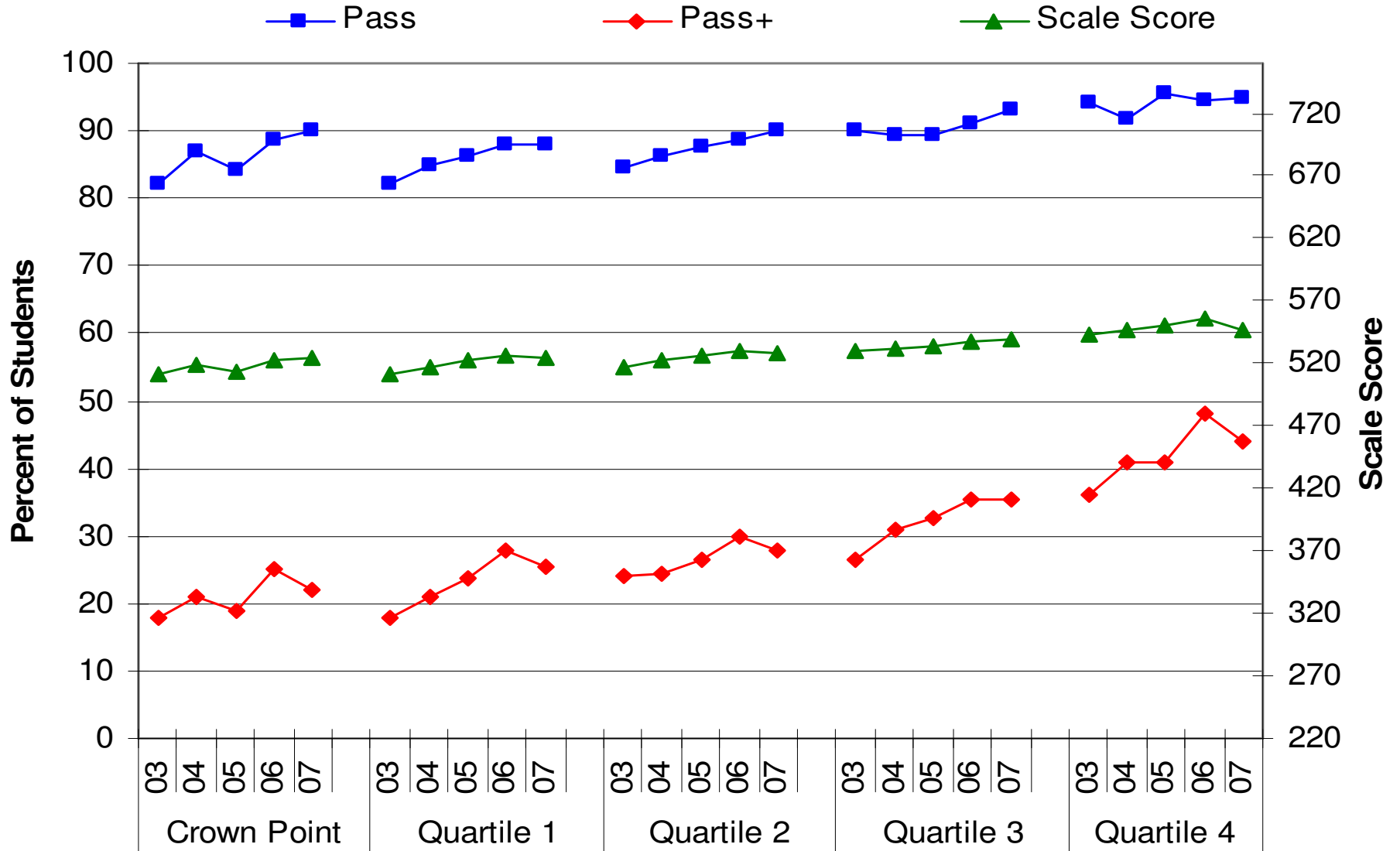
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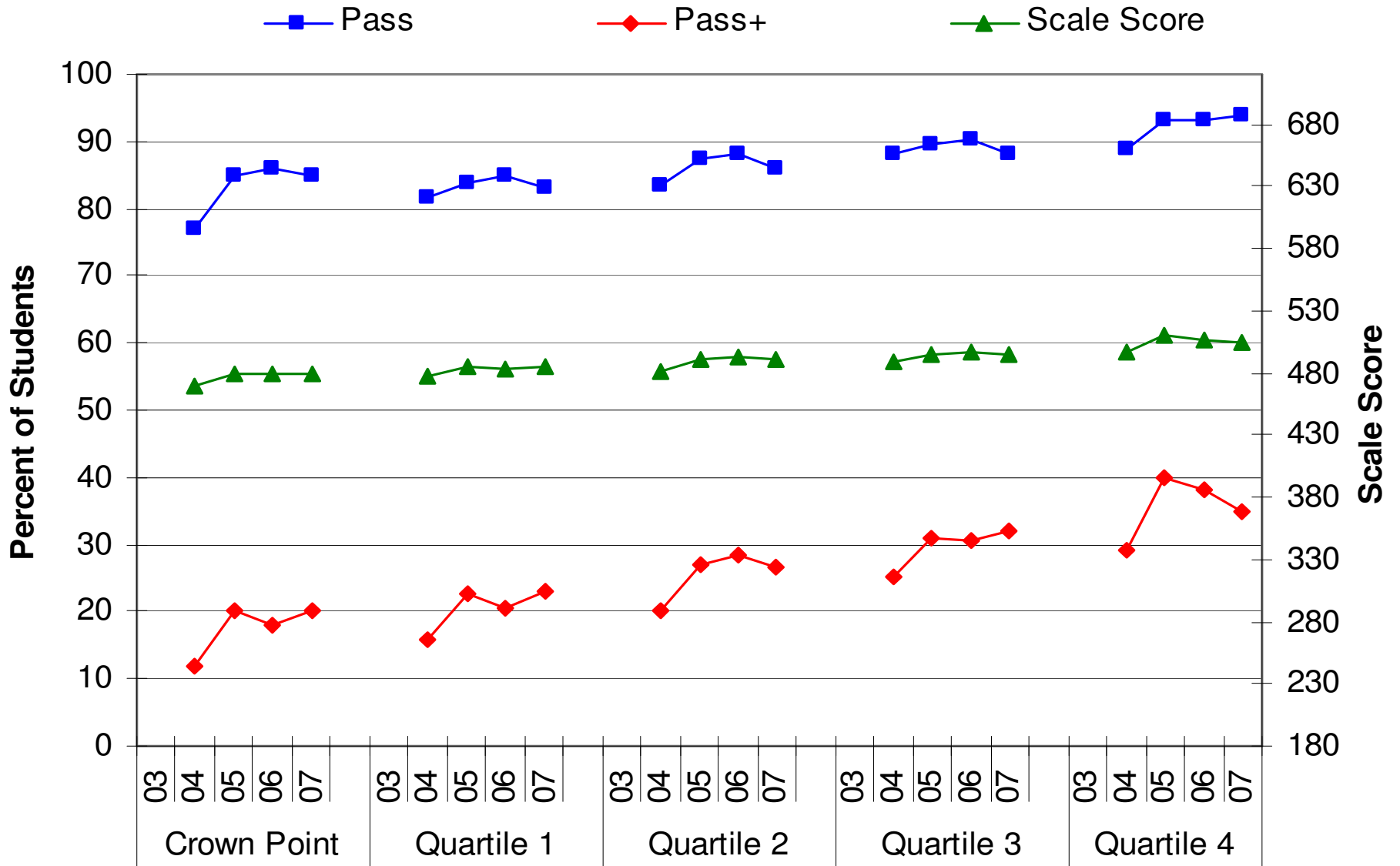
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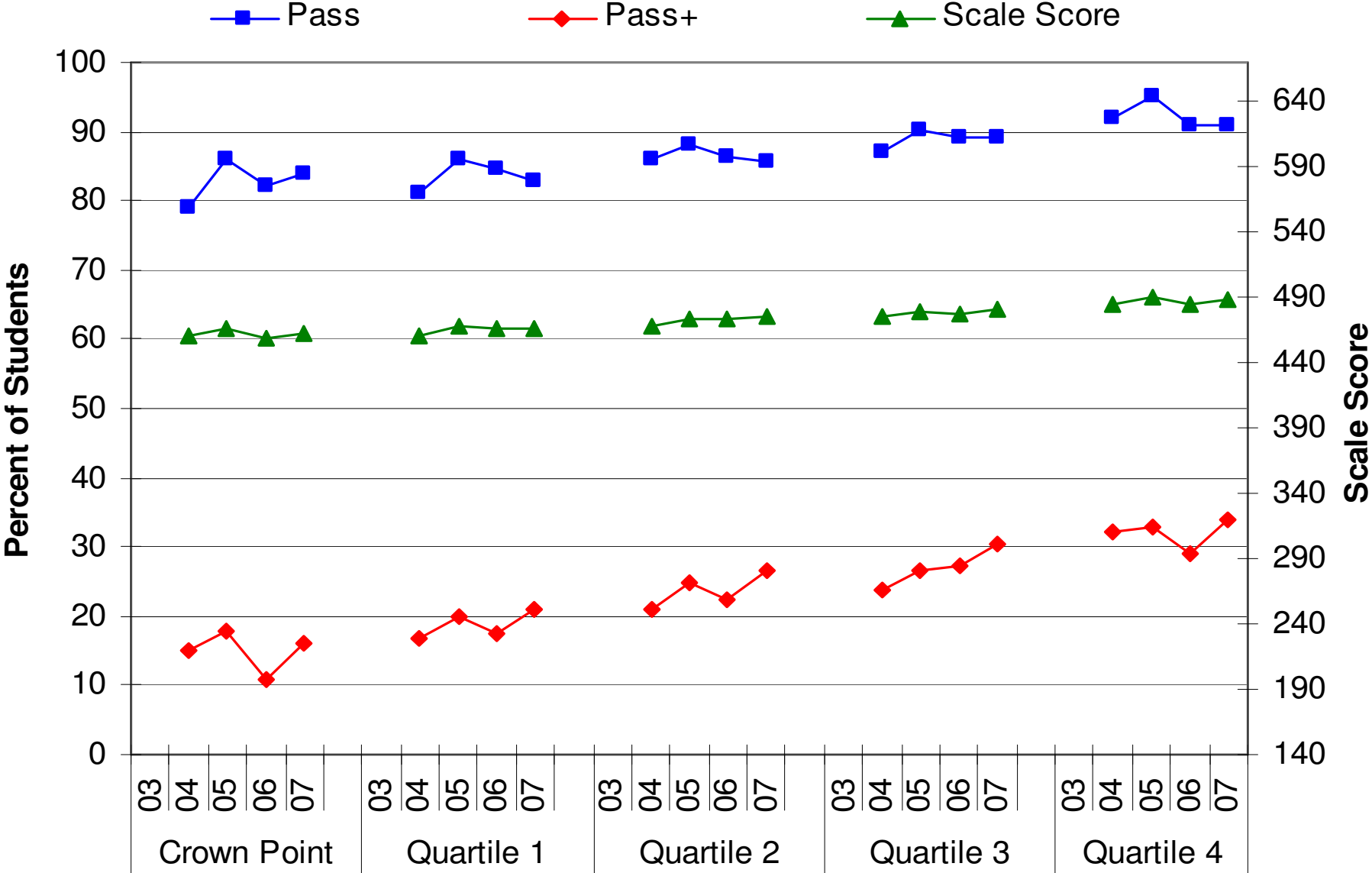
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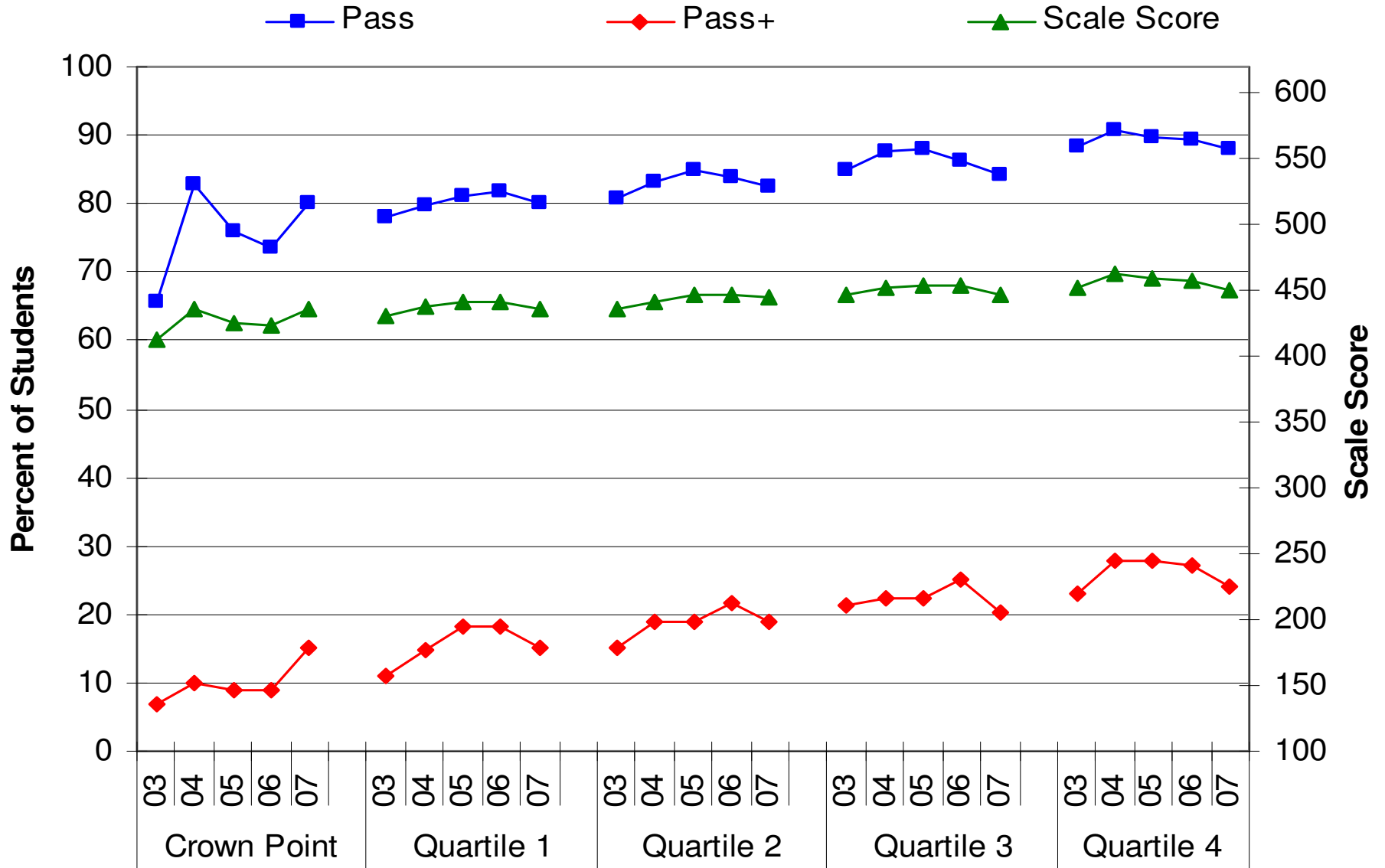
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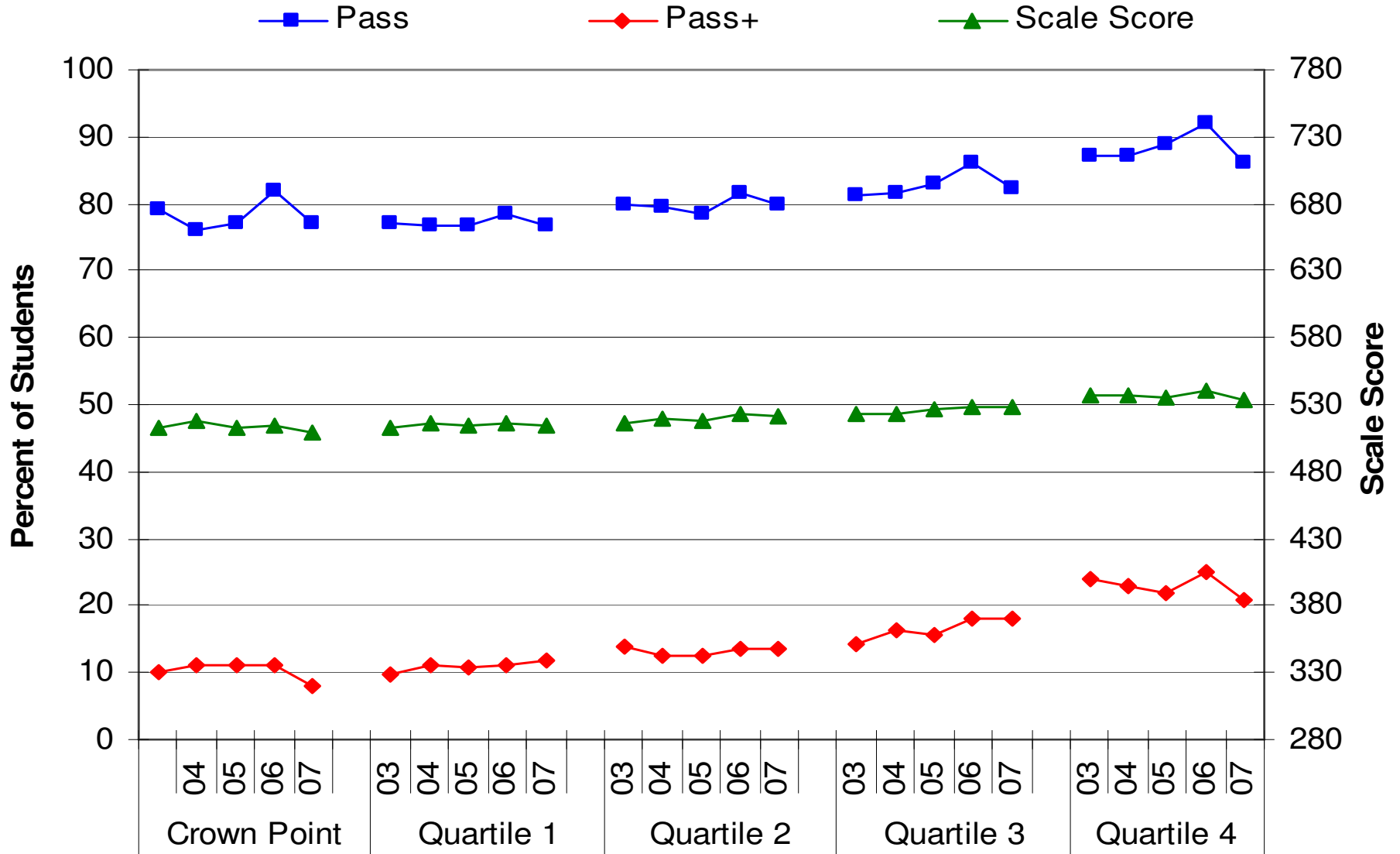
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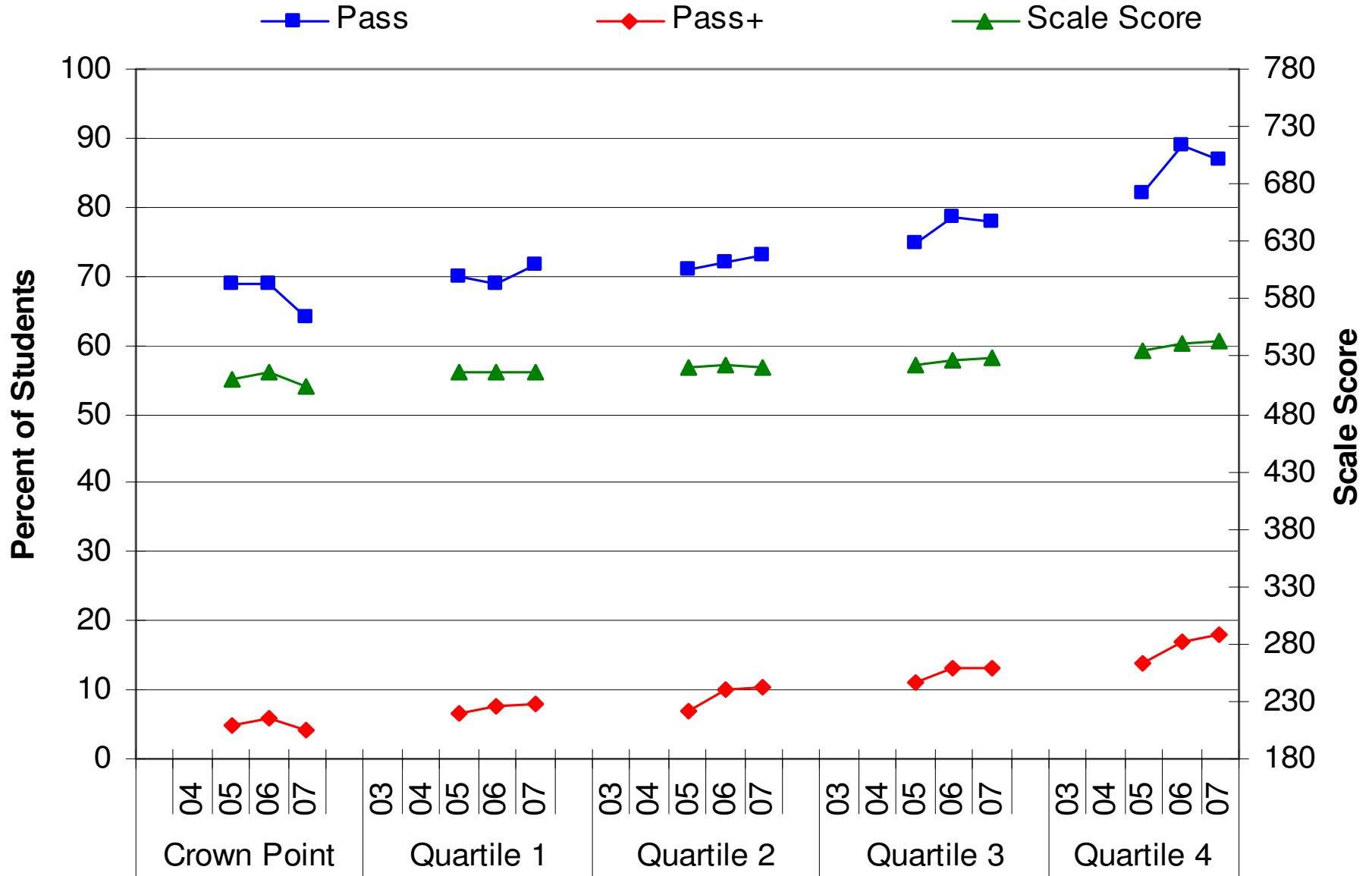
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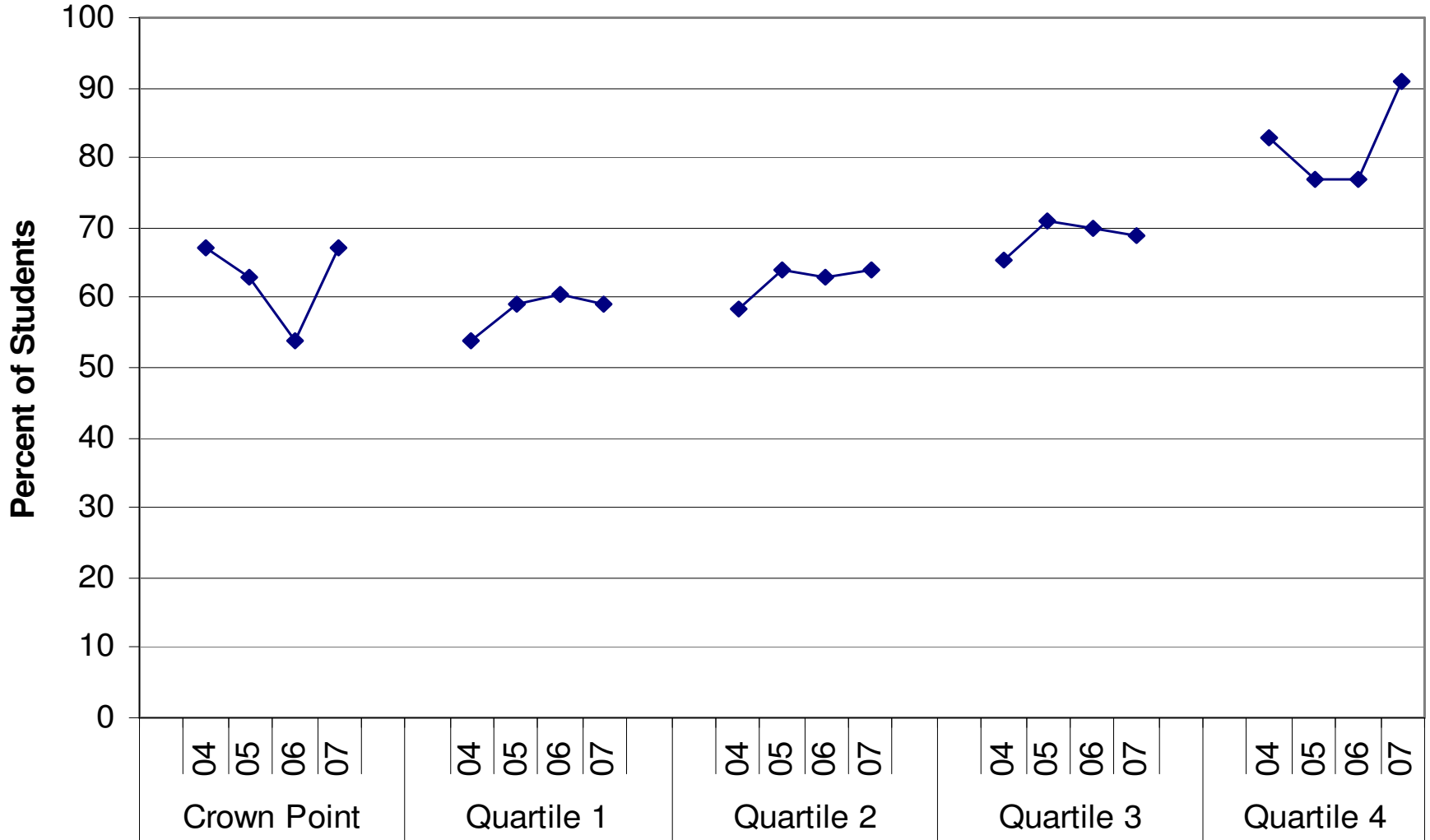
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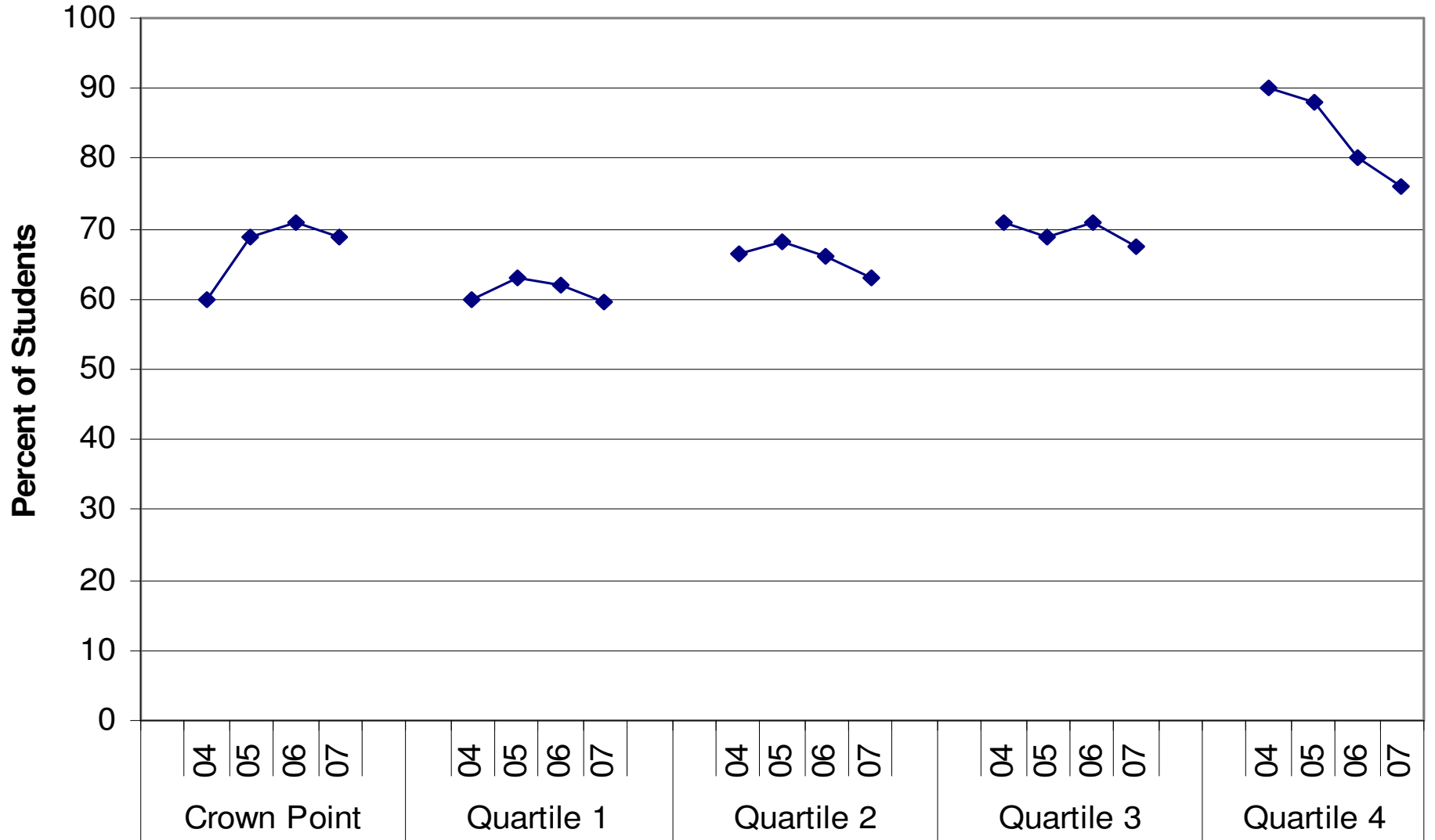
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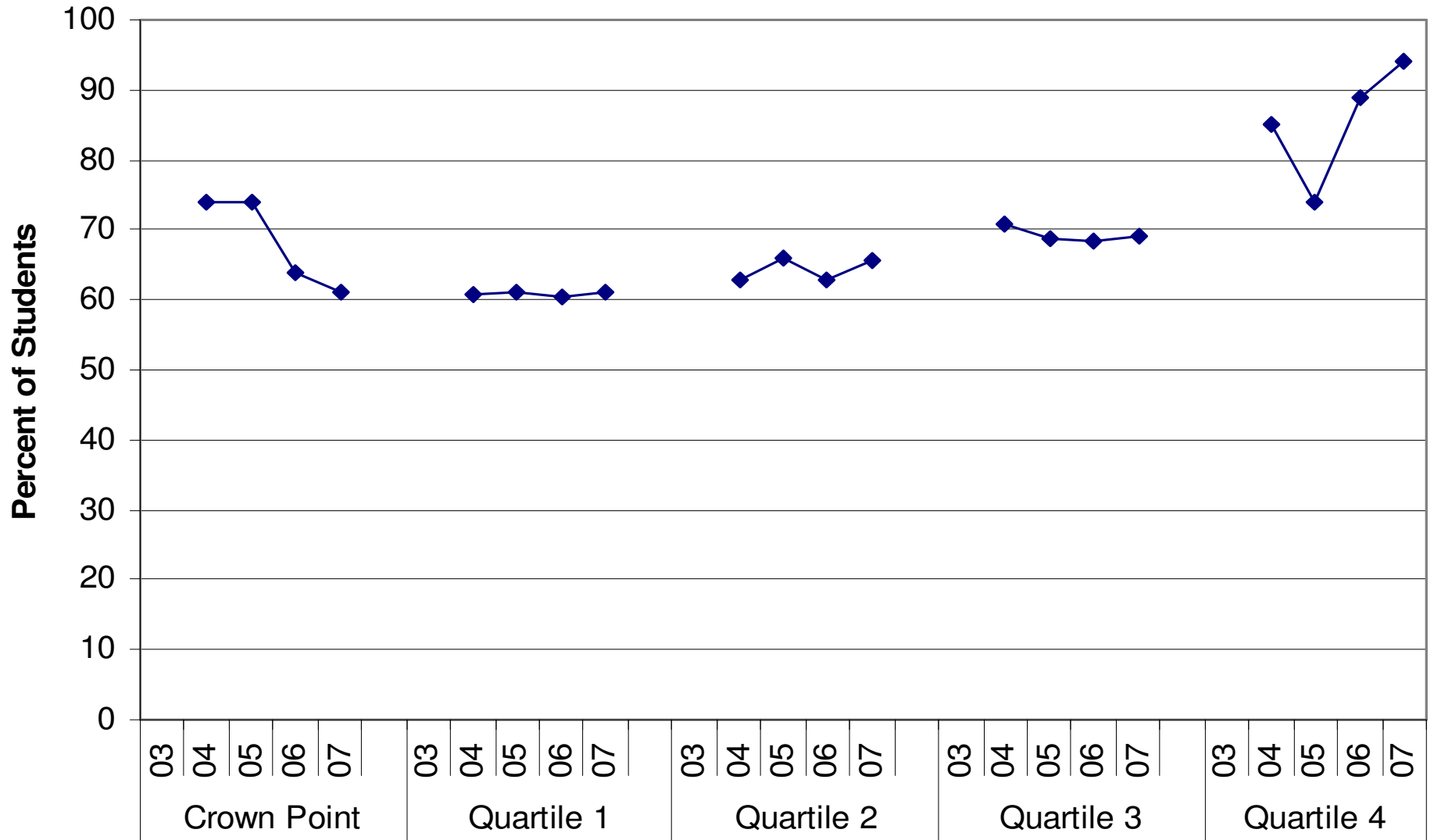
Grade 10 ISTEP+ ELA F/R Pass



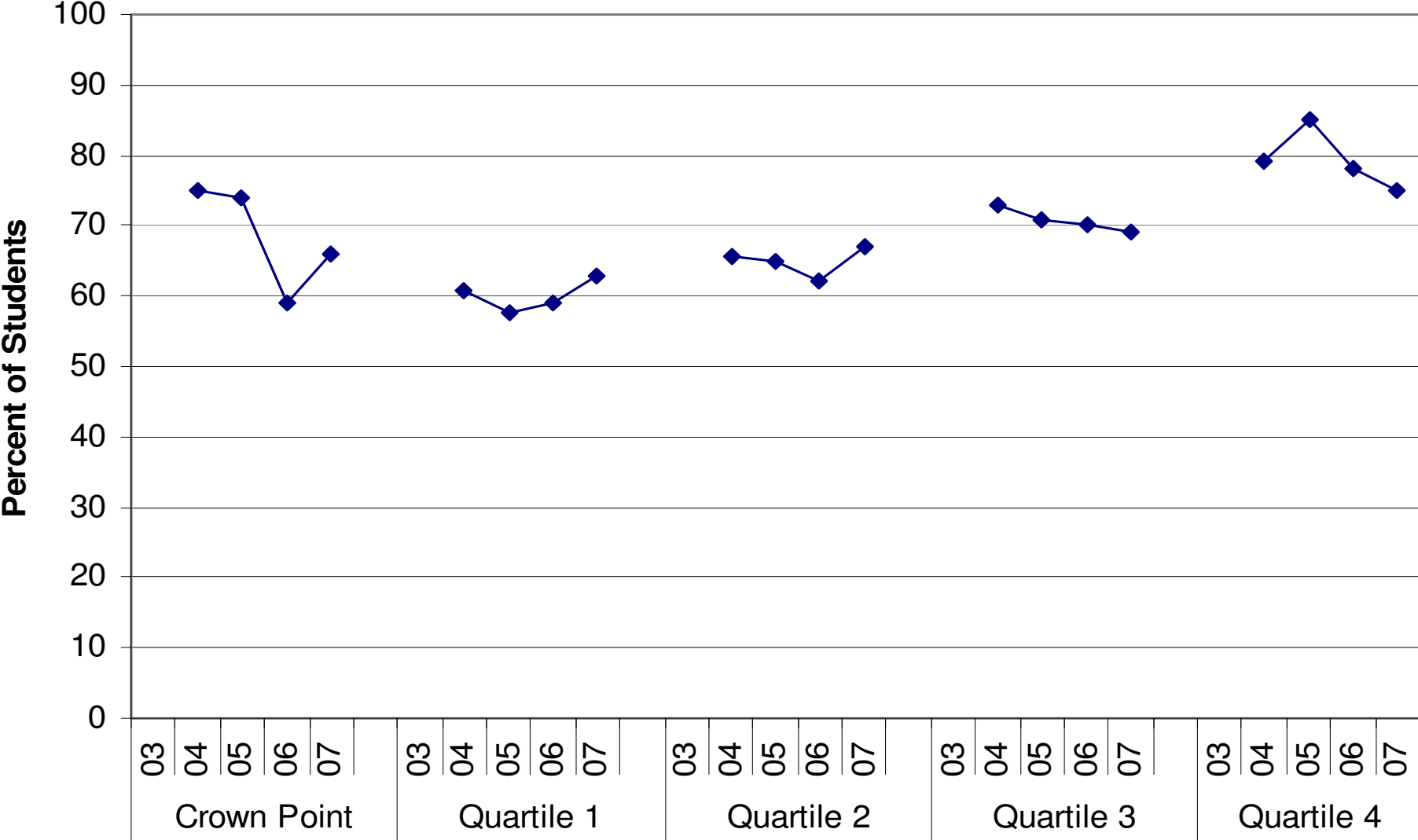
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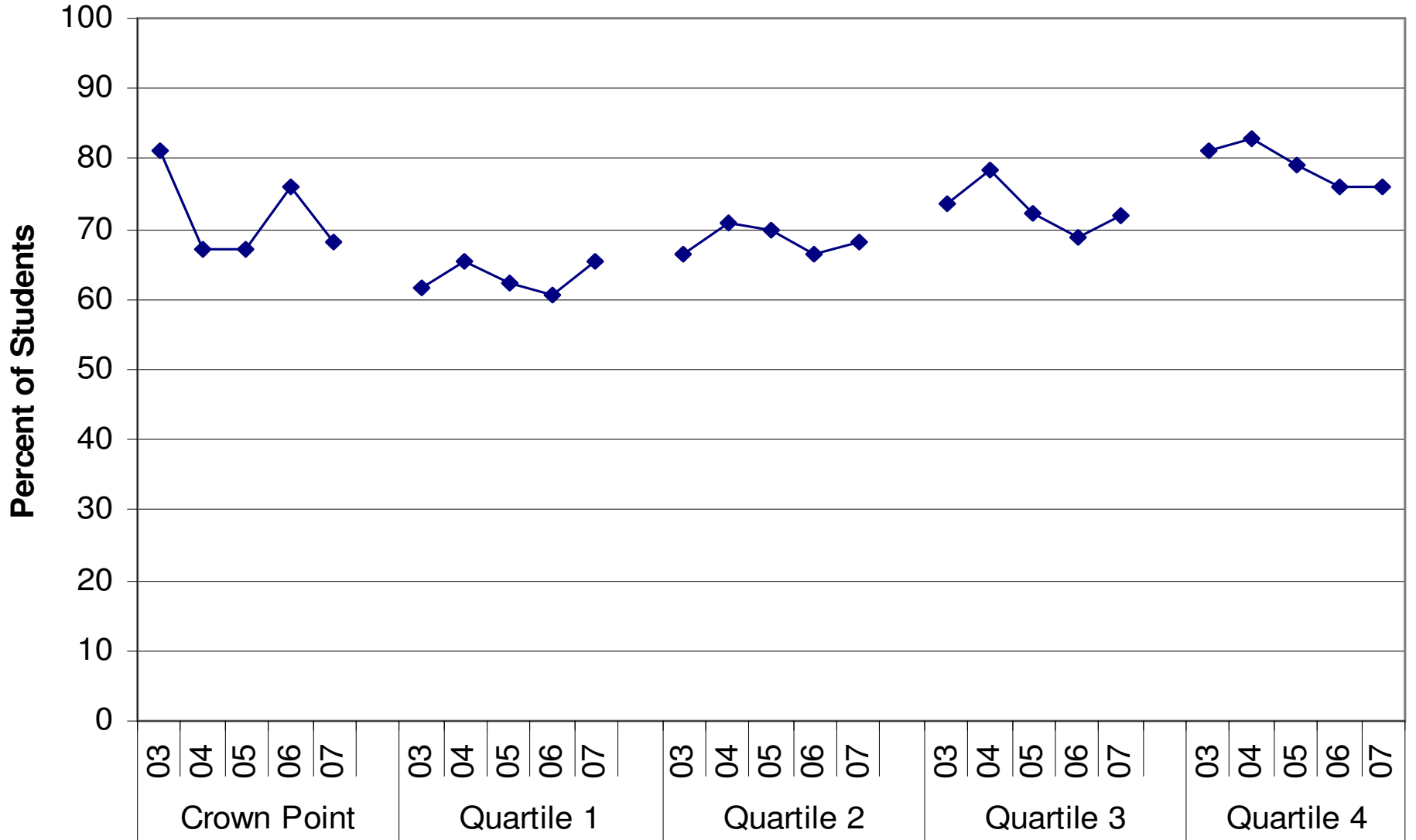
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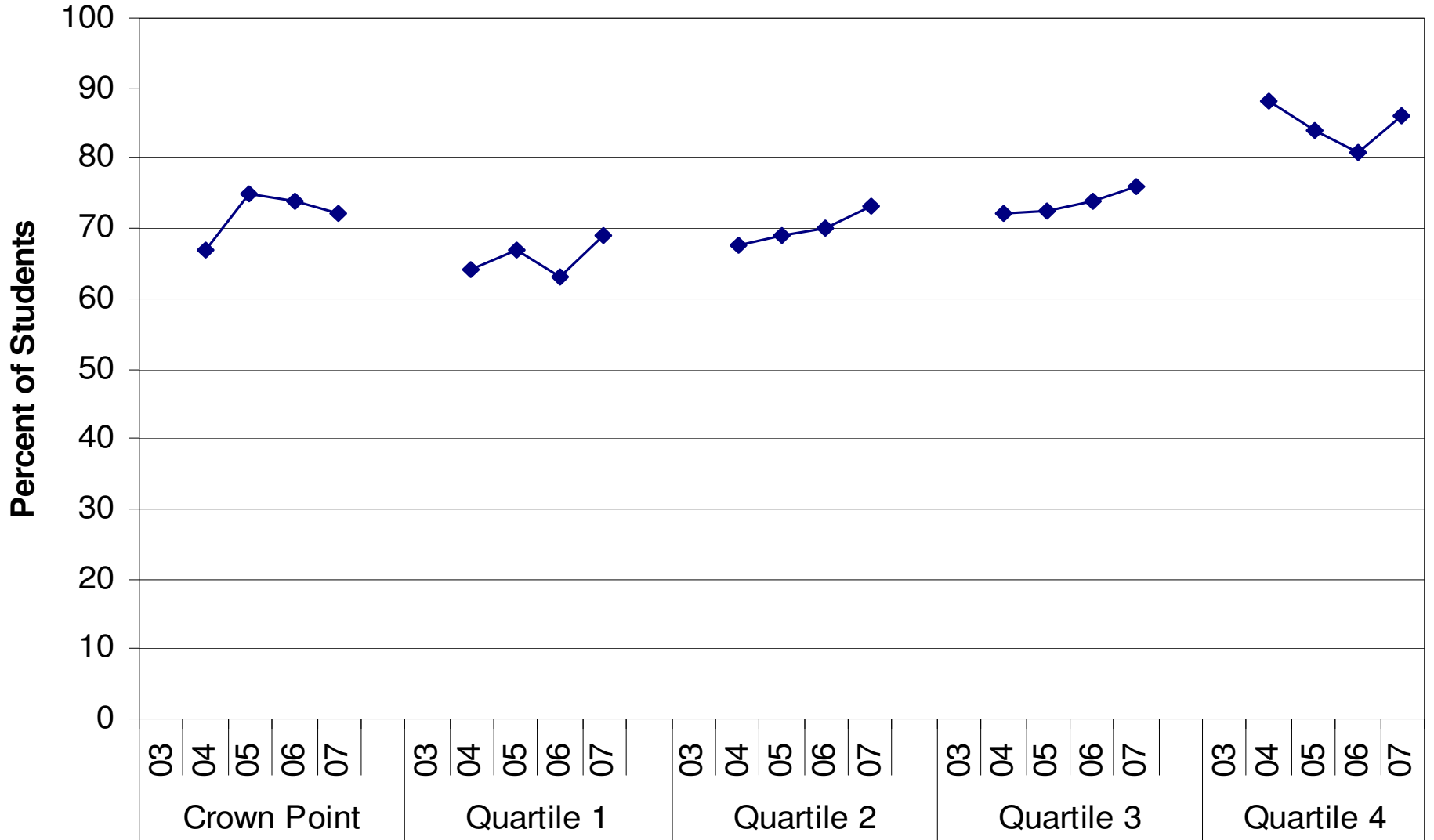
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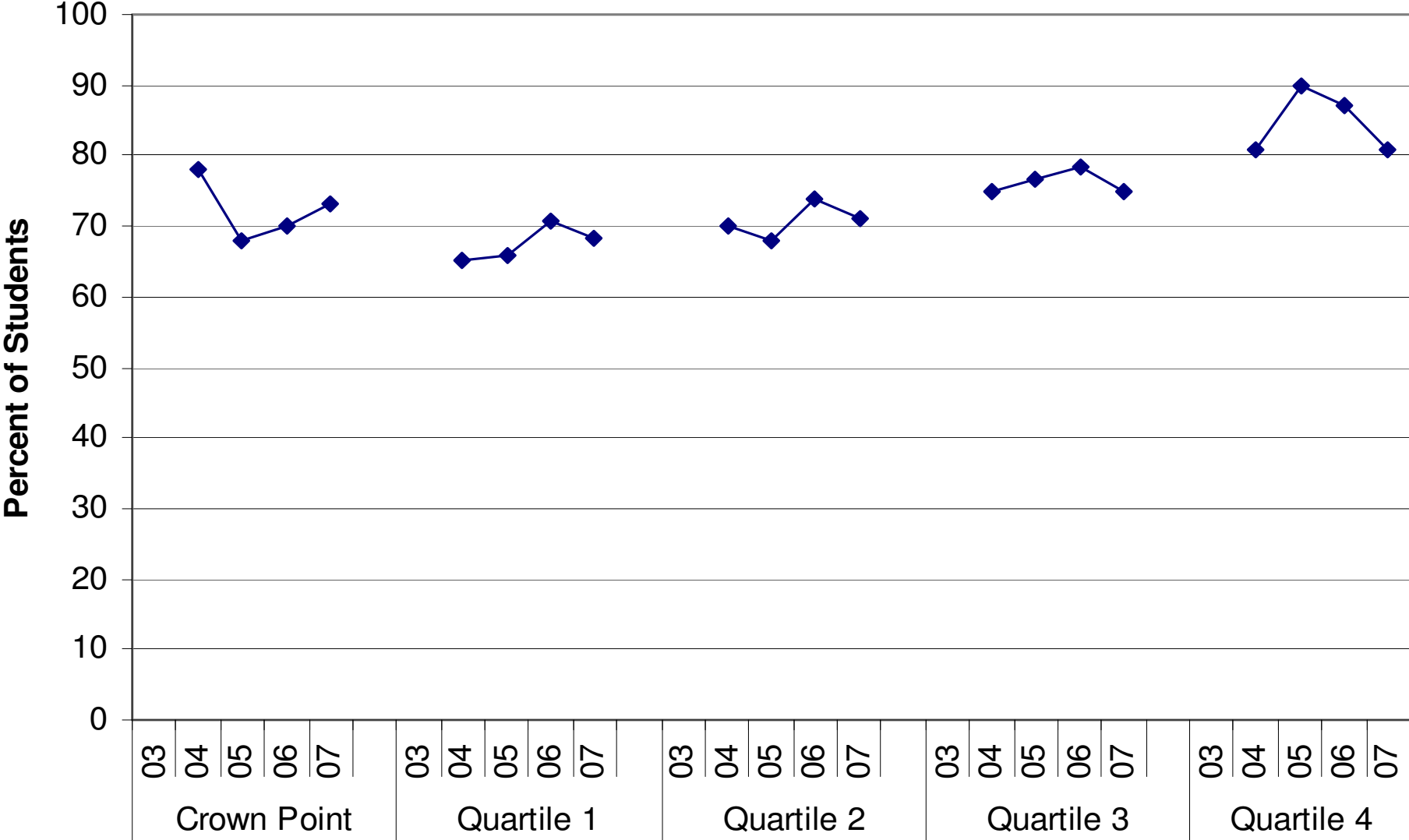
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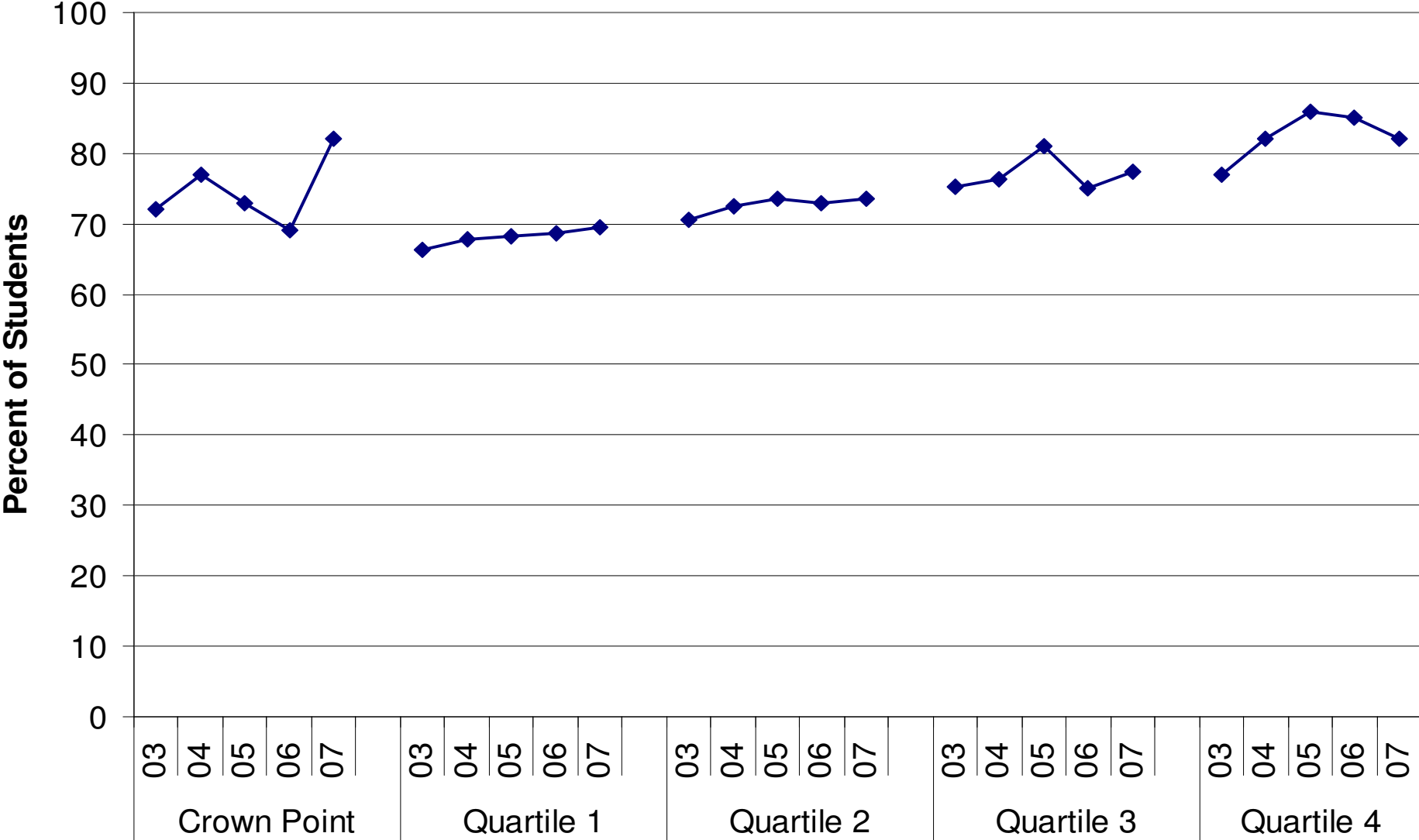
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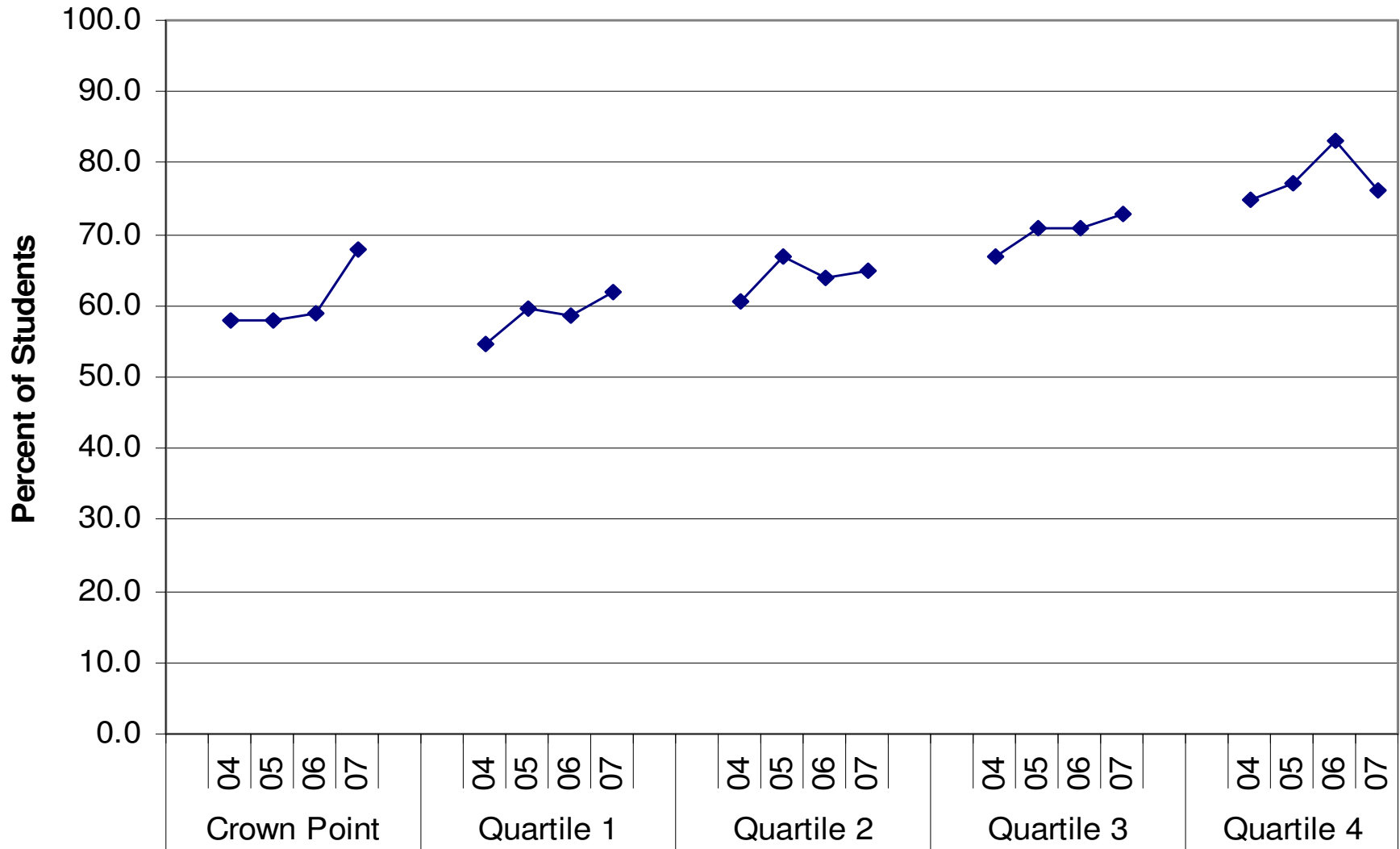
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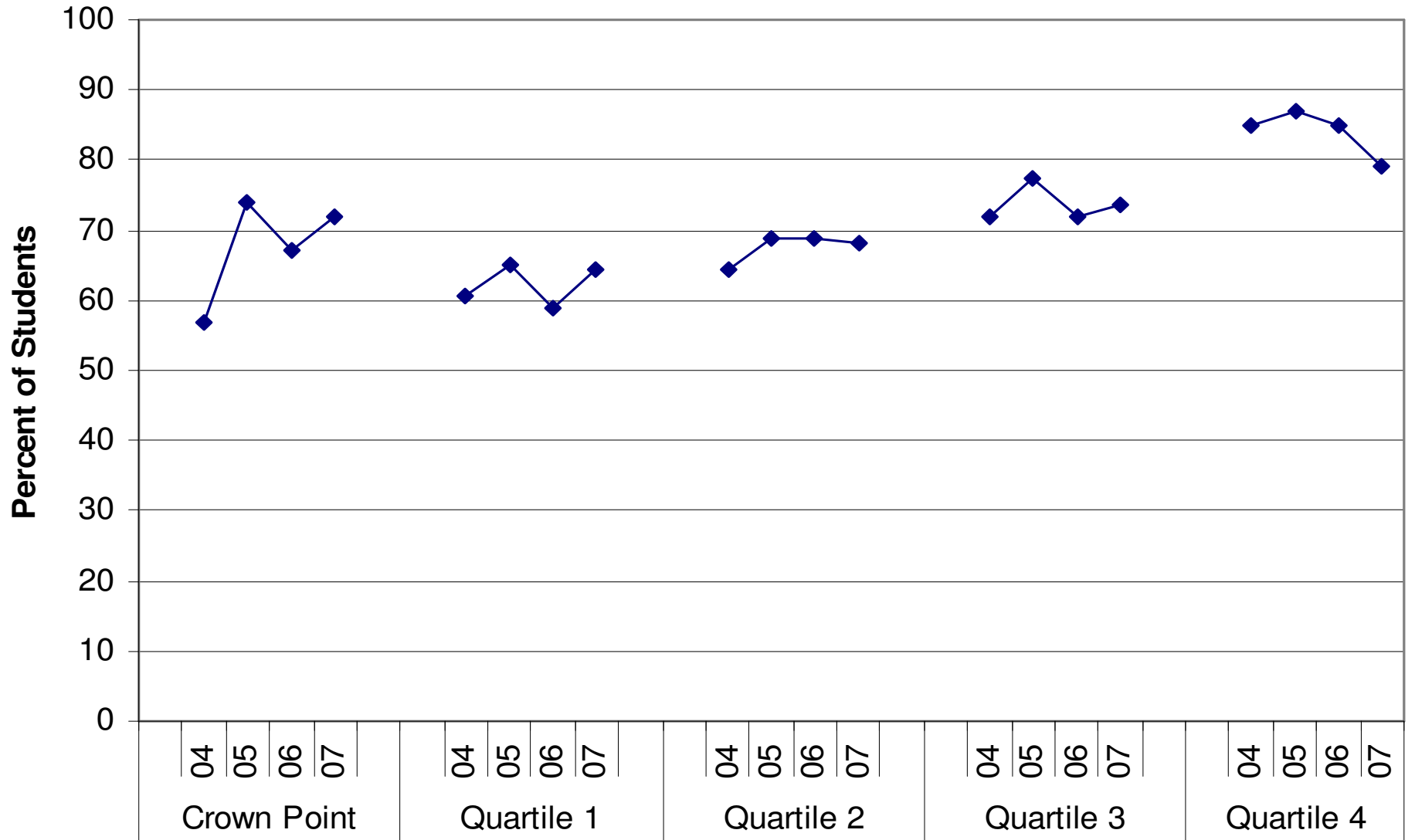
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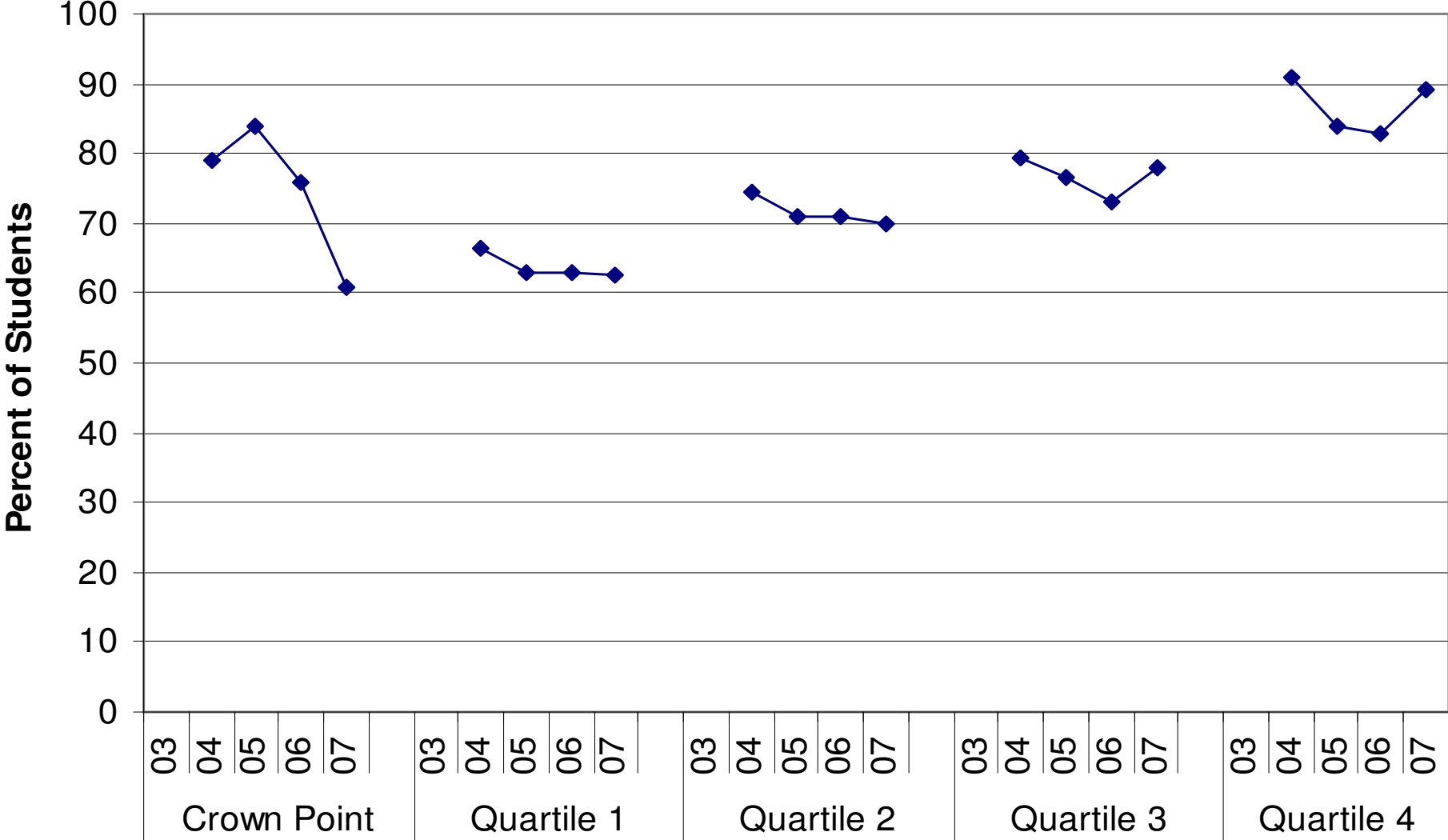
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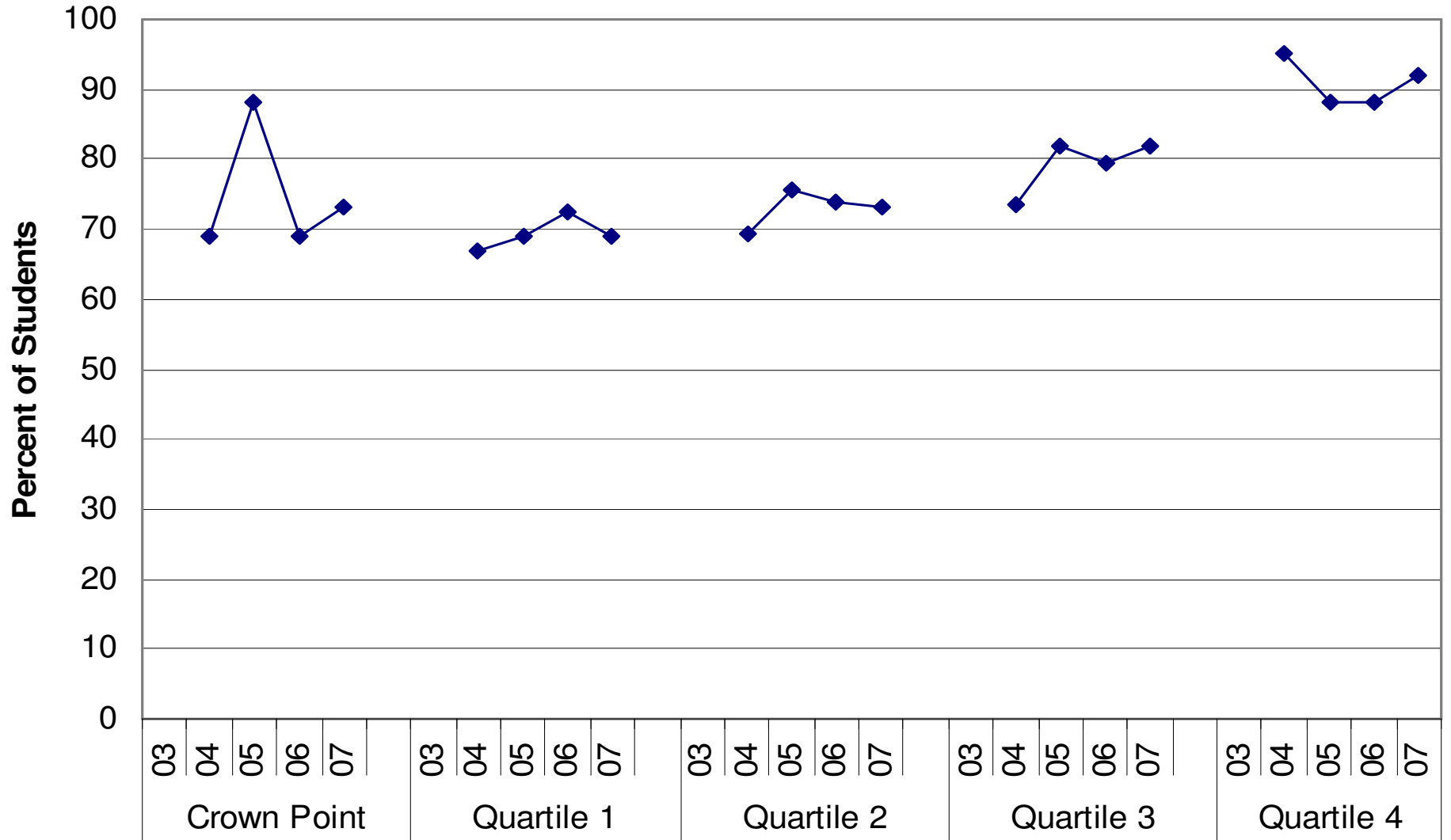
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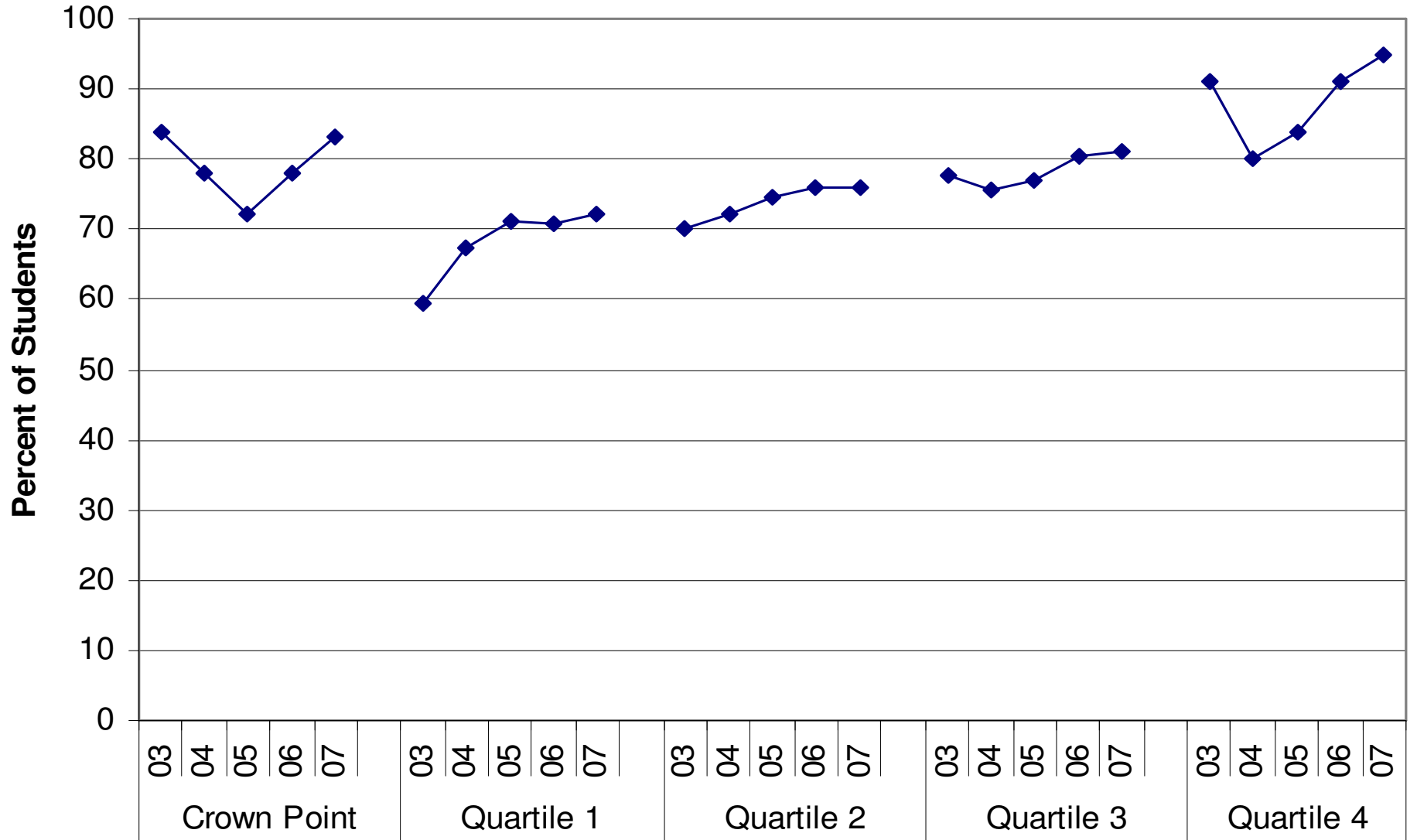
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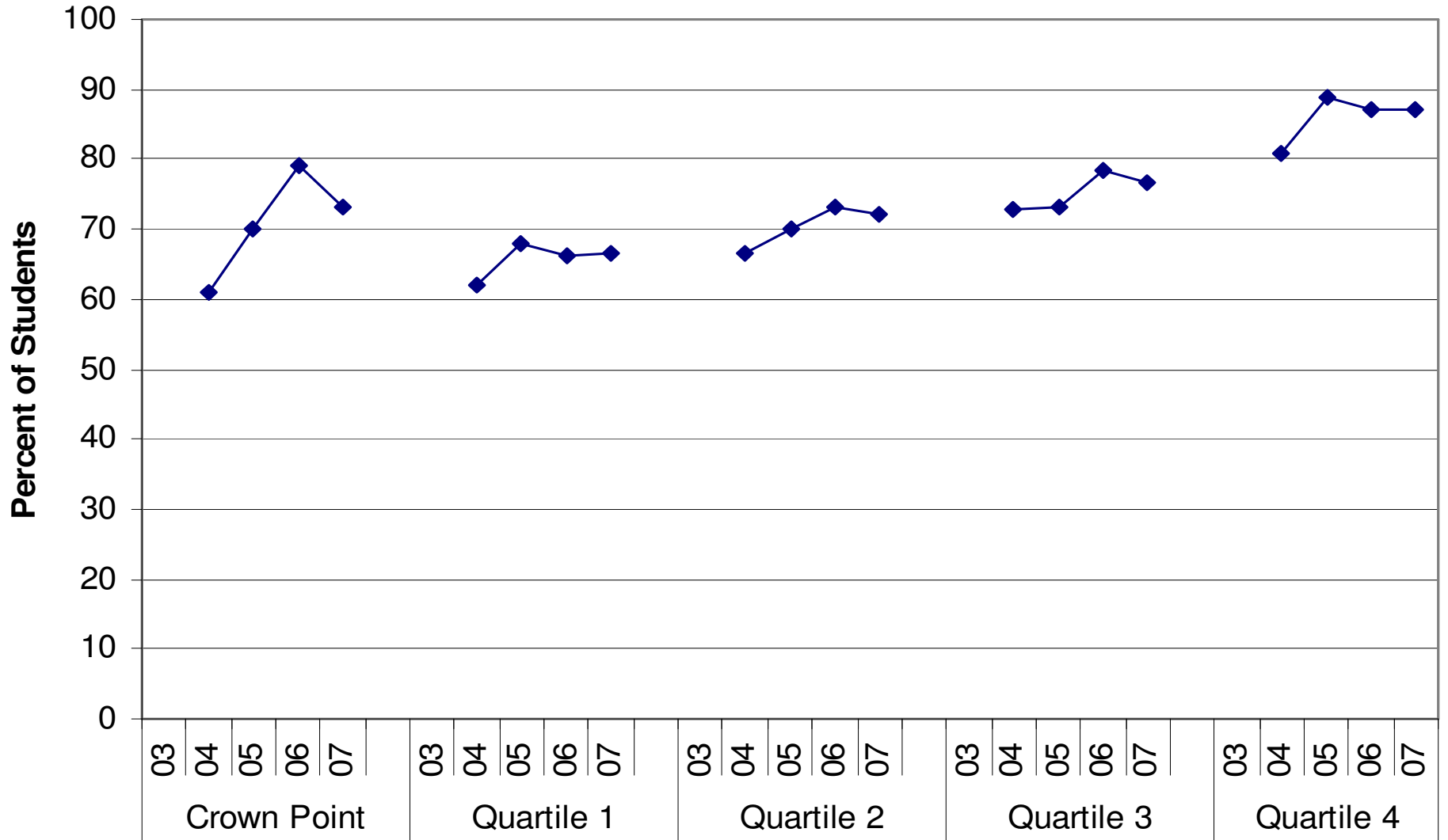
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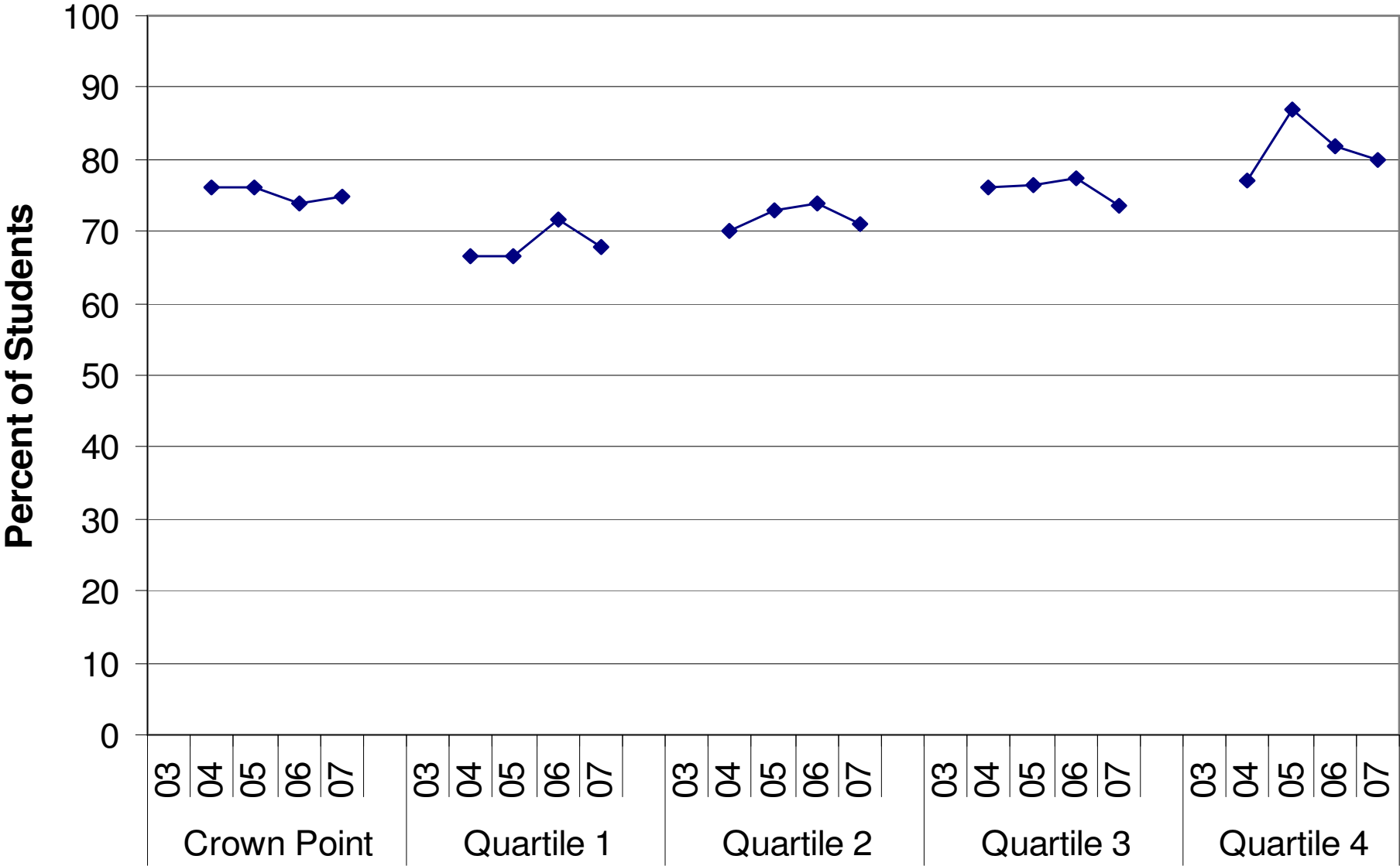
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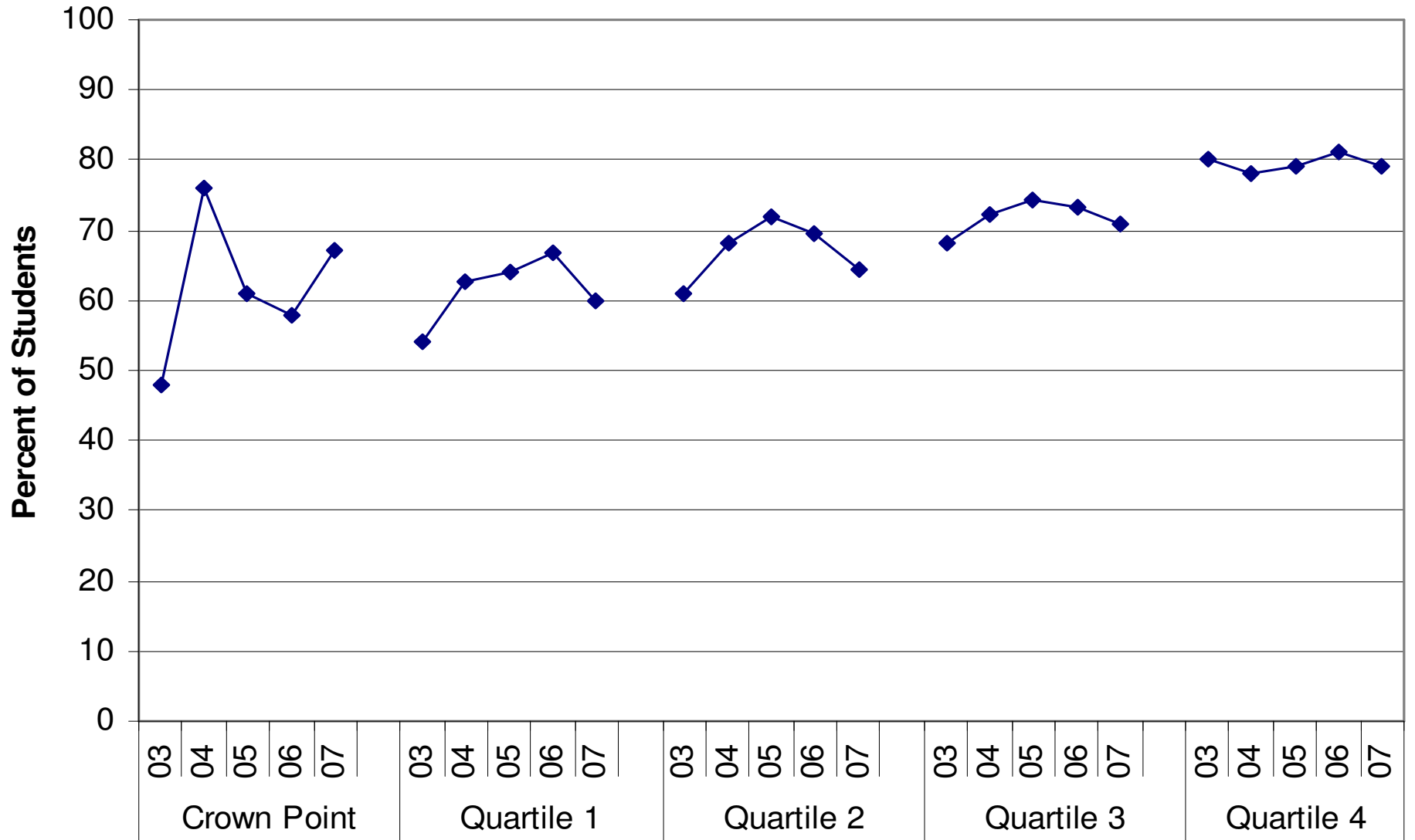
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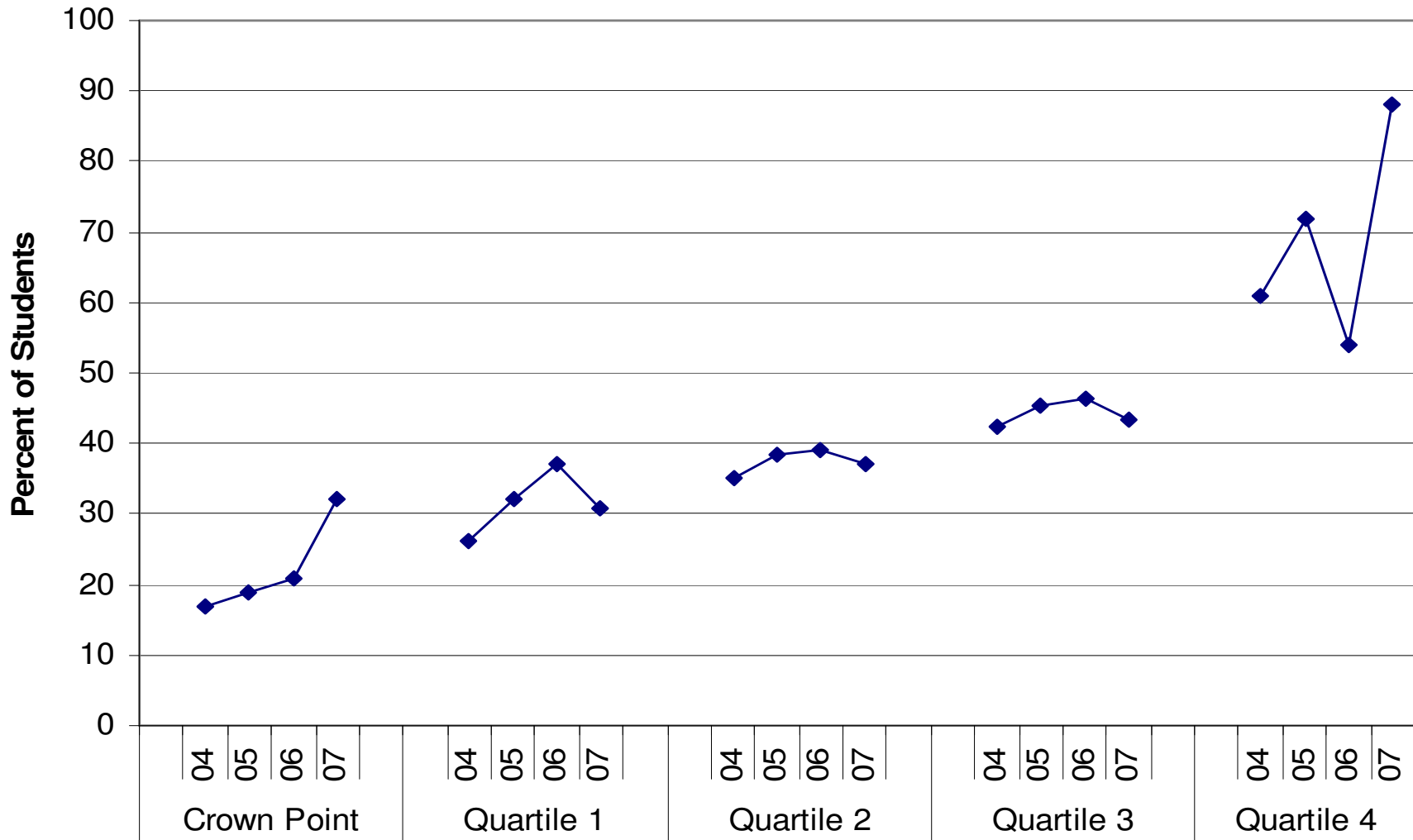
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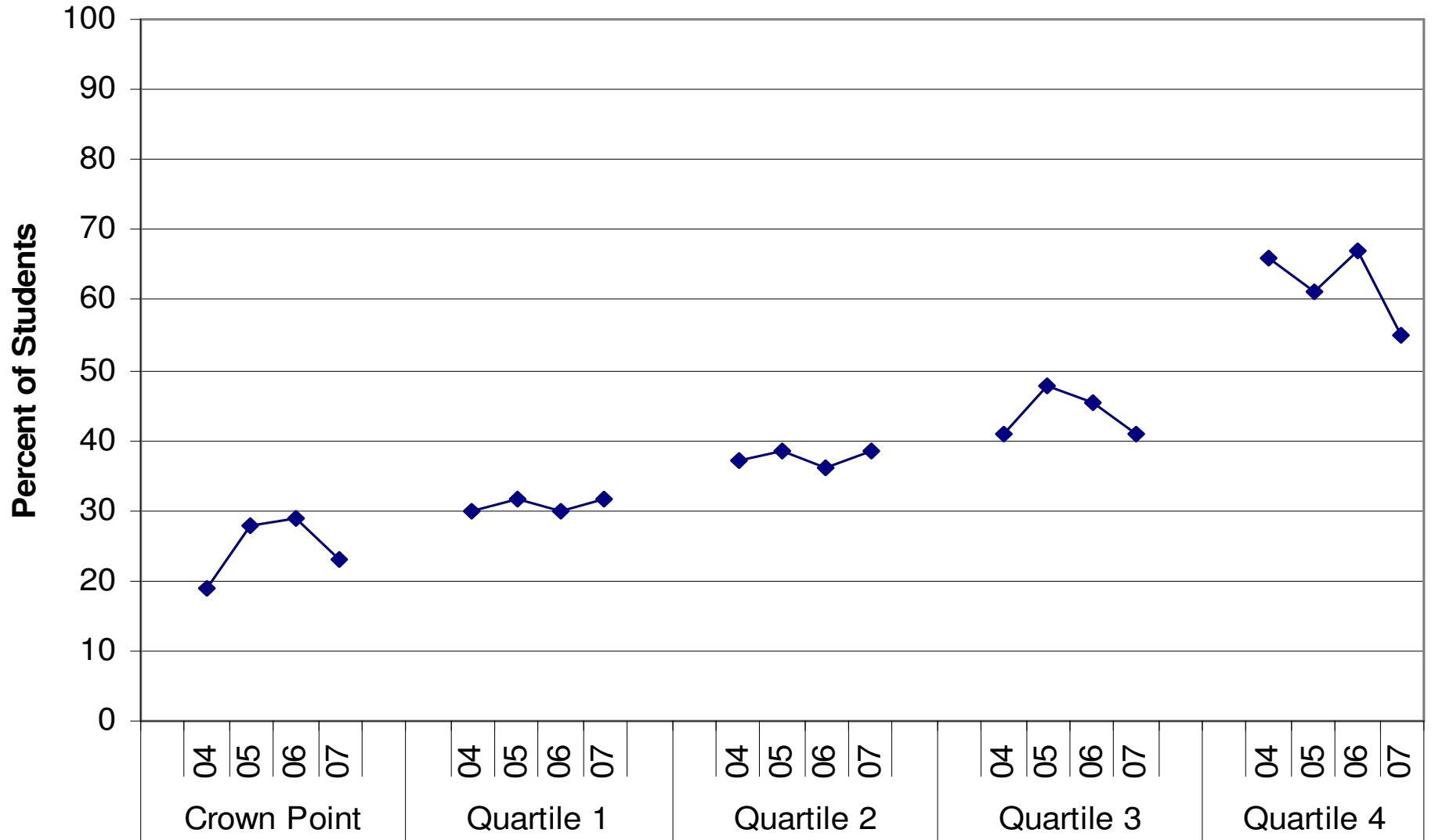
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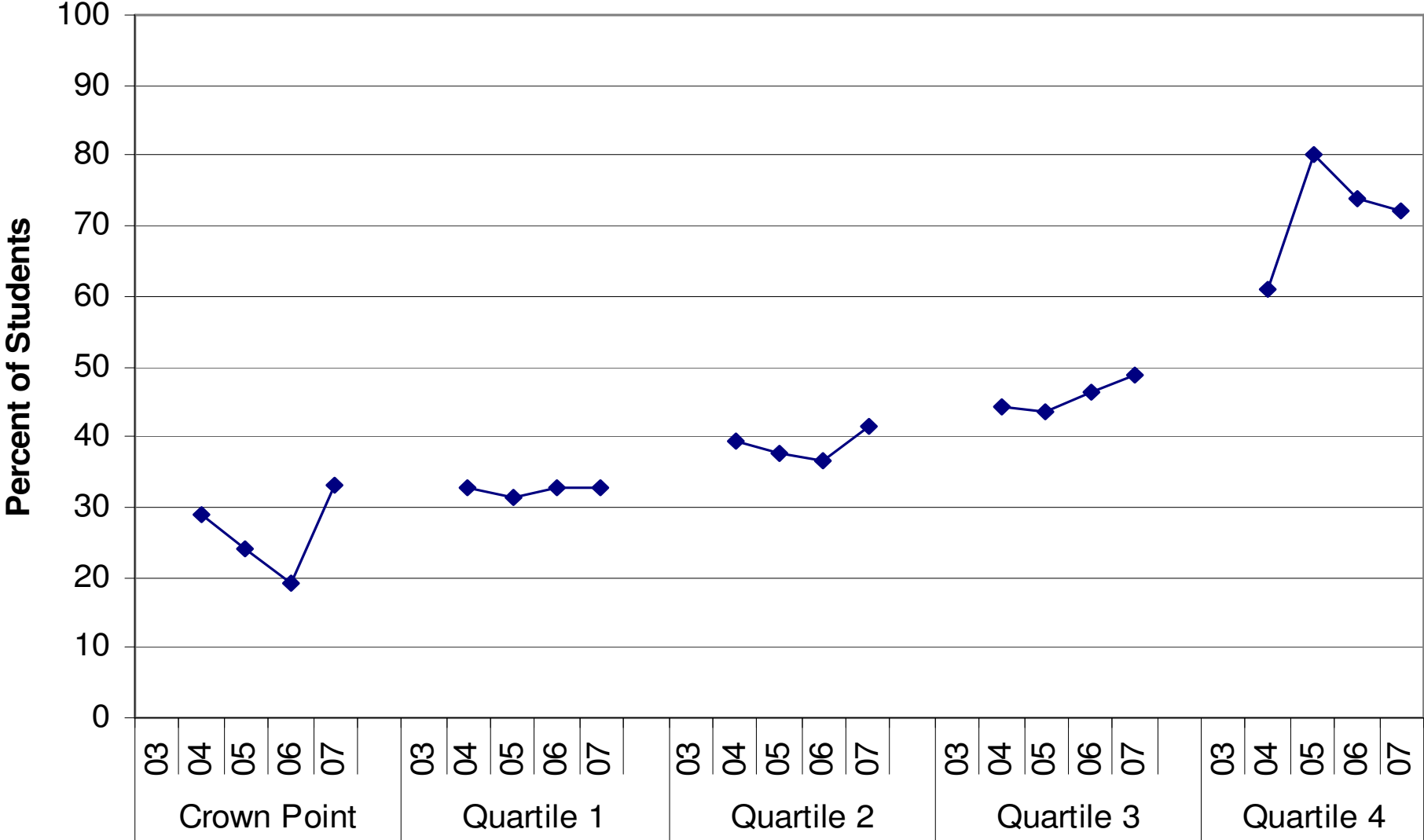
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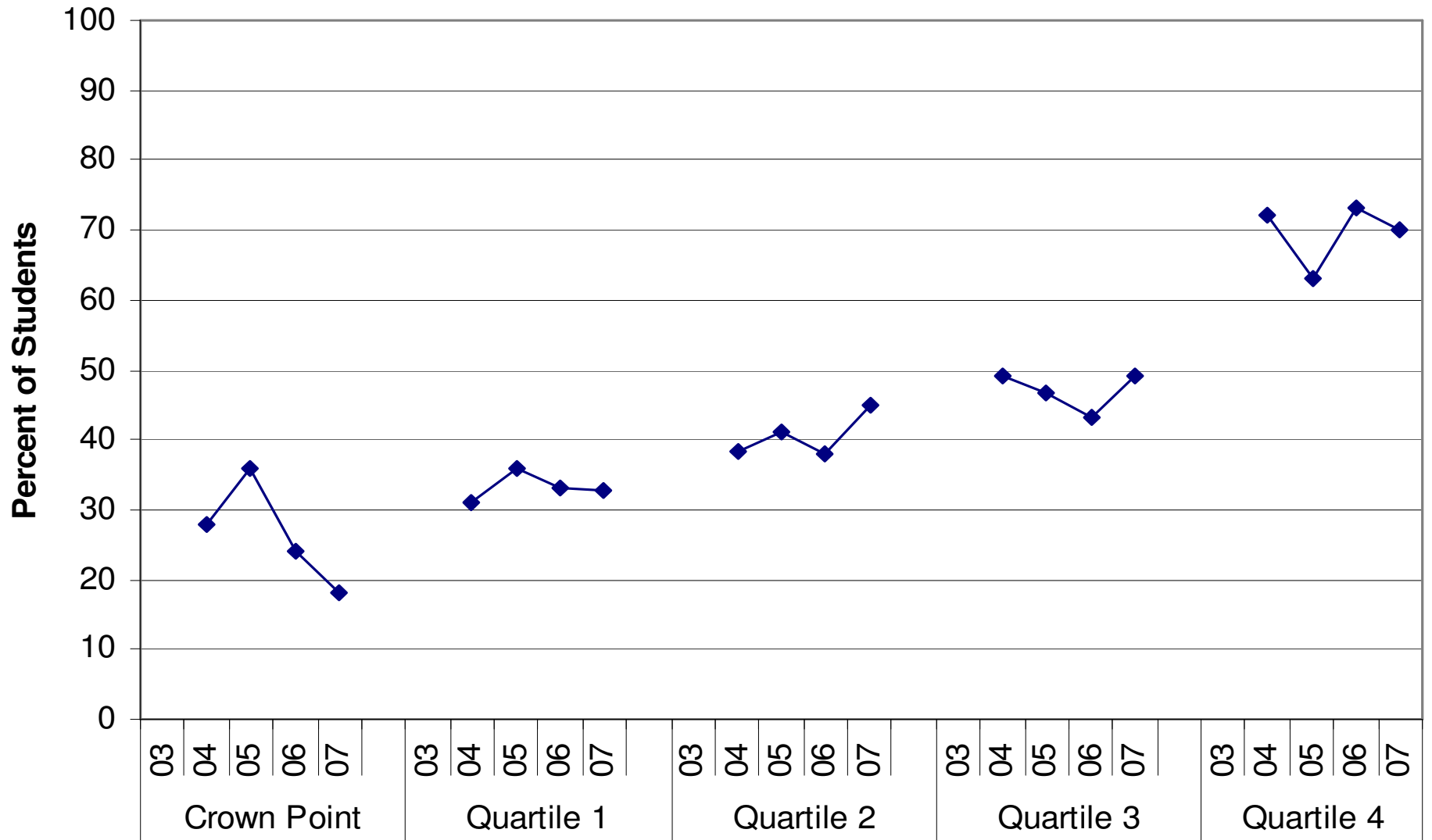
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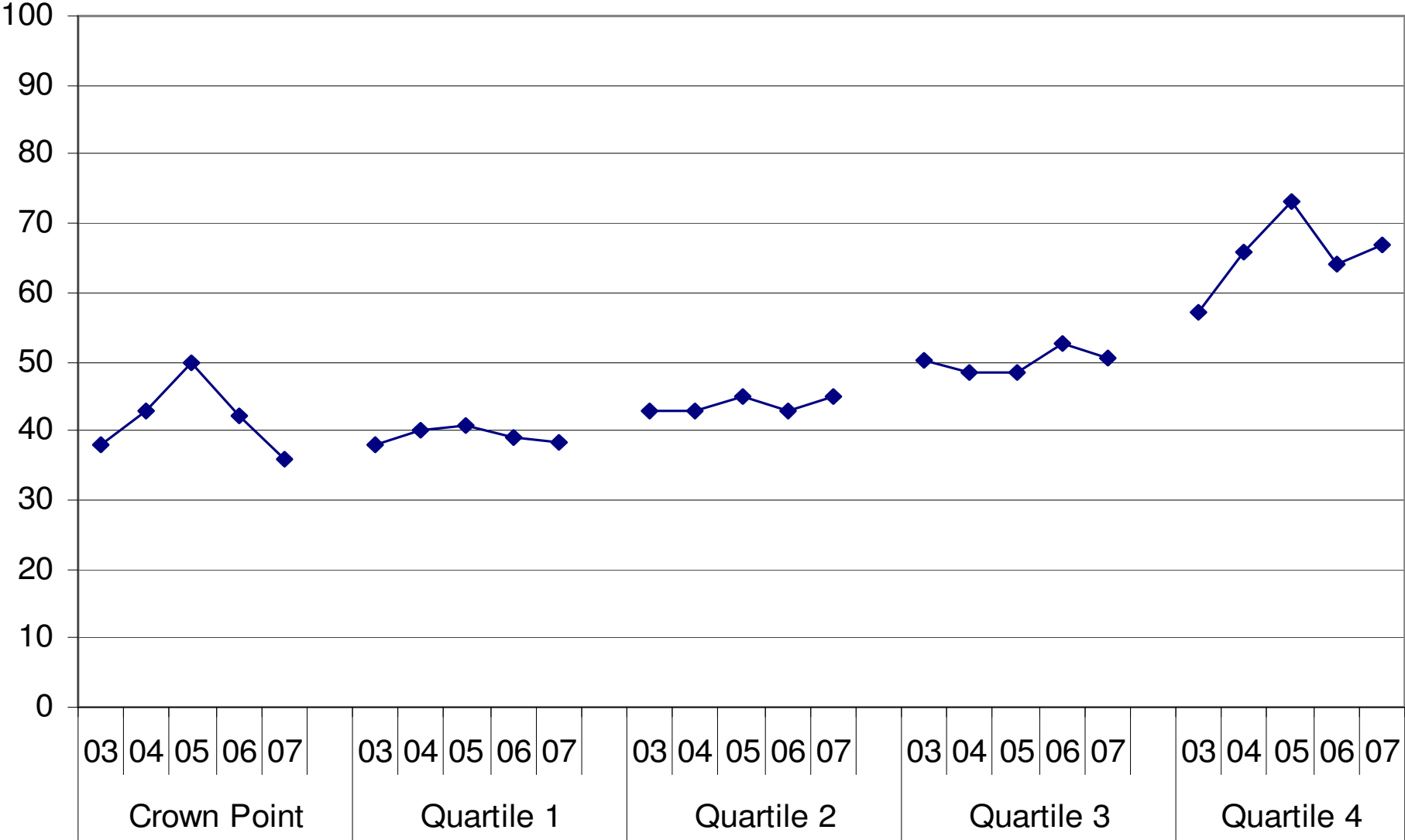
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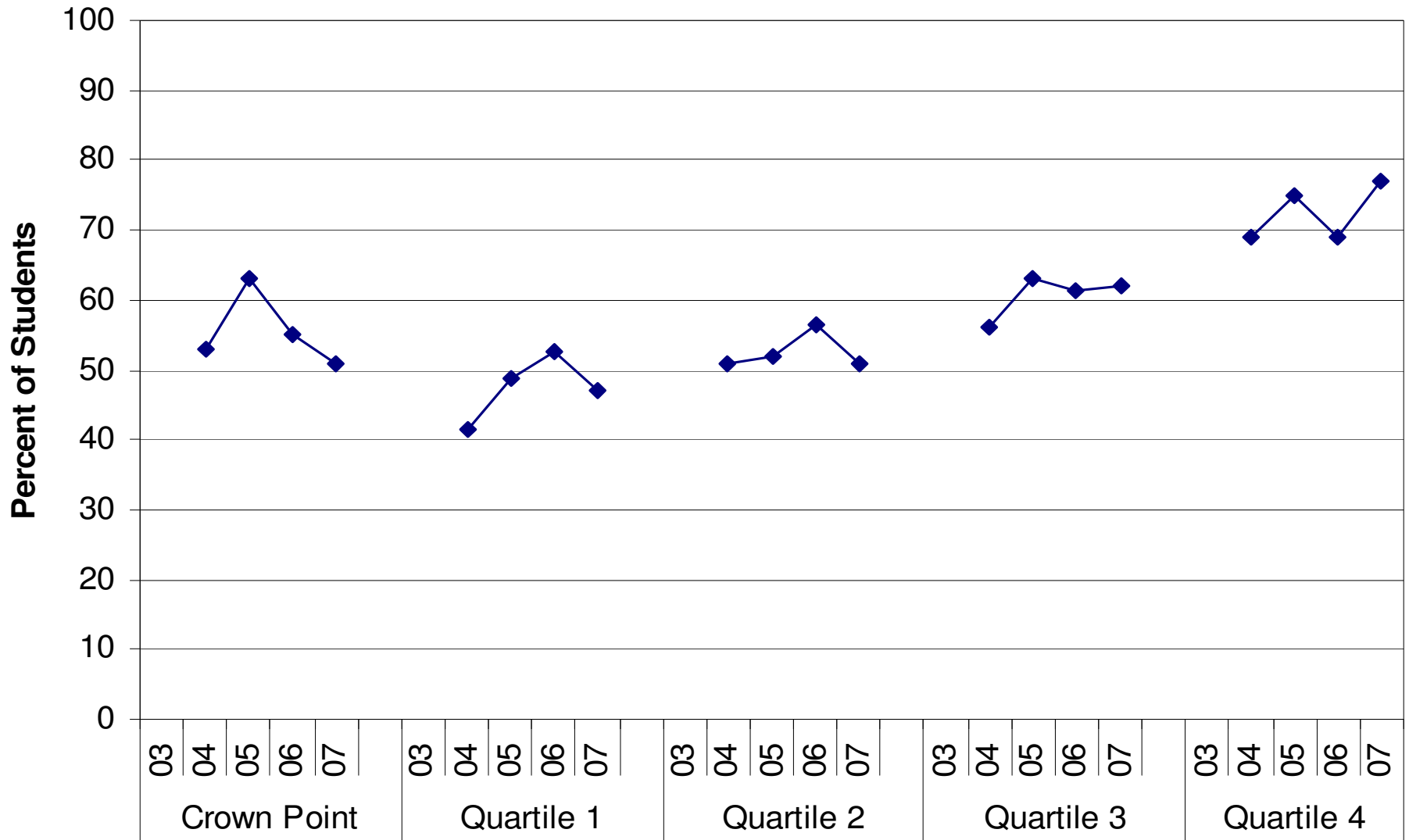
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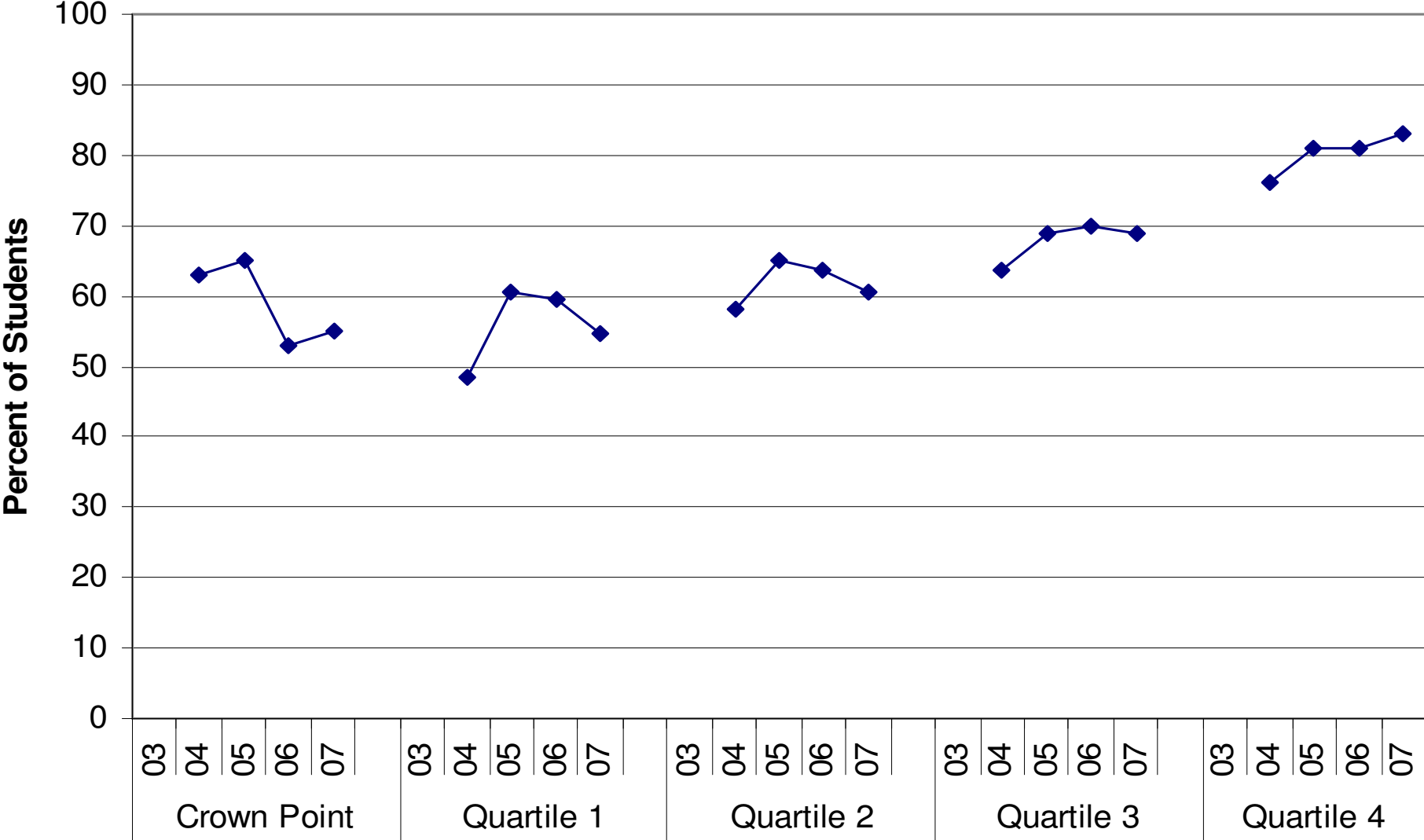
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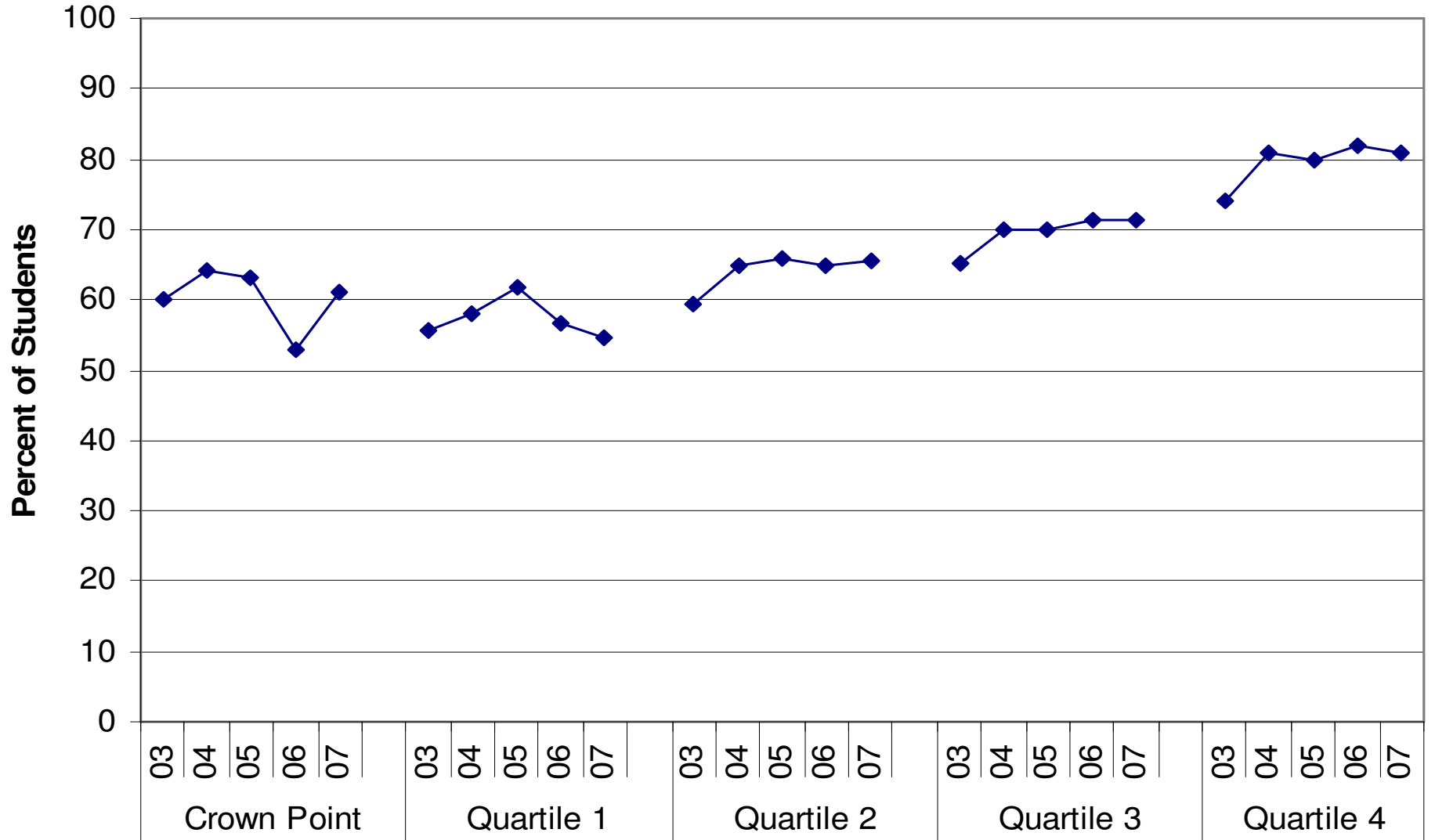
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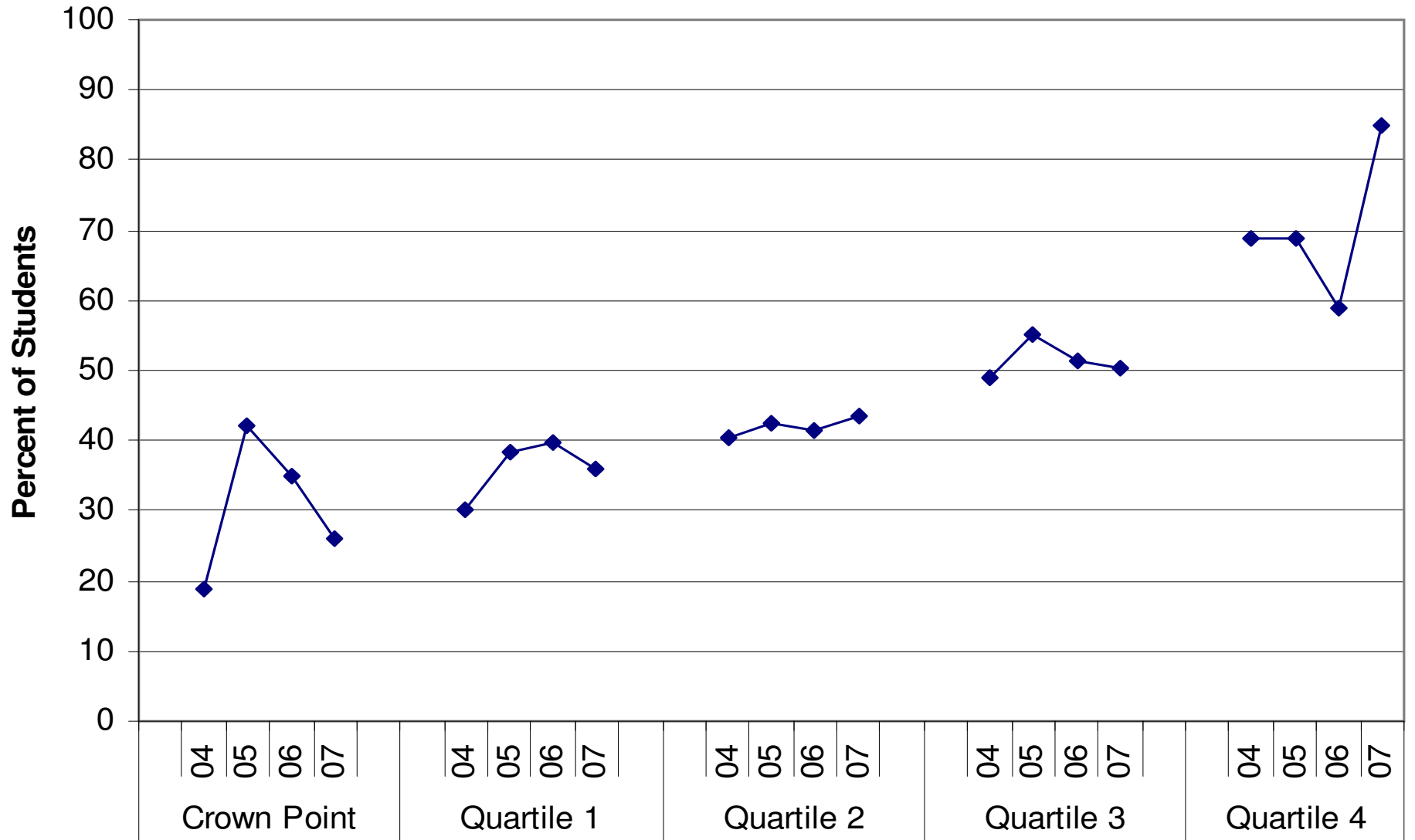
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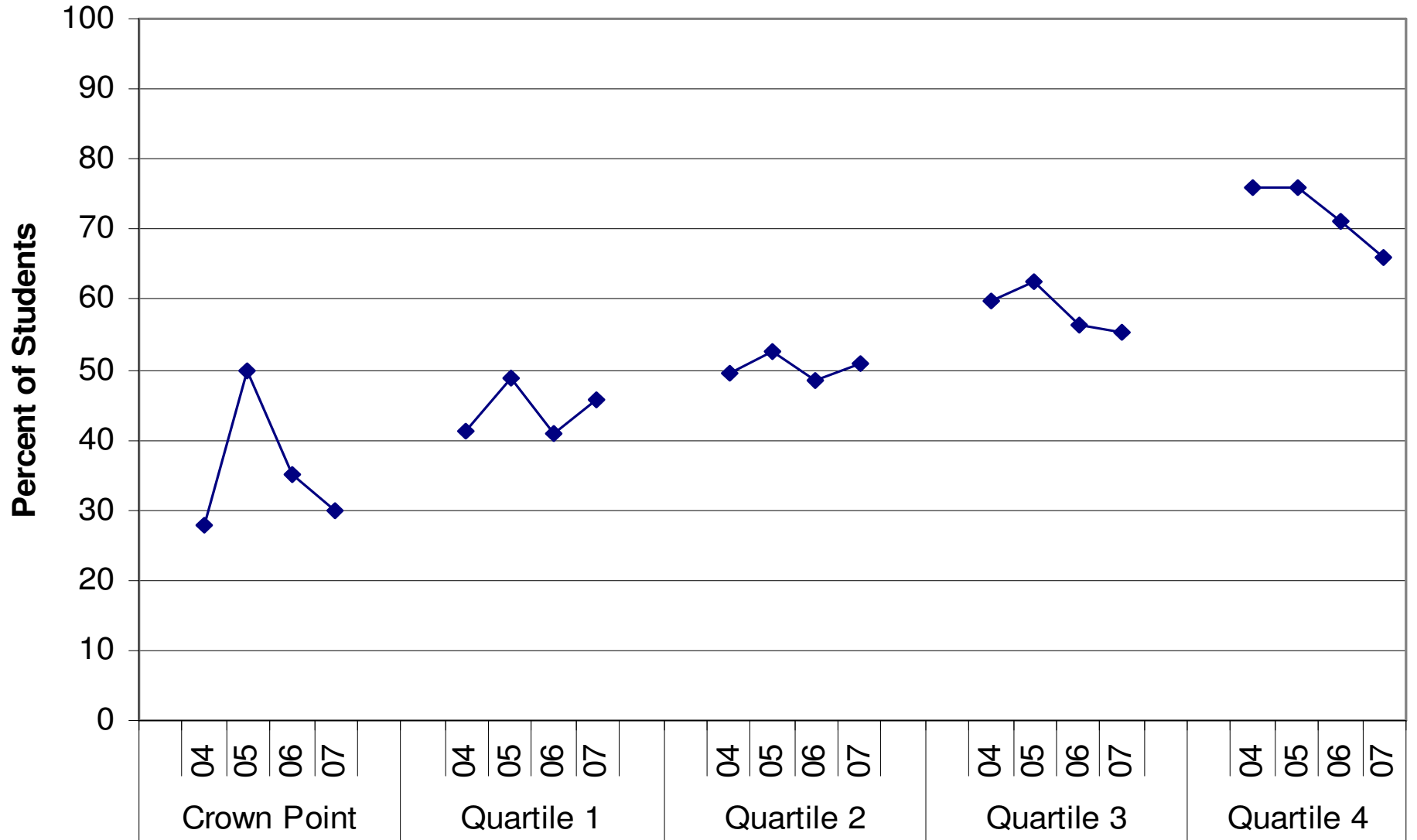
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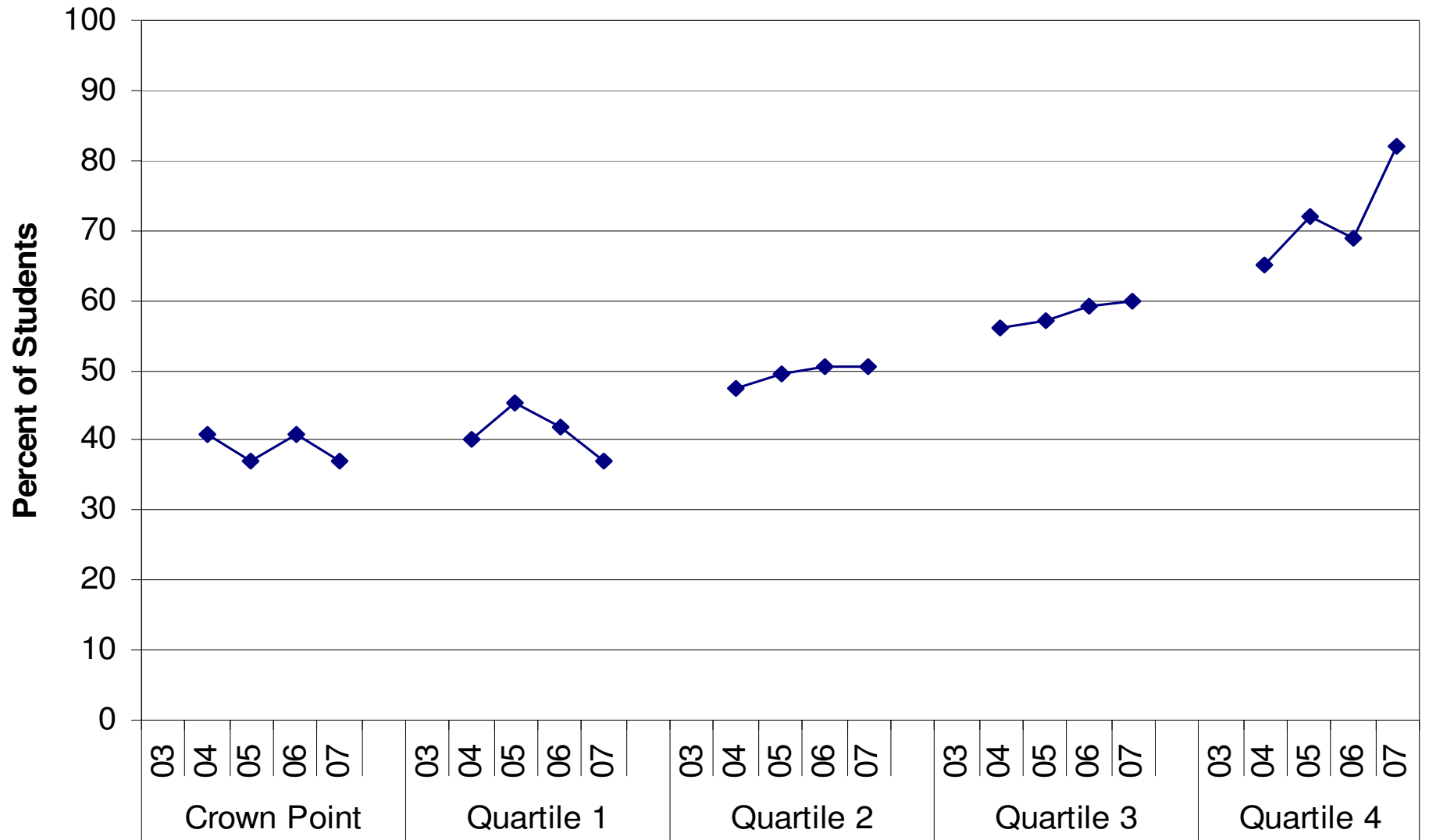
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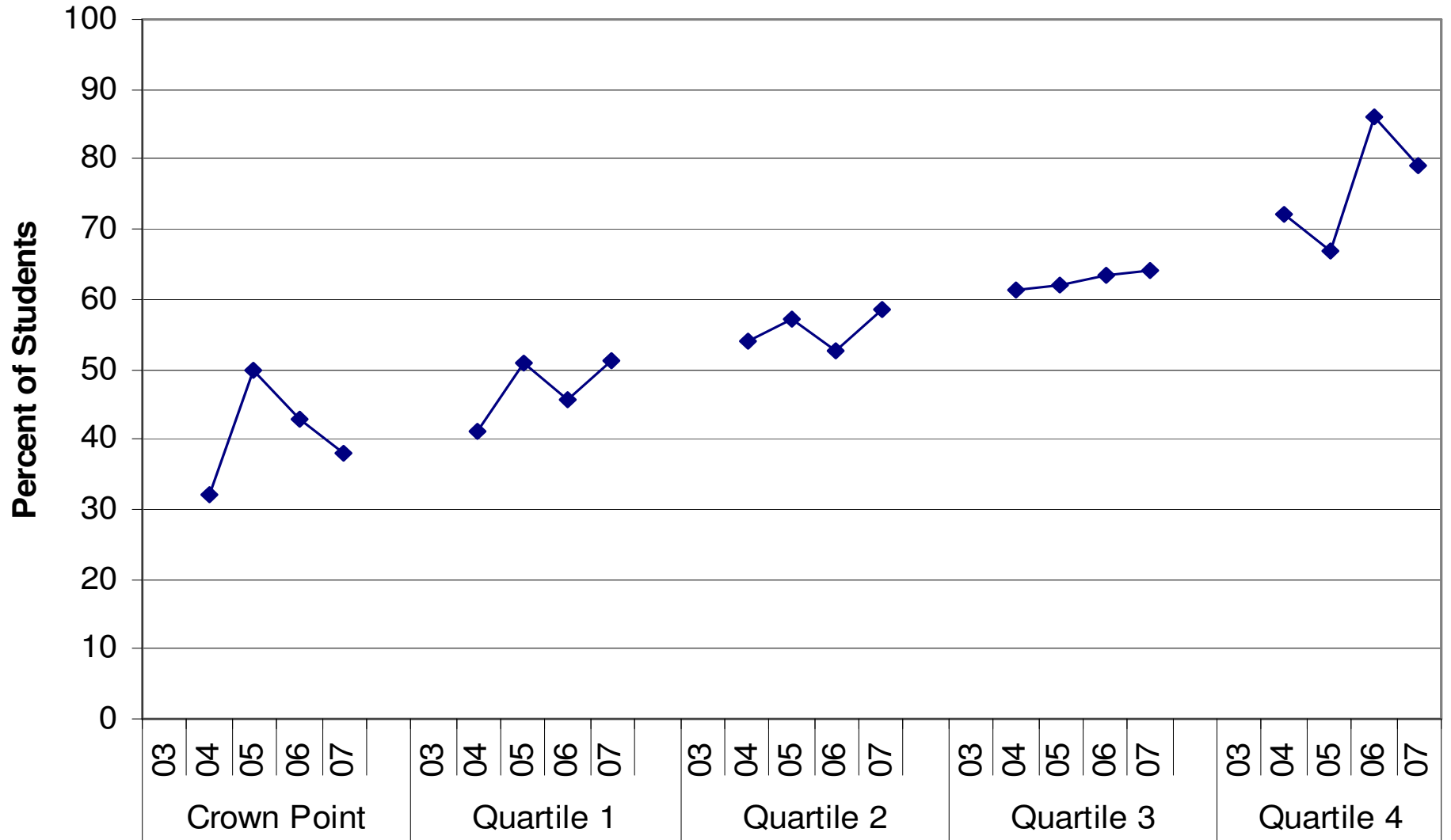
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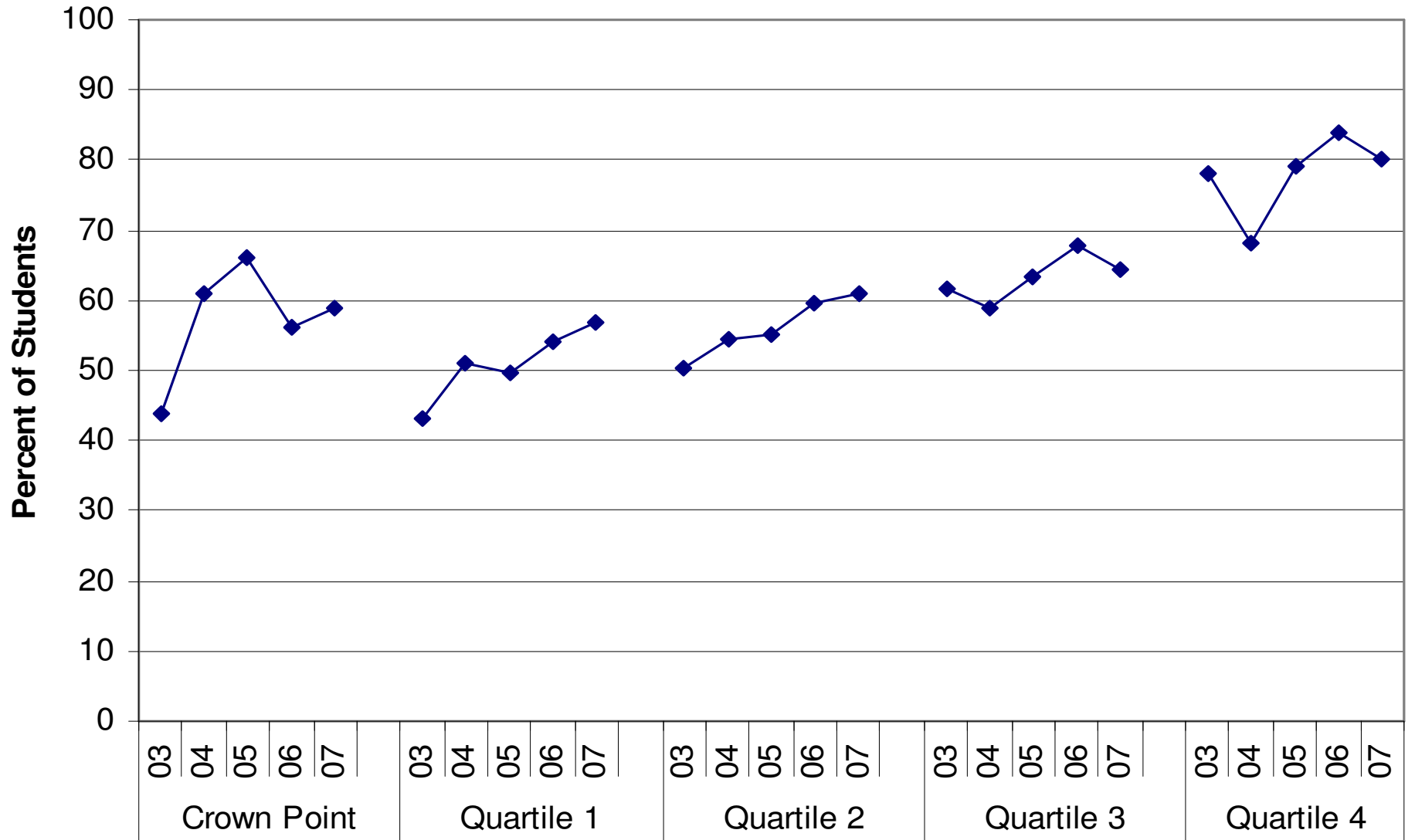
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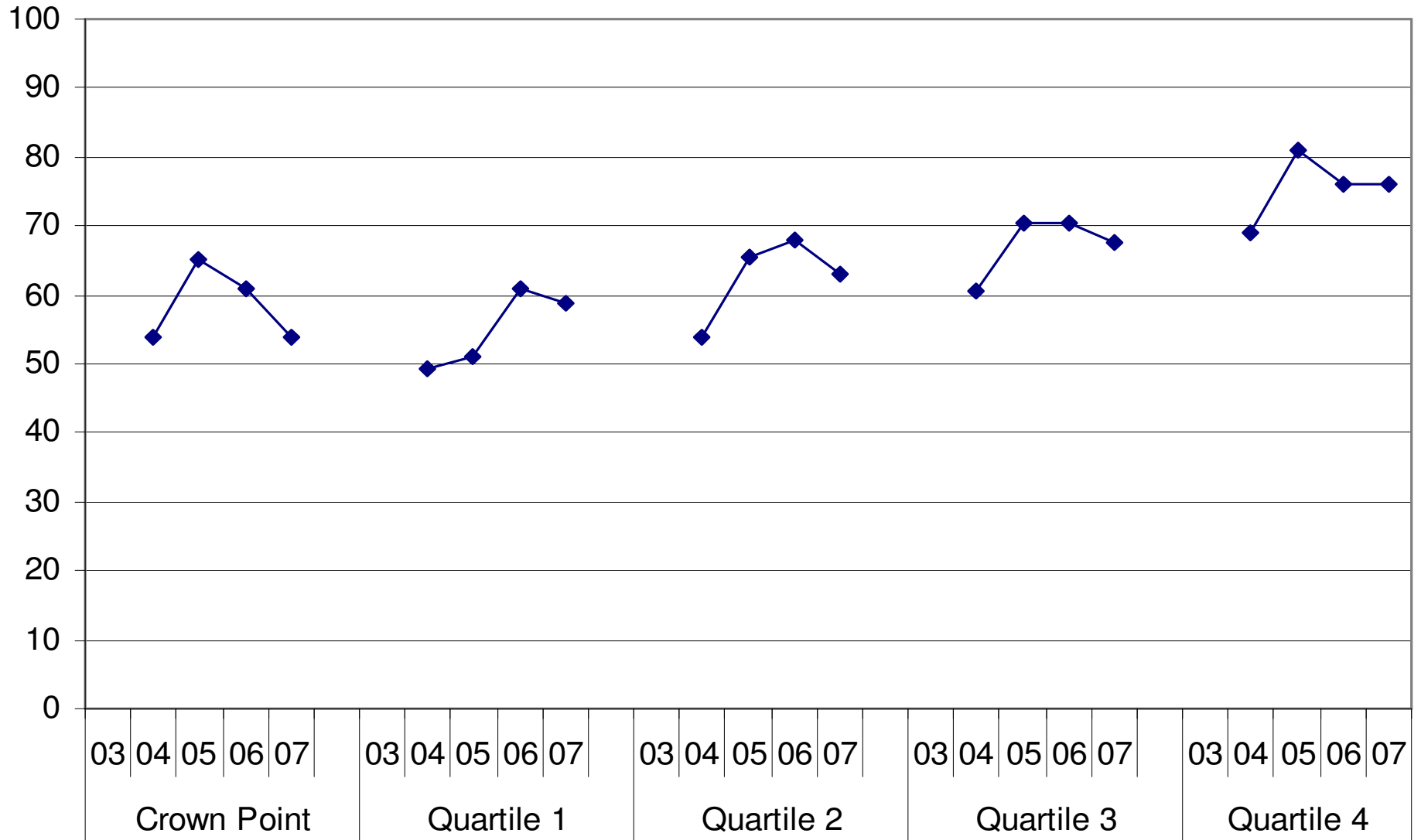
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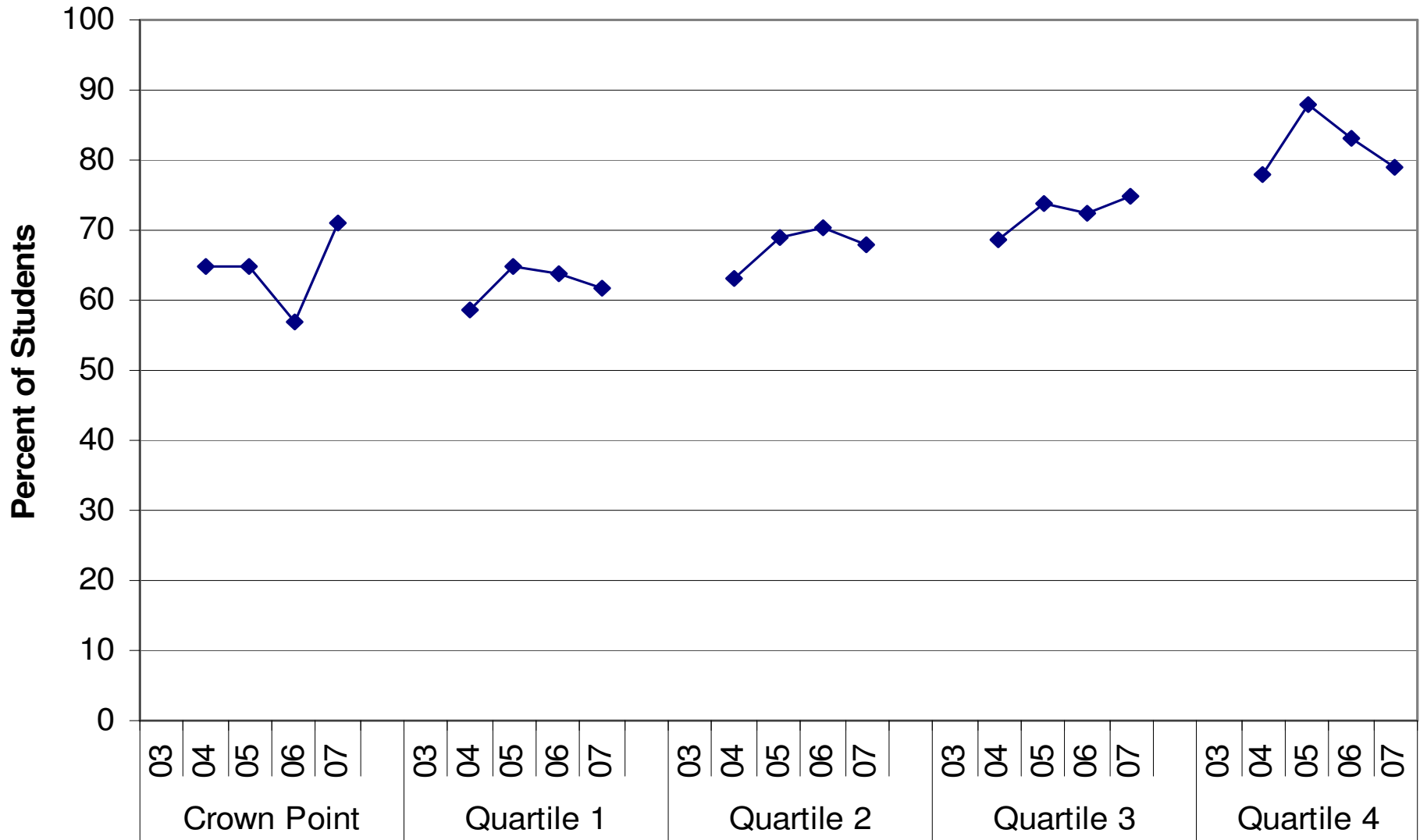
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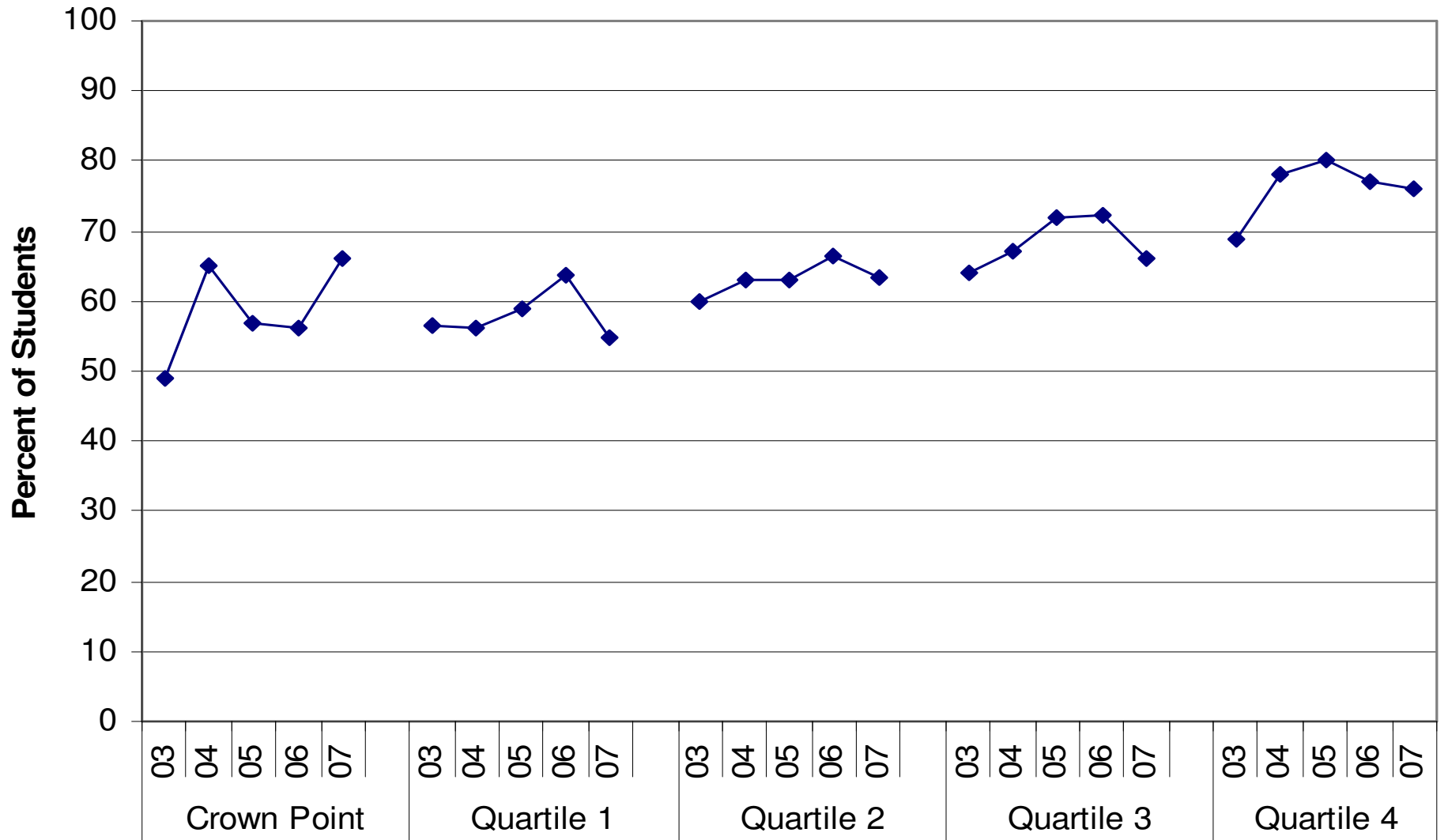
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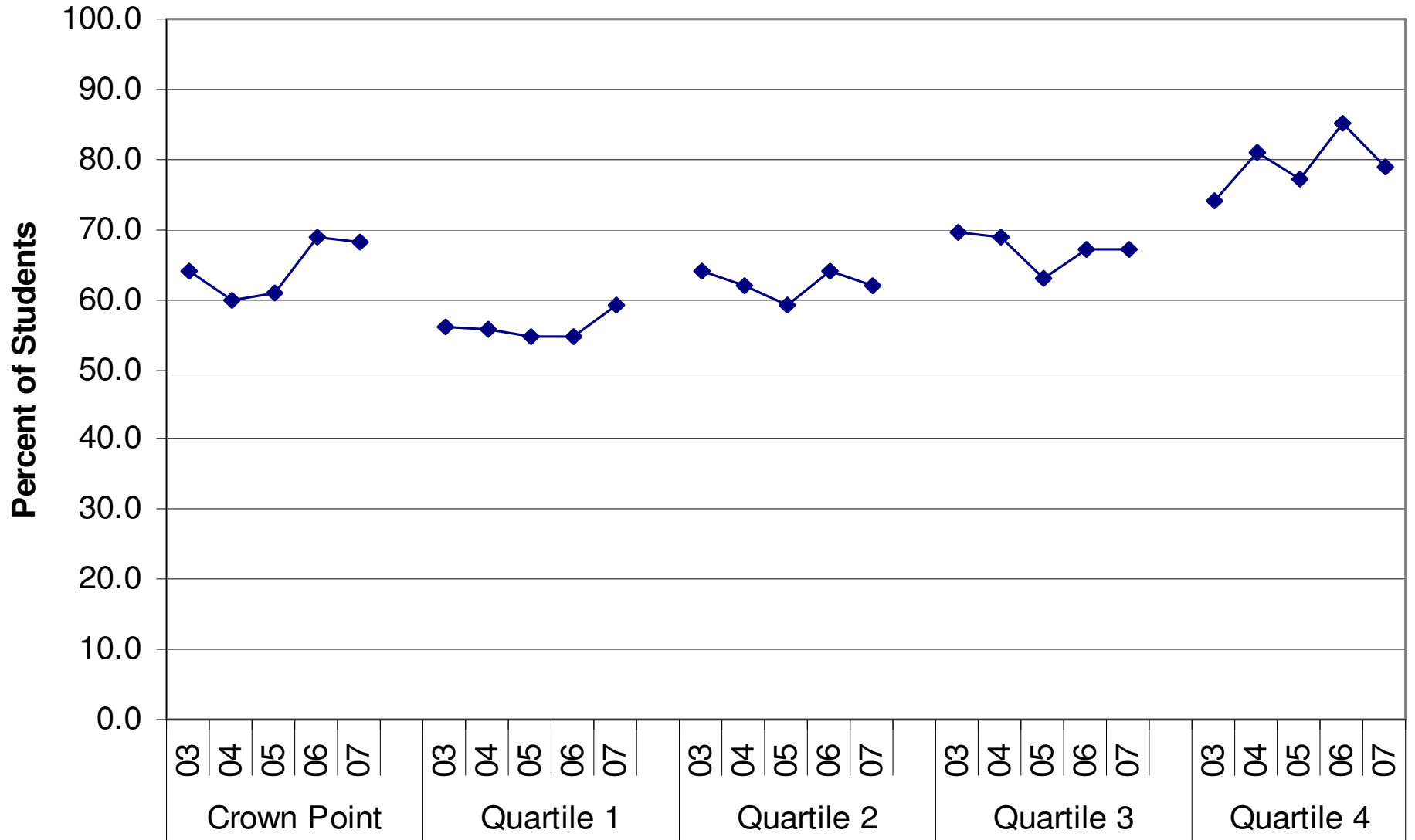
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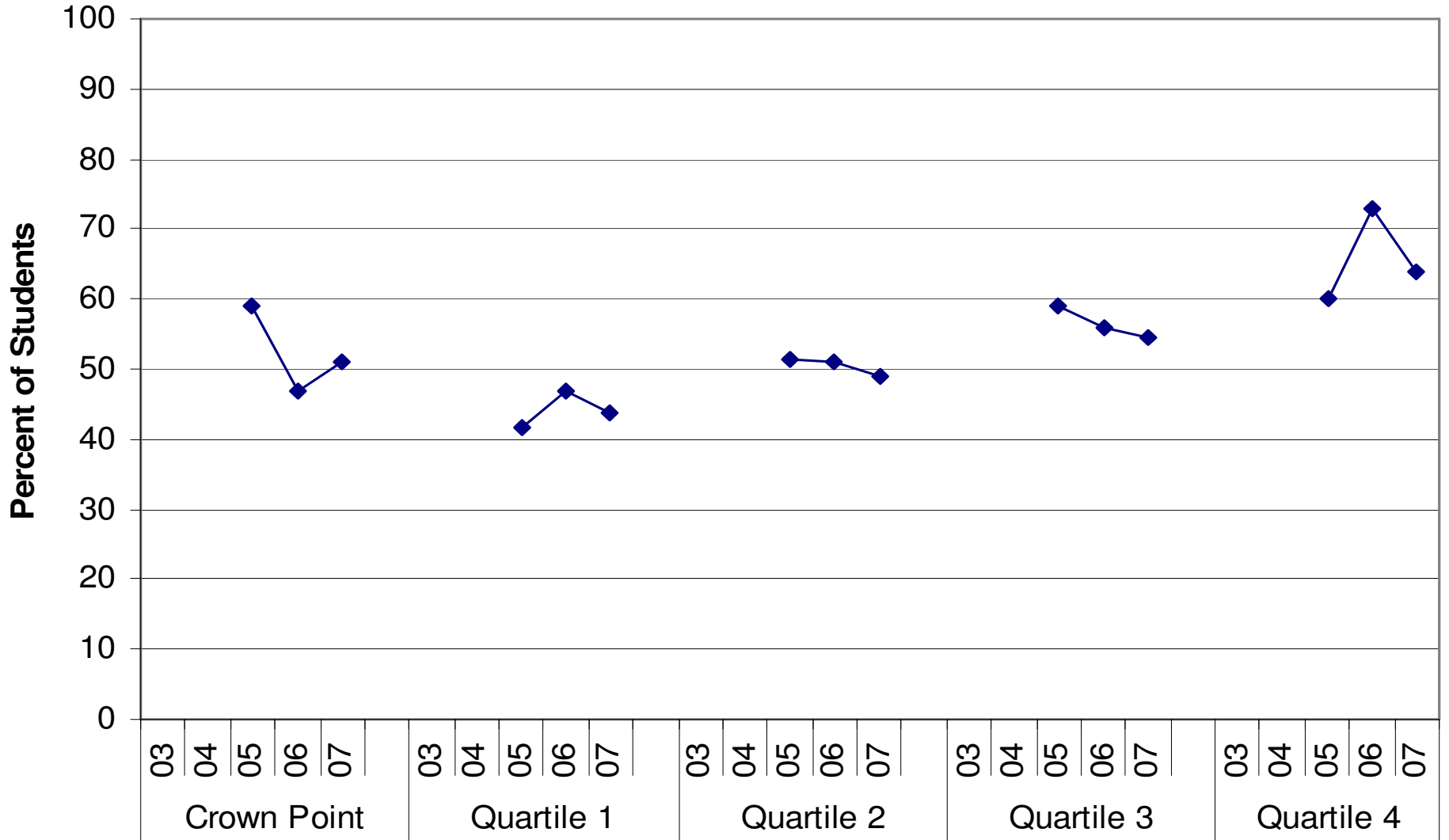
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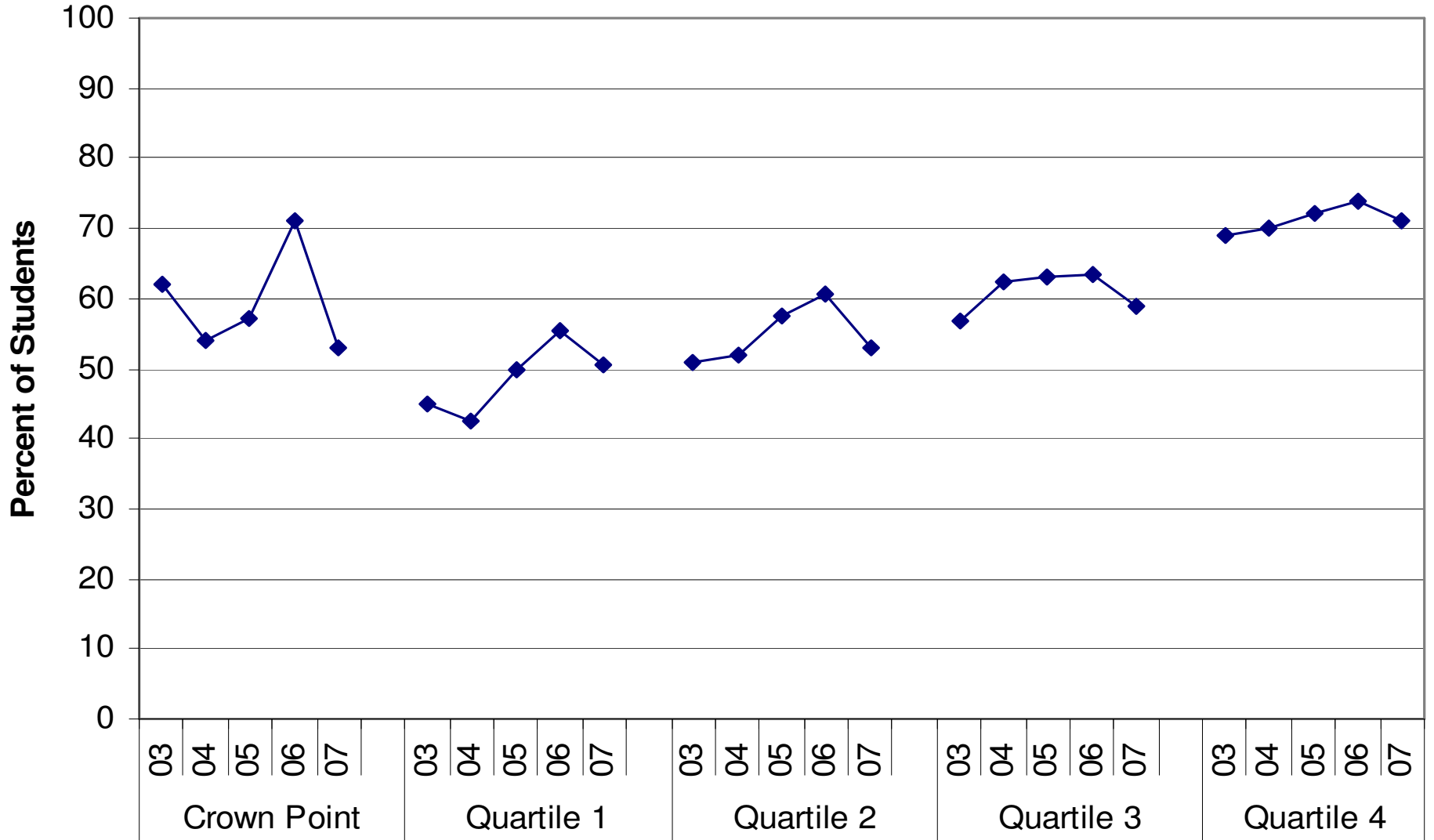
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